

# MINUTES

## FOWP AGM Meeting

**Monday, October 30<sup>th</sup> 2017, 7.30 pm**

**Present:** Liz Arbon-Stuckle, Fleur Carey, Trudy Cox (Chair), Becky Girvan, Colin Granlund, Debbie Henderson, Caroline Jones, Karen Jones, Jacqui Kane, Dominic Kenrick, Nikki Mansfield, Nicky Mordecai, Catherine Snashall, Rachel Southwell, Vicky Twibell, Sharon Wade (in total 34 members present)

**Apologies:** Howard Collins, Paul Greenyer, Nicky Lawrence, Heather Martin, Sally Prince

- 1. Welcome and introductions**
- 2. Minutes of the last meeting (September 18th):** Agreed
- 3. Matters arising:** None
- 4. Chair's Report:** Attached
  - a) Fundraising goal for 2017/8 - £10,000
  - b) School has highlighted several priorities for FOWP funds this year
    - I. Minibus
    - II. Lighting for the Assembly Hall for school productions
    - III. Dance floor upgrade
    - IV. Funding for science, technology, engineering, mathematics (STEM) enriching projects for pupils
- 5. Treasurer's report:** Attached
  - a) Fundraising total for 2016/7 - £8600
  - b) Accounts approved
- 6. Election of Officers:**
  - a) Chair – Trudy Cox to step down as Chair  
Rebecca Girvan proposed by Trudy Cox as new Chair, seconded by Caroline Jones
  - b) Treasurer – Karen Jones to continue  
Proposed by Trudy Cox, seconded by Max Cox
  - c) Posts unfilled – secretary (Becky will continue to cover this role in the short term) and vice-chair
- 7. Question and answer session with Dom Kenrick, Headteacher**
  - **6<sup>th</sup> Form provision** – concern was raised about the lack of 6<sup>th</sup> form education in Haywards Heath. Pupils from rural locations were facing real difficulties accessing further education, and in some cases, able pupils were unable to afford the transport costs to colleges in Horsham, Brighton or Crawley. The problem was acknowledged, but Warden Park is not able to offer 6<sup>th</sup> form education at this time, unless substantial Government funding becomes available. Parents should raise their concerns with Nicholas Soames, the local MP.
  - **School development plan** – 4 parts to the plan
    - I. Effective learning for every pupil – securing outstanding progress

- II. Professional learning – research and innovation
- III. Influential leadership – making a difference at every level
- IV. Disadvantaged students – eradicating achievement gaps
- **School funding** – As budgets are reduced, the school has to reduce what it can offer. All parts of school spending are scrutinized for value for money. The biggest cost within the school is staffing.
- **School trips** – Details of trips that run concurrently are often released in stages – it would help if all trip details are released at the same time so that pupils can make an informed decision on which trip they would prefer to take.
- **Why are there 2 sides to each school year?** – this is a timetabling necessity.
- **What does Warden Park do to create vision post GCSEs?** – ethos is to empower, to question, to allow pupils to develop independent learning skills, confidence for interviews, awareness of current affairs/diversity. Structures in place to allow these to flourish include debating society, learning about life curriculum, tutor time, putting life skills into lessons (but there is a lot of curriculum content to cover, which limits this option).
- **Culture of research** – research at the school is ongoing to find out, for example, what difference it makes to learning if pupils are briefed in advance about the next topic they will be learning about next.

**8. Next Meeting: Monday 13<sup>th</sup> November**