



# Bishopstone C.E. Primary School

Bishopstone Church of England School, Bishopstone, Swindon, Wiltshire, SN6 8PW

## **Gifted and Talented**

### **The aims of this policy are:**

- To promote and maintain awareness of gifted, talented and more able children and their needs;
- To identify these children and their particular ability;
- To challenge these children to achieve their full potential;
- To provide equality of opportunity for these children;
- To ensure that the school community understands that these are children are not necessarily easier to teach;
- To ensure appropriate training, to enable staff to understand these children and the strategies required to teach them effectively;
- To avoid unnecessary repetition of work by establishing the child's prior knowledge, understanding and skills.

### **Definitions of Gifted, Talented and More Able Children**

#### **Gifted**

*Gifted children are those who have ability in an academic subject, which is significantly greater than most children.*

#### **Talented**

*Talented children are those who have ability in a non-academic subject, which is significantly greater than most children, for example music, dance, sport, art, or drama.*

#### **More Able**

*More able children are those whose social and leadership skills are significantly more developed than most children.*

### **Identification Strategies can be**

#### **Tests**

- (1) Baseline profile
- (2) Optional SATs results/Termly formative assessment

#### **Diagnostics**

- (3) Scrutiny of work
- (4) Performance

#### **Opinions**

- (5) Teacher
- (6) Parent
- (7) Self
- (8) Peers

### **Whole School Strategies Include**

- Creating an ethos of 'it's OK to be bright';
- Encouraging children to be independent learners;
- Recognising achievement through reward;
- Providing for these children in planning;
- Using enrichment activities;
- Working with parents to find out of school activities which will enrich these children;

***Bishopstone CE school promotes Christian values and fosters an environment of spirituality, creativity and respect where everyone is valued and each child can achieve their full potential.***

September 2016



# Bishopstone C.E. Primary School

Bishopstone Church of England School, Bishopstone, Swindon, Wiltshire, SN6 8PW

- Holding high expectations;
- Allowing children to work alongside a different age group.

## **Classroom Strategies Include**

- Using varied and flexible groupings;
- Children working together or taking specific roles in mixed ability groups;
- Differentiating by task;
- Differentiating by expected outcome;
- Setting individual targets;
- Children organising their own work;
- Children carrying out unaided activities which stretch their capabilities;
- Children making choices about their work;
- Children developing the ability to evaluate their own work and become self-critical;
- Using teaching assistants;
- Children recognising their own individuality;
- Encouraging children to mix socially;
- Emphasising quality and not quantity;
- Providing as many open ended tasks as possible;

## **Monitoring and Assessment will be carried out by the GT&MA Subject Leader and will include:**

- Analysis of school tests;
- Scrutiny of work;
- Scrutiny of classroom planning;
- Discussion with pupils, teachers and parents.

## **Review**

There will be an annual review of the GT&MA register; and

There will be a 2 year review of the GT&MA policy.

Policy approved by

Designation **Chair of Governors**

Signed

Date.....September 2016

Review.....September 2018

***Bishopstone CE school promotes Christian values and fosters an environment of spirituality, creativity and respect where everyone is valued and each child can achieve their full potential.***

September 2016