

Prime Area: Personal, Social and Emotional development (PSED)

- Discuss why people use transport,
- Being confident to try new activities,
- Being confident to speak in a familiar group,
- To work as part of a group/class,
- Choosing resources independently,
- To work together to act out a Nativity
- To work with talking buddy to think of ideas of an alternate ending to a story

Outdoor Provision

- Looking at the changes outside - making a natural resource picture (inside a frame)
- Practicing number formation using water and a paint brush - teacher to already have written numbers using chalk to go over.
- garage role-play
- Large trucks and vehicles
- Car wash
- Car painting
- Outdoor sail boats

Specific Area: Expressive Arts and Design (EAD)

- Firework pictures
- Making a Christmas card,
- kitchen roll rockets, Name rockets
- Make space helmet out of boxes,
- Junk model transport
- Making reindeer food
- Transport songs - wheel on the bus / the big ship sails etc
- Cutting skills - transport link
- Paper plate hot air balloons
- Painting with trucks and cars
- Make a floating boat
- Potato printing

Prime Area: Communication and Language (CL)

- Talk about what transport children have been on and where to,
- Sharing experiences of when they have been on holiday,
- Talking about similarities and differences between Christmas and Eid,
- Listening to instructions for the Christmas Nativity,
- Discussing own ideas, using imagination.
- Talk about and recount our trip to the street life museum

Autumn term 2: Transport / Christmas



Trip to the Street Life Museum in Hull

Christmas Play

Road safety week - 20th-26th Nov

Role Play

- Travel Agents
- Christmas Grotto

Specific Area: Understanding the World (UW)

- Knowledge harvest - transport - looking at different transport/Bonfire night, The life of an astronaut / or other transport - what do they eat? Wear? Etc,
- Looking at aeroplanes / cars / boats - where can you go?
- How Christians celebrate Christmas, similarities and differences to Eid
- Christmas Nativity
- Ipad paint app - designing own transport
- Christmas reindeer hot chocolate cones,

Prime Area: Physical Development (PD)

- Pencil control sheets
- Handwriting practice
- Dance sessions
- Gross and fine motor skills

Specific Area: Literacy

Text: Whatever Next

- Act out the story
- What would it be like to land on the moon?
- Reading - linking letters to sounds
- Writing - linking letters to sounds
- Moon sand in trays - copying words from book
- Lists of what you would take on your journey
- Words to describe how something travels - whoosh, zoom, chug etc
- Name rockets

Text: Mrs Gumpy's Motor car

- Sequence the story
- Draw a story map
- Captions to match pictures from the story
- Add to the story - change the story
- Sentence writing

Text: Harvey Slumfenburger's Christmas present

- Different ways of Santa getting back from Roly Poly Mountain
- What might be in Harvey's present?
- Letters to Santa

Specific Area: Mathematics (M)

- Car races - positional language
- Number car wash - outside area
- Number plates
- Solve the problems involving transport
- Driving number formation roads
- Rocket count downs