



Bishopstone C.E. Primary School

Bishopstone Church of England School, Bishopstone, Swindon, Wiltshire, SN6 8PW

PURPOSES OF HOMEWORK

At Bishopstone, we believe that a good, well-managed homework programme helps children and young people to develop the skills and attitudes they will need for successful lifelong learning. Homework also supports the development of independent learning skills and provides parents with an opportunity to take part in their children's education. It helps prepare Year 6 children for the transition to secondary school.

Learning at home is an essential part of good education. Regular homework is important as it gives pupils the opportunity to practice at home the tasks covered in class, and helps the pupils work towards improving important skills. It also helps children and young people to become confident and independent in their learning, which will help throughout their time at school and in adult life.

Homework may include:-

- reading (record in reading diary)
- learning spellings
- learning tables
- research for individual projects or preparation for lessons
- preparing oral presentations
- written assignments
- mathematical tasks
- completing work from school
- revision for SATs (year 6 only)
- Big Talk

EYFS and KEY STAGE 1

Homework guidelines suggest daily homework of up to 30 minutes. Parents are expected to support their children in completion of homework and quality of work produced.

Reception (about 1hr a week)	<ul style="list-style-type: none"> • Parents are encouraged to read / share a variety of books/texts daily with their children. Reading scheme books weekly once children begin to learn their phonics. • Regularly review keywords and phonics at home.
Years 1 (about 1-1.5hr a week)	<ul style="list-style-type: none"> • Reading scheme books each week (changed as required at individual child's pace). • Spellings linked to phonics/English targets • Additional homework when appropriate.
Year 2 (about 1-1.5hr a week)	<ul style="list-style-type: none"> • Reading scheme books each week (changed as required at individual child's pace). • Weekly Maths homework to support class themes. • Weekly English homework to support class themes. • Individual spellings linked to class work and high frequency words

KEY STAGE 2

Enhanced through use of 'The Big Pond'. Learning of times tables is ongoing throughout the Key Stage. Spelling amount depends on ability. We are phasing in online portfolios for children to upload things directly

Bishopstone CE school promotes Christian values and fosters an environment of spirituality, creativity and respect where everyone is valued and each child can achieve their full potential.

September 2016



Bishopstone C.E. Primary School

Bishopstone Church of England School, Bishopstone, Swindon, Wiltshire, SN6 8PW

and provide a portal to share work between home and school, as well as comments and discussions about it. Children will receive a 'Big Talk' homework to prepare them for their Big Writing.

<p>Years 3 & 4 & 5 (about 1.5-2hr a week)</p>	<ul style="list-style-type: none"> • Children are expected to read for a sustained period of time of up to half an hour on a daily basis and record in reading diaries. • Children are given individual spellings to learn weekly. • Weekly Maths homework to support class themes. • Weekly English homework to support class themes. • Topic will be set through 'The Big Pond'
<p>Year 6 (about 2.5hr a week)</p>	<ul style="list-style-type: none"> ○ Children are expected to read for a sustained period of time of up to half an hour on a daily basis and record in reading diaries. • Children are given individual spellings to learn weekly. • Weekly Maths homework to support class themes. • Weekly English homework to support class themes. ○ In the Spring term homework increases to prepare for external examinations.

Homework should never be too onerous or should it ever create stress within the child's family. If parents have concerns they should not hesitate to contact the school.

Year 2 upwards

Monday – homework books will go home.

Friday – Latest homework book to be returned to school.

Spellings will go home individually and not a on a 'set' day

The role of parents and carers in supporting the school

We feel it is very important that there is a close link between the school, the child and parents/carers for homework to be successful. Parents/carers are encouraged to:

Provide a reasonable peaceful, suitable place in which their child can complete their homework

Work alongside their child to complete the homework where necessary

Indicate the level of support given and understanding of the task using the following:

I – independent work no support by an adult

S – supported by an adult

- little or no understanding

- some understanding

- complete understanding

Make it clear to their child that they value homework, and support the school in explaining how it can help their learning.

Encourage their child and praise them when they have completed homework, and help them to hand work in on time where necessary.

The role of teachers in supporting the children

Teachers will contact parents of children who are consistently not completing their homework and together they will explore ways in which the child could be supported to complete their homework at home. If this is not an effective solution, both parents and teacher will explore practical and manageable ways in which homework could be completed at school. Where children are completing ICT/web based activities provision will be made within school for completion of the task, if no computer access is available at home. This will be provided through after school clubs or lunch times. Children will lose their Golden Time if homework is not completed without a valid reason. Teachers will provide regular

Bishopstone CE school promotes Christian values and fosters an environment of spirituality, creativity and respect where everyone is valued and each child can achieve their full potential.

September 2016



Bishopstone C.E. Primary School

Bishopstone Church of England School, Bishopstone, Swindon, Wiltshire, SN6 8PW

feedback, explain the tasks clearly and plan tasks that complement classroom learning.

Children will

Keep their reading record up to date, complete set tasks on time and to a reasonable standard, set aside time required, take care of their homework book as they would a book in school.

Feedback for carers/parents or teachers

Homework brought into school will receive feedback from the teacher in the form of e.g. tick, stamp, sticker, comment. If homework is returned to school late the homework for that week will not be marked. Comments are also made to parents/carers through the homework book, at parent-teacher discussion evenings and in the end of year school report.

Policy approved by Staff and Head Teacher

Designation Head Teacher

Signed Emma Lindsay

Date.....September 2016

Review.....September 2018

Bishopstone CE school promotes Christian values and fosters an environment of spirituality, creativity and respect where everyone is valued and each child can achieve their full potential.

September 2016