

### FSM Data Analysis 2017

| L.A DATA   | Castle Hills |                     | Pyramid |                    | LA   |                    | National |                    | Analysis  |
|--|--------------|---------------------|---------|--------------------|------|--------------------|----------|--------------------|---|
|  | NFSM         | FSM                 | NFSM    | FSM                | NFSM | FSM                | NFSM     | FSM                |   |
| <b>Foundation GLD</b> (4 PP, 30 NON)                 | 83%          | 25%<br><b>-58%</b>  | 72%     | 55%<br><b>-17%</b> | 74%  | 53%<br><b>-21%</b> |          | -%                 | <p>Attainment of FSM in FS has significantly widened due to the fact that all FSM pupils were also SEND. ¼ achieved GLD.</p> <p>Attainment of FSM in phonics has significantly improved and FSM attainment was better than NFSM, due to rigour boosting and consistent outstanding teaching of phonics.</p> <p>Attainment in KS1 has been effected by high number of SENDFSM pupils in KS1. All SEND pupils in that year group were also FSM (50%).</p> |
| <b>Phonics screening yr1</b> (3 PP, 19 NON)          | 95%          | 100%<br><b>+5%</b>  | 84%     | 64%<br><b>-20%</b> | 81%  | 62%<br><b>-19%</b> |          |                    |   |
| <b>Phonics screening (resits) Yr2</b>                | 20%          | 100%<br><b>+80%</b> | 57%     | 57%                | 62%  | 52%<br><b>-10%</b> |          |                    |   |
| <b>KS1 EXS+,reading</b> (16 PP,50%SEN ,19NON, 0%SEN) | 79%          | 63%<br><b>-13%</b>  | 74%     | 61%<br><b>-13%</b> | 77%  | 59%<br><b>-18%</b> | 78%      | 60%<br><b>-18%</b> |   |
| <b>writing</b>                                       | 79%          | 50%<br><b>-29%</b>  | 71%     | 50%<br><b>-21%</b> | 72%  | 51%<br><b>-21%</b> | 71%      | 52%<br><b>-19%</b> |   |
| <b>maths</b>   | 89%          | 69%<br><b>-20%</b>  | 76%     | 59%<br><b>-17%</b> | 78%  | 63%<br><b>-15%</b> | 78%      | 60%<br><b>-18%</b> |   |
| <b>Science EXS</b>                                   | 84%          | 69%<br><b>-15%</b>  | 84%     | 73%<br><b>-11%</b> | 84%  | 69%<br><b>-15%</b> | 85%      | 69%<br><b>-16%</b> |   |
| <b>Reading, writing, maths</b>                       | 79%          | 50%<br><b>-29%</b>  | 68%     | 46%<br><b>-22%</b> | 67%  | 46%<br><b>-21%</b> | 67%      | 46%<br><b>-21%</b> |   |

### FSM Data Analysis 2016-2017

|   | Castle Hills |                     | Pyramid |                    | LA   |                   | National |                   |   |
|---|--------------|---------------------|---------|--------------------|------|-------------------|----------|-------------------|---|
|   | 2016         | 2017                | 2016    | 2017               | 2016 | 2017              | 2016     | 2017              |   |
| <b>Foundation GLD</b> (4 PP, 30 NON)                  | 75%          | 25%<br><b>-50%</b>  | 50%     | 55%<br><b>+5%</b>  | 56%  | 53%<br><b>+3%</b> | 56%      | -%                | <p>Attainment of FSM in FS has significantly widened due to the fact that all FSM pupils were also SEND. ¼ achieved GLD.</p> <p>Attainment of FSM in phonics has significantly reduced and FSM attainment was better than NFSM, due to rigour boosting and consistent outstanding</p> |
| <b>Phonics screening yr1</b> (3 PP, 19 NON)           | 60%          | 100%<br><b>+40%</b> | 61%     | 64%<br><b>+3%</b>  | 64%  | 62%<br><b>-2%</b> | 64%      |                   |   |
| <b>Phonics screening (resits) Yr2</b> (2 PP,5 NON)    | 33%          | 100%<br><b>+77%</b> | 67%     | 57%<br><b>+10%</b> | 53%  | 52%<br><b>-1%</b> | 33%      |                   |   |
| <b>KS1 EXS+, reading</b> (16 PP,50%SEN ,19NON, 0%SEN) | 69%          | 63%<br><b>-6%</b>   | 67%     | 61%<br><b>-6%</b>  | 57%  | 59%<br><b>+2%</b> | 62%      | 60%<br><b>-2%</b> |   |

