

## Year 5 RE & HRSE Curriculum Overview

	The Way, the Truth & the Life	Curriculum wheels	HRSE	Caritas in Action
<b>Autumn 1</b>	<b>Creation</b> <ul style="list-style-type: none"> <li>Know that for a long time people have asked questions about creation</li> <li>Know about the story of Creation in the Bible</li> <li>Know about the story of the Fall</li> <li>Understand that God calls us to understand suffering in the world</li> <li>Understand that God calls us to care for creation</li> <li>Know about some of God's great helpers</li> <li>Be aware of God's great gifts to us.</li> </ul>	<ul style="list-style-type: none"> <li>Care &amp; misuse of God's Creation</li> <li>Human gifts &amp; qualities &amp; the physical world as a gift &amp; sign of God's love; How such gifts can be used, neglected or abused</li> <li>The motives &amp; emotions which influence choices</li> </ul>	<b>Core 1</b> <ul style="list-style-type: none"> <li>Begin to be thankful for the gifts of God</li> </ul> <b>Core 1</b> <ul style="list-style-type: none"> <li>Identify, name &amp; respond appropriately to a wider range of feelings in themselves &amp; in others</li> </ul> <b>Core 3</b> <ul style="list-style-type: none"> <li>That all people have worth &amp; dignity as creations of God.</li> <li>All lives have purpose &amp; we are all created equal</li> </ul>	<b>1 – Dignity of the Human Person</b> <ul style="list-style-type: none"> <li>I have been given a special gift for the world</li> <li>Each person is unique &amp; irreplaceable – everyone matters</li> </ul> <b>7 – Stewardship</b> <ul style="list-style-type: none"> <li>We are all equal in God's eyes &amp; loved</li> <li>All things are interconnected</li> <li>Stewards of God's world</li> <li>Seeing God in creation</li> </ul>
<b>Autumn 2</b>	<b>God's Covenants</b> <ul style="list-style-type: none"> <li>Understand the meaning of covenant</li> <li>Know about the covenant God made with Abraham</li> <li>Understand that God guides &amp; challenges his people</li> <li>Know that God made a covenant with Moses &amp; the Israelites</li> <li>Know that God send prophets to remind His people of His Covenant</li> <li>Know that god makes a New Covenant with us</li> </ul>	<ul style="list-style-type: none"> <li>God's call to people in the Old testament</li> <li>Respect for celebrations of the Jewish faith &amp; other religions &amp; appreciation that prayer has a place for their followers</li> </ul>	<b>Core 3</b> <ul style="list-style-type: none"> <li>That giving time to prayer &amp; reflection is a way of growing in understanding of themselves &amp; their own character as well as deepening their relationship with God</li> <li></li> </ul>	<b>5 – Option for the poor &amp; vulnerable</b> <ul style="list-style-type: none"> <li>Why are some parts of our area richer/poorer than others?</li> <li>What are the needs of those in a poor area compared with those in a rich area?</li> </ul>
<b>Spring 1</b>	<b>Inspirational People</b> <ul style="list-style-type: none"> <li>Know that Jesus came for everyone</li> <li>Understand what it means to be a follower of Jesus</li> </ul>	<ul style="list-style-type: none"> <li>The joy &amp; challenge of giving &amp; receiving in relationships</li> <li>The motives &amp; emotions which influence choices</li> </ul>	<b>Core 2</b> <ul style="list-style-type: none"> <li>Be aware of different types of relationships, including those between acquaintances, friends,</li> </ul>	<b>1 – Dignity of the Human Person</b> <ul style="list-style-type: none"> <li>I have been given a special gift for the world</li> <li>Each person is unique &amp;</li> </ul>

