

## Somerville French Overview 2017-18

Year Group	Autumn	Spring	Summer
Year 3	<p><b>Unit 1. Moi ( All about me)</b>            To learn about the different languages that are spoken in school and at home.            To learn to greet each other and adults in French.            To ask and answer questions about name, age and feelings.            To learn a song (Fifi et Blanche) and make finger puppets.            To identify social conventions at home and in other cultures.</p>	<p><b>Unit 2: Jeux et chansons/ on fait la fête ( celebrations )</b>            To be able to listen and respond to simple rhymes, stories and songs.            To learn numbers 0 to 10.            To sing Nursery rhymes in French.            To learn some sports and hobbies.            To say what sport they are good/not good at.            To learn a French poem (Je list très bien)            End of Unit Assessment.            To learn how to name classroom objects.</p>	<p><b>Portraits ( portraits) / les quatres amis ( the four friends)</b>            To be able to perform simple communicative tasks using single words, phrases and short sentences.            To learn numbers 11 to 20 and be able to make some simple sums.            To learn some animals names, especially pets.            To talk about favourite pet and explain why.            To describe their pet using adjectives like:            J'ai un petit chat. ( i have a small cat )            J'ai un grand chien. ( i have a big dog)</p>
Year 4	<p><b>Moi (All about me) and Jeux et chansons ( games and songs)</b>            To ask for and say their names.            To present members of their family by copying the model.            To use the words: mère, père, soeur and frère in a sentence.            To recognise that some words occur both in English and French although they may sound different.</p>	<p><b>On fait la fête ( celebrations ) jeux et chanson.</b>            To learn numbers 11 to 20 and be able to use these numbers in their sentences.            To introduce parts of the body.            To describe their eyes and hair using appropriate adjectives.            To learn the days of the week.            To learn the months of the year's song.            To talk about favourite playground games.</p>	<p><b>On y va ( all aboard ) and l'argent de poche ( pocket money )</b>            To learn some facts about animals and be able to ask and answer questions about pets. As tu un animal? Oui, j'ai un chien. Il s'appelle Jack.            To be able to express preferences in food, games, colour and transport.            Quel est ton jeux préféré? Je préfère le football.            To learn numbers: 20 to 50.            To read phrases and sentences to do with various topics.</p>
Year 5	<p><b>Moi ( All about me) Jeux et chanson.</b>            To make a poster about themselves in French.            To say numbers 1 to 20 confidently and begin to learn numbers above 20.            To play number games to aid memory.            To engage in a conversation such as a dialogue to introduce one's self, with asking and answering questions.</p>	<p><b>Raconte moi une histoire ( tell me a story)</b>            To express preference in different topics.            To learn about important landmarks in London and make sentences using these landmarks.            Eg: A Londres il y'a...            Learn about the definite article: the and where in a sentence it should be used.            To talk about birthdays and make a birthday invitation.            To express likes and dislikes towards food.            Character description using adjectives: petit(e), grand(e), timide, bavard(e), rigolo et intelligent(e).</p>	<p><b>Quel temps fait-il? (what,s the weather like?)            Vive le sport ( our sporting lives)</b>            To learn how to tell the time.            To talk about the different hobbies that children do, like listening to the radio, watching TV, practising sports...            To say what they like to do and what time they do it. Eg: Je regarde la télé a six heures.            To be able to recognise similarities and differences between French and English.            To be able to write sentences and a short text.</p>

<p><b>Year 6</b></p>	<p><b>Moi ( All about me ) Jeux et chansons.</b>          To make a poster about themselves: saying their name, age, how many sisters and brothers they have got.          To calculate sums in French confidently.          To describe a character's eyes and hair using the appropriate adjective.          To ask and answer questions in different topics.          To look at Britain and how many parts it is made of. Name every one of it.          Look at the capitals of England, wales, Northern Ireland and Scotland.</p>	<p><b>Raconte moi une histoire( tell me a story)</b>  <b>On y va ( All aboard)</b>  <b>Learning different types of foods.</b>          Expressing preferences in food.          Learning the important landmarks in Paris and in London and write sentences about the landmarks.          Eg: <b>A Londres il y'a...</b>  <b>A Paris il y'a...</b>          To be able to describe a character's personality.          Eg: <b>il est timide</b>  <b>Elle est grande. Il est grand</b>          To understand the difference between male and female when you use an adjective.</p>	<p><b>Quel temps fait-il? ( what's the weather like?)</b>  <b>Vive le sport (our sporting lives)</b>          To learn how to say what nationality somebody is.          To learn how to say the time in French.          To give opinions about sports and hobbies.          To say what time they practise their sport/hobbies, confidently.          To read and write sentences about different topics.  <u>End of year assessment</u>          To write a short text introducing themselves and stating what they like and dislike about food and sports/hobbies.</p>
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