|                         |     |             |     |            |     |            |     |            |  |
|-------------------------|-----|-------------|-----|------------|-----|------------|-----|------------|--|
| Writing                 | 69% | 50%<br>-19% | 58% | 50%<br>-8% | 50% | 51%<br>+1% | 52% | 52%        | <p>teaching of phonics.</p> <p>Attainment in KS1 has been effected by high number of SENDFSM pupils in KS1. All SEND pupils were also FSM (50%).</p> <p>Attainment in KS2 has significantly improved in all subjects due to rigorous after school boosters, responsive interventions and consistently good teaching.</p> |
| Maths                   | 62% | 69%<br>-7%  | 62% | 59%<br>-3% | 57% | 63%<br>+6% | 59% | 60%<br>-1% |  |
| Science EXS             | 62% | 69%<br>-7%  | 66% | 73%<br>-7% | 66% | 69%<br>+3% | 71% | 69%<br>-1% |  |
| Reading, writing, maths | 62% | 50%<br>-12% | 53% | 46%<br>-7% | 44% | 46%<br>+2% | 46% | 46%        |  |

## KS2

### Key stage 2 reading by pupil group

| Breakdown             | Cohort | Achieving the expected standard |                    | Achieving the higher standard |                    |
|-----------------------|--------|---------------------------------|--------------------|-------------------------------|--------------------|
|                       |        | School%                         | National benchmark | School%                       | National benchmark |
| All pupils (30% SEND) | 30     | 83                              | 71                 | 13                            | 25                 |
| FSM (38% SEND)        | 16     | 75                              | 77                 | 13                            | 29                 |
| Non FSM (21% SEND)    | 14     | 93                              | -                  | 14                            | -                  |

### Key stage 2 writing by pupil group

| Breakdown  | Cohort | Achieving the expected standard |                    | Achieving the higher standard |                    |
|------------|--------|---------------------------------|--------------------|-------------------------------|--------------------|
|            |        | School%                         | National benchmark | School%                       | National benchmark |
| All pupils | 30     | 83                              | 76                 | 13                            | 18                 |
| FSM        | 16     | 75                              | 81                 | 13                            | 21                 |
| Non FSM    | 14     | 93                              | -                  | 14                            | -                  |

**Key stage 2 maths by pupil group**

| Breakdown  | Cohort | Achieving the expected standard |                    | Achieving the higher standard |                    |
|------------|--------|---------------------------------|--------------------|-------------------------------|--------------------|
|            |        | School%                         | National benchmark | School%                       | National benchmark |
| All pupils | 30     | 87                              | 75                 | 17                            | 23                 |
| FSM        | 16     | 81                              | 80                 | 25                            | 27                 |
| Non FSM    | 14     | 93                              | -                  | 7                             | -                  |




**Key stage 2 GPS by pupil group**

| Breakdown  | Cohort | Achieving the expected standard |                    | Achieving the higher standard |                    |
|------------|--------|---------------------------------|--------------------|-------------------------------|--------------------|
|            |        | School%                         | National benchmark | School%                       | National benchmark |
| All pupils | 30     | 90                              | -                  | 67                            |                    |
| FSM        | 16     | 88                              | -                  | 69                            |                    |
| Non FSM    | 14     | 93                              | -                  | 64                            | -                  |

**Key stage 2 reading, writing and maths by pupil group**

| Breakdown  | Cohort | Achieving the expected standard |                    | Achieving the higher standard |                    |
|------------|--------|---------------------------------|--------------------|-------------------------------|--------------------|
|            |        | School%                         | National benchmark | School%                       | National benchmark |
| All pupils | 30     | 80                              | 61                 | 10                            | 9                  |
| FSM        | 16     | 69                              | 67                 | 6                             | 11                 |
| Non FSM    | 14     | 93                              | -                  | 14                            | -                  |

## Progress in Reading, writing, maths all Pupils

|  | Reading<br><a href="#">Explore data in detail</a>                                   | Writing<br><a href="#">Explore data in detail</a>                                   | Maths<br><a href="#">Explore data in detail</a>                                     |
|--|---|---|---|
| School progress score<br>Confidence interval ?                   | <b>+4.48</b><br>+2.26 to +6.71  | <b>+5.30</b><br>+3.14 to +7.46  | <b>+5.74</b><br>+3.72 to +7.75  |
| Well above national average<br>(about 10% of schools in England) |  |  |  |

## Progress in Reading, writing, maths FSM

|  | Reading<br><a href="#">Explore data in detail</a> | Writing<br><a href="#">Explore data in detail</a> | Maths<br><a href="#">Explore data in detail</a> |
|--|---|---|---|
| Progress score for disadvantaged pupils<br>Confidence interval ? | <b>+5.58</b><br>+2.31 to +8.84                    | <b>+5.76</b><br>+2.59 to +8.93                    | <b>+6.32</b><br>+3.38 to +9.27                  |
| National average for non-disadvantaged pupils                    | +0.33   | +0.17   | +0.28   |
| Number of disadvantaged pupils                                   | 14  | 14  | 14  |