	<ul style="list-style-type: none"> <li>• Know that the Beatitudes show us the way to live</li> <li>• Understand why Jesus blessed the pure in heart, those persecuted for doing what is right, the poor in spirit, and the meek.</li> <li>• Know what it means to be a saint</li> </ul>	<ul style="list-style-type: none"> <li>• Being 'Church' in the parish, diocese &amp; universal church</li> <li>• The gospel accounts of key events in the life of Jesus</li> </ul>	<p>relatives &amp; family</p> <ul style="list-style-type: none"> <li>• To know that some relationships can be harmful &amp; who to talk to if they need support. To recognise &amp; manage dares</li> <li>• To judge what kind of physical contact is acceptable/unacceptable &amp; how to respond</li> </ul>	<p>irreplaceable – everyone matters</p> <ul style="list-style-type: none"> <li>• People matter more than possessions</li> </ul> <p><b>2 – Family &amp; community</b></p> <ul style="list-style-type: none"> <li>• Building up community</li> </ul>
<b>Spring 2</b>	<p><b>Reconciliation</b></p> <ul style="list-style-type: none"> <li>• Understand that actions have consequences</li> <li>• Understand that Mary, our Mother, untangles knots of sin</li> <li>• Know about god's love and forgiveness</li> <li>• Understand the meaning of sin</li> <li>• Know what happens in the Sacrament of Reconciliation</li> <li>• Understand that God is love &amp; always ready to forgive</li> </ul>	<ul style="list-style-type: none"> <li>• The rite of reconciliation &amp; its significance</li> <li>• The practice of examination of conscience &amp; its significance for Christian living</li> <li>• The Sacrament of the Sick</li> <li>• Conscience as a gift to be developed through the examination of conscience</li> <li>• Some ways people enter into communion with the Church</li> <li>• Ways of taking part in the life &amp; worship &amp; of the domestic &amp; local church</li> </ul>	<p><b>Core 2</b></p> <p>To learn about forgiveness, recognising its importance in relationships &amp; know something about Jesus' teaching on forgiveness</p> <p><b>Core 3</b></p> <p>That being truthful includes knowing when to keep a secret, when not to agree to this &amp; when it is right to break a confidence /secret</p>	<p><b>4 - Rights &amp; responsibilities</b></p> <ul style="list-style-type: none"> <li>• Barriers to happiness</li> <li>• Exploring our responsibilities for one another</li> <li>• Recognising the difference between rights &amp; responsibilities</li> <li>• Happiness comes in sharing &amp; giving</li> </ul>
<b>Summer 1</b>	<p><b>Life in the Risen Jesus</b></p> <ul style="list-style-type: none"> <li>• Know that Jesus is risen from the dead</li> <li>• Understand the meaning of the Resurrection</li> <li>• Know that the Spirit of Jesus works in many ways</li> <li>• Know that Jesus is present among us in different ways</li> <li>• Know that there are different ways of</li> </ul>	<ul style="list-style-type: none"> <li>• The joy &amp; challenge of giving &amp; receiving in relationships</li> <li>• The gospel accounts of the key events in the life of Jesus</li> <li>• Some ways people enter into communion with the Church</li> <li>• Gospel accounts of the coming of the Holy Spirit &amp; the transformation of the apostles</li> <li>• Taking part in the life &amp; worship of the domestic church</li> </ul>	<p><b>Core 2</b></p> <ul style="list-style-type: none"> <li>• Know the rituals celebrated in Church that mark life, particularly birth, marriage &amp; death, &amp; that these are part of Christian beliefs</li> </ul> <p><b>Core 1</b></p> <ul style="list-style-type: none"> <li>• Identify, name &amp; respond appropriately to a wider range of feelings in themselves &amp; in others</li> </ul>	<p><b>2 – Family &amp; community</b></p> <ul style="list-style-type: none"> <li>• Who is in my community?</li> <li>• Building up community</li> <li>• Building up the Kingdom of God</li> </ul>

	praying <ul style="list-style-type: none"> <li>• Understand how Jesus teaches us to pray</li> </ul>			
<b>Summer 2</b>	<b>Other Faiths</b> <ul style="list-style-type: none"> <li>• Know what the Church teaches about other faiths</li> <li>• Understand what we believe about our Catholic faith</li> <li>• Know some important Jewish beliefs</li> <li>• Know some of the beliefs we share with Jews &amp; the differences between us</li> <li>• Know about some significant Muslim beliefs</li> <li>• Understand some important practices of Muslims</li> <li>• Know some of the beliefs we share with Muslims &amp; some of the differences between us.</li> </ul>	<ul style="list-style-type: none"> <li>• Respect for the writing &amp; holy people of the Jewish faith &amp; other traditions</li> <li>• Respect for celebrations of the Jewish faith &amp; other religions &amp; appreciation that prayer has a place for their followers</li> <li>• Ways in which care for others is important for the Jewish faith &amp; others</li> </ul>	<b>Core 1</b> <ul style="list-style-type: none"> <li>• To understand that differences &amp; similarities between people arise from a number of factors including family, cultural, ethnic, racial &amp; religious diversity, age, sex, gender identity, sexual orientation &amp; disability</li> </ul>	<b>3 – Solidarity &amp; the Common Good</b> <ul style="list-style-type: none"> <li>• We walk together as people of peace</li> </ul> <b>2 - Family &amp; Community</b> <ul style="list-style-type: none"> <li>• building up the kingdom of God</li> </ul> <b>6 – The Dignity of Work</b> <ul style="list-style-type: none"> <li>• The many sides of working together to build up community</li> </ul>