

INDIAN ART PROJECT

OUTLINE PLAN

Aims:

- *To explore artwork of India and recognise meanings of some of the visual symbols.*
- *To use Indian art as a source of inspiration and style for the children's own designs.*
- *To develop skills to use the appropriate tools safely and effectively for printmaking, including; monoprinting, lino and press print.*
- *To use a variety of media and material to create pattern.*
- *To use designs for a purpose.*

DAY 1 - AM

1. Year3/4/5/6

Print repeated patterns on paper with ink using plasticine impressed with a variety of objects to create a pattern. The paper will be used to cover a book to hold the work from the project

PM

2. a) Explore the range shapes, pattern and significance of Indian art using a powerpoint.
b) Create a simple Indian inspired designs on paper that can be used for printing later. One pencil drawing, one coloured pencil drawing.

DAY 2 - AM

1. Year3/4

Press their Indian designs into a polystyrene tile. Ink the tile using a roller. Make a number of prints on paper, including one for their book cover. Print on a calico bag. If time, make a second design and use with first to make a repeated pattern using different colours.

2. Year5/6

Talk on safety using lino cutters!!!

Cut their chosen design into soft lino. Make a number of prints on paper, including one for their book cover. Make a repeated pattern using different colours. Children will be printing with my own simple printing press.

PM

ALL – Design a rangoli pattern using rotational symmetry on squared paper. Decorate using painting pencils ensuring the pattern keeps its symmetry.

DAY 3 - PM only

ALL – Using own printed paper, cardboard, glue, etc make a book cover to hold all their work on Indian art. Book should have a means of holding paper secure and a fastening.

DAY 4 PM only

ALL – Read story 'A Pair of Twins'. Use illustrations of painted elephant from book and other images of decorated elephants to design and decorate own 2D elephant using paint and stuck on items, e.g sequins. Patterns should be small and quite intricate