



Bishopstone C.E. Primary School

Bishopstone Church of England School, Bishopstone, Swindon, Wiltshire, SN6 8PW

Admissions Policy

School Size

Swindon Borough Council recognises that the school is capable of accommodating 49 children, in two classrooms, but the school's admissions limit for each year group has been set at a maximum of 7. In agreed year groups the PAN has altered with permission from SBC admissions.

Oversubscription

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit, the over-subscription criteria for all Swindon Community and Voluntary Controlled Schools are as follows:

A child who has a statement of special educational needs or Education, Health and Care Plan (EHCP) is required to be admitted to the school named on the child's statement

A looked after child or previously looked after child. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order

Any child who has a sibling attending the preferred school at the same time as he or she is due to be admitted;

Any child living within the school's catchment area;

Any child not living in the school's catchment area.

For in-depth guidance please read the document produced by Swindon Borough Council –
Swindon Borough Council - Admission Arrangements (Community and Voluntary Controlled Schools) 2016-17
Found at - <http://www.swindon.gov.uk/admissionarrangements2016>

*The child's home address is the residence where he or she is ordinarily resident during the majority of term time weekdays.

Review

The Admissions Policy will be reviewed every year.

Policy approved by **Gill May**

Designation **Chair of Governors**

Signed *Gill May*

Date.....September 2017

Review.....September 2018

Bishopstone CE school promotes Christian values and fosters an environment of spirituality, creativity and respect where everyone is valued and each child can achieve their full potential.

September 2017