

Dalton St Michael's C.E. Primary School – Medium Term Curriculum Plan 2017 – 2018

Class: 1

Year Groups: N/R

Autumn Term 2

7 weeks

EYFS Curriculum
Terrific Transport

Writing

Children will listen to a story each week linked to the topic 'Terrific Transport. Activities will be linked to the topic and will include role play, speaking and listening activities, group activities, art and writing activities. Many mark making activities will take place in continuous provision in all different areas to encourage early writing. Reception will draw pictures at the start of the year and as their phonic knowledge improves they will progress to writing key words and sentences.

Reading

Children will continue to follow the letters and sounds programme on a daily basis. Nursery have had a fantastic start with phase 1 phonics and will continue to consolidate this. The programme encourages lots of rhymes and rhythms and is a great introduction to phonics. Reception will revisit phase 2 phonics in order to consolidate each of the sounds. Reception will also have weekly homework to practice their sounds and key words. They will continue to bring home reading books each day. Reading has a massive impact on all areas of the curriculum. We really appreciate your continued support hearing your child read on a regular basis.

Maths

Each reception lesson will begin with mental maths which usually consists of counting in different ways or songs, stories and rhymes that include counting up and down. The children will do lots more work on number and find different ways of partitioning numbers to 5. They will consolidate addition and start to understand early subtraction i.e. guess how many are hiding. Children will do work on length and be able to compare different lengths and put them in order. They will also look at two heights and compare them and use the language of longer and shorter.

They will begin to describe 3D shapes and make models and describe their properties. We will introduce the money and look at different coins. Children will use money in role play and solve practical problems involving counting or role play. Children will start to use days of the week in context, for example story and begin to understand different measures.

Nursery children will have lots of opportunities during continuous provision to do practical maths activities and number work.

Expressive Arts and Design

Children will do many art and creative activities that are linked to the topic and to different celebrations in the term such as Christmas.

Personal, Social and Emotional development (PSED)

Activities are chosen on a weekly basis and are linked to the topics, current affairs and the needs of the children. Stories are used to focus on certain teaching points for example sharing or kindness. Circle time is also used to reinforce these points. Children are encouraged to take turns and be respectful of each other.

Religious Education

RE will include lots of exciting speaking and listening activities that are interactive and fun. We will focus on the Christian values of love and joy and discuss what they mean and examples of them. We will look at how different people celebrate their birthdays. We will introduce the Nativity and retell the story in different ways. We will talk about the celebration of Christmas and the meaning it has to many people in the world.

Understanding the World

Children will learn how people celebrate Christmas in different countries in the world such as Holland and Germany.

Children will learn about different types of transport and how they work.

Moving and Handling

Children will continue to do singing and dancing at the start of each day to work on their gross motor skills. Children will also do 'Dough Disco' to help build on their fine motor skills. This helps to improve fine motor skills which in turn help with holding a pencil.

They will begin to master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Many exciting and engaging activities will be set up in continuous provision to work on fine and gross motor skills.

Outdoor Links

The children will continue to look after their class flower bed and observe growth over the term.