



Writing

- To use phonics to write words.
- To write sentences that make sense.
- To use capital letters, full stops and fingers spaces.
- To write sentences in an order which makes sense.
- To change the character in a story
- To write a fact file about a meerkat.
- Ongoing target: to use phonics to write words
- Handwriting — letters to be formed correctly



Maths

- To be able to understand how to subtract by taking away
- To be able to use positional language such as first, second, last, left, right.
- To be able to read, write and order numbers to 20 and count on from 10 to add.
- To write numbers and words for all numbers to 20

Ongoing target:

- To recognise numbers 0 – 100
- To count in 2s 5s and 10's

Skills for Learning Focus

Communication Skills

To be able to orally recount a story using a story map.

Problem Solving and Enquiry

To be able to solve mathematical problems.

Reflection Skills

To take on board other people's constructive suggestions to take our learning forward.

WOW

Visit from Zoo2U (science and geography) and visit to the park (seasonal change).

PHSE

To learn about making friends and how to get on with others.
To learn and understand road safety rules.

RE

What does it mean to belong to a faith community?

Science Animals including humans

To understand the different groups animals belong to such as mammals, amphibians, reptiles, fish and insects. To name parts of our bodies and understand about the five senses.



Science

Observe changes across the four seasons.
Observe and describe weather associated with the seasons and how day length varies



Art

To be able to use tools and different material to make a collage inspired by what they have learnt

**Our Learning Challenge Question...
Why can't meerkats live in the North Pole?**



Geography

- To be able to describe a locality using words and pictures.
- To be able to explain the main features of a locality
- To be able to identify the four countries of the United Kingdom.
- To be able to explain the main features of a hot and cold place.

PE Dance — Bee active — Tuesday

To be able to create and perform a dance routine with simple patterns and movement.

Music

- To create and respond to sounds.
- To explore vocal sounds and add them to a song.

Computing

To use Bug Club,; logging on, accessing books and completing tasks.

To learn how to use drawing apps and software across a range of devices—tablets and PCs.

Reading

- To use phonics to read words.
- To use phonics to split up longer words.
- To identify which words appear again and again.
- To relate reading to our own experiences.
- To re-read if reading does not make sense.
- To re-tell a story with accuracy.
- To discuss the significance of titles & events.
- To make predictions on the basis of what has been read.
- To make inferences based on actions and words

Ongoing target:

- To use Bug Club at home and in school.
- To read every night at home.