



Birchensale Middle School

SEN Information Report September 2017

Assessing Pupil Needs:

Following a comprehensive transition programme with our feeder schools, during which our Head of Year 5, Learning Mentor and SENCO visit the schools to discuss pupil needs, all pupils with SEN are placed on our school SEN profile. The SEN profile is produced twice a year and contains information on all pupils across the school that have additional needs. It states their area of need, relevant support strategies and other pertinent information. Where any pupils have received intervention from an outside agency/specialist service the recommendations will be implemented as set out by plans or reports passed on from feeder schools. These will then be monitored following the schools procedures.

Subject teachers carry out ongoing monitoring through formative assessment and complete a summative assessment at the end of each term (core subjects) or topic/unit of work (foundation subjects). It is through this monitoring and assessment that pupil progress is tracked - where pupils are failing to make expected progress further support and intervention will be implemented in order to help them meet specific targets. This may involve further assessment to identify specific areas of need to target and may require the input from specialist services such as the Learning Support or Education Psychology.

If an outside agency is involved parents are consulted and given an opportunity to share their views and opinions. Parents will also receive copies of any reports produced by outside agencies and may be included in the recommendations or suggested strategies to support pupils needs.