

# Evidencing the Impact of Primary PE and Sport Premium Dronfield Infant School

Department for Education Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

You should ensure that information about your use of the premium is available on your school website in order to keep parents and others informed. This should be clear and easily accessible and we recommend that you upload the following template to your website for this purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

**OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



**Vision:** ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)

- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

**SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE**

- In previous years, have you completed a self-review of PE, physical activity and school sport? Yes
- Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes
- Is PE, physical activity and sport, reflective of your school development plan? Yes
- Are your PE and sport premium spend and priorities included on your school website? Yes

**SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/ 2017**

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
To continue to enhance staff’s CPD in PE through bespoke training opportunities, as identified through CPD action planning.	Increased staff confidence and competence. Fundamental skill development enhanced. Bespoke provision, fulfilling individual needs.	Continue to provide high quality CPD throughout the year.

	<p>High quality PE teaching, learning and assessment consolidated and evidenced throughout school staff.</p> <p>Up to date curriculum mapping and provision.</p>	<p>Develop the use of the Real PE scheme throughout the whole school.</p>
<p>To continue our affiliation with the NEDSSP and the opportunities for curriculum enrichment that it provides.</p>	<p>Attendance and enjoyment at level 2 school games events offered.</p> <p>Up to date co-ordinator leadership.</p> <p>CDP opportunities through Lead Practitioner programme.</p>	<p>Continue involvement with NEDSSP.</p>
<p>To continue to develop children's fundamental movement skills and demonstrate how these may be developed and used in children's future sports choices through:</p> <ul style="list-style-type: none"> <li>• Opportunities to enhance and enrich the school's PE curriculum provision through workshops by high quality coaches &amp; influential role models (working alongside class teachers, for further CPD opportunities).</li> <li>• Visits to local sports venues to establish clear and well used pathways to increase participation in Gymnastics, Dance and Games activities attended out of curriculum</li> </ul>	<p>Motivation and inspiration through PE enrichment opportunities, aspiring to lead healthy, active lifestyles.</p> <p>Skill development and attainment enhanced.</p> <p>Increased participation in School Sport, in and out of school hours.</p> <p>Increased attendance at local clubs.</p> <p>Development and use of Real PE scheme to enhance children's fundamental movement skills.</p>	<p>Continue to provide enrichment opportunities.</p> <p>Continue opportunities and events to raise profile of PE and School Sport including PE focus days/week</p> <p>Continue to visit and to signpost to local clubs.</p> <p>Implementation of Real PE scheme throughout the whole school.</p> <p>School curriculum for PE enhanced to include Real PE lessons.</p>

hours.		
To encourage greater Physical Activity in our children, both at school and at home. To empower children to make positive healthy lifestyle choices.	Increased involvement in physical activities at school lunch and break times, through Mini Leaders and Playground Pals and MDS training. Home-school activities promoting healthy, active lifestyles, e.g. home-school ball challenge, bike/scooter event days promoting active travel to school, wow Wednesday's to promote walking to school, playground tai chi sessions for children and parents.	Continue to devise and employ a range of strategies to encourage greater physical activity amongst our children. Focus on active travel to school. Deliver a parent workshop to raise awareness of importance of physical activity. Deliver Tai Chi workshops before school for children and parents to exercise together.

### **SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR – 2017/2018**

**Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.**

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or the space provided at the top of the template

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: <b>2017/2018</b>		<b>Total fund allocated: £8,826</b>					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Continue to encourage greater physical activity in our children, both at home and school. To empower children to make positive healthy lifestyle choices.	Deliver parent workshop for new starters to promote regular engagement in physical activity.  Promote home-school initiatives, e.g. Fun to Run	Lead Practitioner support with workshops £ Balance Bike Workshops: £330		Attendance registers for parent workshops and surveys.  Home-school initiatives/ events (recorded on Newsletters)		

	<p>Continue to offer 2 hours High Quality PE per week and daily active learning.</p> <p>Continue to offer curriculum enrichment opportunities to encourage further physical activity.</p> <p>Continue to encourage more active travel to school.</p> <p><u>IMPACT ON PUPILS</u> Increased involvement in physical activities at school lunch and break times and through home-school activities.</p> <p>Development of fundamental movement skills</p>	<p>event, Orienteering event, physical activity log, Wow Wednesday's.</p> <p>Promote active travel initiatives e.g. Bikeability, scooter to school events, walk to school week, Modal Stars.</p> <p>Train Playground Pals and Mini Leaders and embed during playtimes.</p> <p>Train MDS as play leaders to offer structured playtime physical activities.</p> <p>Participation in termly</p>	<p>Supply Cover for staff training £800</p>		<p>and samples of work collected).</p> <p>Participation records in structured playground activities.</p> <p>MDS training records.</p> <p>Curriculum evidence from enrichment events.</p> <p>Pupil voice data.</p> <p>Attendance at cluster CPD training for co-ordinator.</p>		
--	--	--	---	--	---	--	--

	<p>through opportunity to practise and enhance core skills (through use of Real PE Scheme).</p> <p>Increased access to physical activities.</p> <p>Develop positive attitudes towards health and fitness.</p> <p>More pupils gaining physical activity through actively travelling to school.</p> <p>Readiness to learn following physical activity.</p>	<p>playground challenge events.</p> <p>Regular curriculum enrichment events, e.g. sports weeks, healthy week.</p>					
2. the profile of PE and sport being raised across the school as a tool for whole	Continue to develop pupils' positive attitudes towards health and fitness.	Continue to maintain the high profile of PE and sport in school through new initiatives, e.g. parent	LP time to help merge Real PE scheme with our existing curriculum.		Report to Governors.  Learning walks.  Staff and pupil surveys.		

