

Term 2 Plan for Reception.

Understanding the World

- Describe special family customs and routines.
- Know about similarities and differences among different communities and traditions.
- Talk about past and present events in their own lives.
- Complete a simple programme on a computer/iPad.

The children will share their own experiences of festivals through art and discussion. They will learn about the culture and traditions of the Hindu Festival of Diwali and the Christian Festival of Christmas. They will learn to use a variety of construction equipment and tools and will experience a variety of ICT equipment, learning how to use software.

Expressive arts and Design

- Explore the different sounds of instruments.
- Continue to build a repertoire of songs.
- Create art on a large and small scale.
- Explore what happens when they mix colours.
- Construct purposefully using a variety of resources.
- Introduce a storyline into their play.
- Play co-operatively as part of a group to develop and act out a narrative.
- Create movement in response to music.
- Respond to experiences through music, dance and art.
- The children will use a variety of materials to create their own Firework pictures and patterns based on their own experiences. They will experiment with different media and materials investigating colour mixing and exploring clay. They will create their own Christmas cards and calendars. They will develop their imaginations through role-play and storytelling both inside and outside. They will create movement in response to music and then perform in our Christmas assembly.

Mathematics

- Count objects accurately and recognise numbers up to 20 and beyond.
- Understand the value of numbers.
- Find the total number of items in 2 groups by counting all of them.
- In practical activities begin to use the vocabulary involved in adding and subtracting.
- Order items by size and weight, learning the correct vocabulary to compare them.
- Begin to use mathematical names and terms to describe shapes.

We will continue to practise counting with particular emphasis on counting an increasing number of objects accurately. Through play they will learn the value of numbers and to solve practical problems involving, counting, sorting, shape and measurement.

Colour and Light

The children will be learning to....

Personal, Social and Emotional Development

Circle Time – explore the theme of ‘Getting on and falling out’

- Be aware of the diamond rules.
- Find ways to resolve problems.
- Be confident to ask adults for help and express their opinions.
- Talk to others and listen and respond to what they say.

The children will learn to work together, take turns and share equipment. They will continue to learn the classroom, school routines and the Diamond Rules. Through our ‘Circle time’ we will explore the theme of ‘Getting on and falling out’

PLEASE NOTE

Wednesday: PE
Thursday: Library books changed
Please make sure that children are not wearing jewellery, especially earrings.
Tapestry: We are really enjoying seeing the children’s learning at home through Tapestry-please keep adding observations!

Communication and language/Literacy

- Blend and segment sounds and words while continuing to learn new single sounds.
- Use language to imagine and recreate roles and experiences in play situations
- Begin to be aware of the structure of a story.
- Give meaning to the marks they make.
- Use some recognisable letters to communicate meaning.
- Begin to write independently for a variety of purposes in their play.

The children will be encouraged to create their own stories using books, small world equipment and their imagination. They will learn to tell these to an adult and begin to learn how write them down using marks, letter sounds and words.

The children will continue to learn new letter sounds in phonics and develop their ability to blend and segment sounds to read and write words. Letter sounds learnt each week will be stuck in your child’s phonic book each Thursday. Please practise reading and writing these at home. It is really important that your child reads regularly at home. They may change their reading book as frequently as you wish. Please just sign their home/school diary to say that you are happy for their book to be changed and remind them to put it in the tray. Reading books need to be brought to school every day. Adults in school will share reading and story books regularly with them.

Physical Development

- Hold a pencil correctly between the first 2 fingers and the thumb with good control.
- Write my name correctly.
- Handle tools, objects, construction and malleable materials safely and with increasing control.
- Experiment with different ways of moving.

The children will develop their fine motor skills through the use of clay, playdough, plasticine, a variety of construction equipment and ‘funky fingers’ activities. They will continue to learn to form letter sounds correctly through handwriting sessions and develop an awareness of space in Dance.

Special events

**Red and Yellow Class Christmas Assembly:
Afternoon of Wednesday 13th December**

Throughout all these areas of learning we will be supporting the children to develop their

characteristics of effective learning.

Here are a few ways you can help in their development:

Playing and exploring - engagement

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

*Encourage your child to try new activities.
Talk about how you can get better at things through effort and practise and that we can learn when things go wrong*

Active learning - motivation

- Being involved and concentrating
- Keeping on trying
- Enjoying achieving what they set out to do

*Help your child to become aware of their own goals and encourage them to talk about what they are doing.
Be specific when you give them praise - 'great concentrating' or 'well done for persevering'.*

Creating and thinking critically - thinking

- Having their own ideas
- Making links
- Choosing ways to do things

*Encourage your child to be 'open-ended' in their thinking - 'what else could you do/make?'
Show your child that you don't always know the answer and that we are all sometimes curious and can think and find out.*