<p>school improvement</p>	<p>To implement the Real PE scheme to further enhance the development of pupils' fundamental movement skills leading to increased physical literacy.</p> <p><b>IMPACT ON PUPILS</b></p> <p>Increased standards of pupil attainment, against Key Stage 1 Attainment Target.</p> <p>Develop positive attitudes to health and fitness.</p>	<p>workshops, themed events, school games day, new after school clubs.</p> <p>Continue to enrich our creative topic based curriculum.</p> <p>Assess pupil need through pupil voice.</p>	<p>£600 – staff training.</p>		<p>PE displays.</p> <p>Pupil voice and self-evaluation data.</p>		
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Continue to provide staff CPD in PE through employment of Lead Practitioner to provide bespoke training opportunities.</p>	<p>Bespoke CPD provision, fulfilling individual needs and enhancing quality of teaching and learning.</p>			<p>CDP action plan &amp; staff surveys.</p> <p>Attendance at course events.</p> <p>Training and CPD for staff.</p>		

	<p>To further enhance staff competence and confidence in planning, teaching and assessing PE.</p> <p>To develop the implementation of Real PE scheme to enhance teaching of Fundamental Movement Skills.</p> <p><b>IMPACT ON PUPILS</b></p> <p>Increased standards of pupil attainment against Key Stage 1 attainment targets.</p> <p>Pupils make substantial and sustained progress.</p> <p>Increased enjoyment and</p>	<p>Staff audit to identify need.</p> <p>Continue to enhance innovative and creative curriculum mapping and provision.</p>			<p>Subject monitoring.</p> <p>Assessment documentation of pupil attainment.</p> <p>Pupil surveys and pupil voice. Staff evaluations of CPD to measure impact.</p>		
--	--	---	--	--	---	--	--

	<p>positive attitudes through more creative lesson structures.</p> <p>Participation in enhanced quality teaching and learning opportunities.</p> <p>Pupils can improve and evaluate own performance through evaluative language development.</p>						
4. broader experience of a range of sports and activities offered to all pupils	To provide opportunities to enhance and enrich the school's PE curriculum provision through workshops provided by high quality coaches and visits to local sports venues.	<p>Further planning to increase the breath and range of opportunities in the curriculum.</p> <p>Increase the range and sports offered as after school clubs.</p>	<p>£4000 Coaches &amp; visits.</p> <p>£1000 new resources to support delivery of new scheme of work.</p>		<p>Timetable of enrichment events.</p> <p>Signposting to local clubs (letters/leaflets).</p> <p>Pupil participation in and out of school</p>		

	<p>Enhance and extend the range of physical activities and sports offered at lunch times and as after school clubs.</p> <p>To develop children's fundamental movement skills and demonstrate how these may be used and developed in children's future sports choices (through implementation of Real PE scheme).</p> <p><b>IMPACT ON PUPILS</b></p> <p>Increased participation in a broad range of PE and sports opportunities in</p>	<p>Increased range of physical activities offered at lunch and play time (through play leaders, playground pals, mini leaders and participation in lunchtime challenges.</p> <p>Continue to provide visits and workshops to establish clear and well used pathways and to increase participation in and out of curriculum hours activities.</p>			<p>hours sport audit data.</p> <p>Curriculum mapping.</p> <p>School website and photographs.</p> <p>After school club registers.</p>		
--	---	---	--	--	--	--	--

	<p>and out of curriculum hours.</p> <p>Fundamental movement skills developed and transferred to sports skills.</p> <p>Motivated and inspired to participate in sports and physical activity.</p> <p>Opportunity to practise and enhance skills in different contexts.</p> <p>Developing a sense of achievement.</p>						
5. increased participation in competitive sport	To continue our affiliation with the NEDSSP and access opportunities for competitive activities.	<p>Attendance at NEDSSP inter competition events.</p> <p>Maintain termly intra competitions.</p>	<p>£1600</p> <p>£400</p> <p>Transport – Dance Platform.</p>		<p>Attendance data from NEDSSP.</p> <p>School website.</p> <p>Calendar of NEDSSP competitions and events.</p>		

	<p>To continue to hold termly Intra-competitions.</p> <p><b>IMPACT ON PUPILS</b></p> <p>Fundamental movement skills developed in different contexts and under competitive conditions.</p> <p>Clearer understanding of good sportsmanship and competitive environments.</p> <p>Opportunity to practise and enhance skills in different contexts.</p> <p>Develop core values such as mental determination, perseverance,</p>	<p>Participate at cluster festivals and events.</p>					
--	--	---	--	--	--	--	--

	<p>striving to achieve best performance and resilience.</p> <p>Increased participation at level 2 inter-competition.</p>						
--	--	--	--	--	--	--	--

---

Completed by: Rachel Harrison

Date: 24/04/2017

Review Date: 24/04/2018



**Supported by**

After every update, please remember to upload the latest version to your website.