



# Holy Trinity

## French Curriculum Map 2017 -2018



Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Rec	n/a	n/a	n/a	n/a	n/a	n/a
1	n/a	n/a	n/a	n/a	n/a	n/a
2	n/a	n/a	n/a	n/a	n/a	n/a
3	Greetings; ask and say names; locate Paris on a map; classroom instructions; the alphabet; numbers 0 – 6; Paris landmarks	Identify UK countries on the map; revise numbers 0 – 6 and the alphabet; get acquainted with a bilingual dictionary; name capital cities in the UK; say what some thing is using “C’est ...? Oui/non”. Xmas	be able to use conjunctions; some more classroom instructions; asking and answering basic questions; numbers 7 – 12; revisit previous topics.	be able to name some Paris landmarks; use a template to create spoken sentences; extend simple sentences using conjunctions and adverbial phrases. Easter.	learn how to say and ask how old one is; say and ask where one lives; find out about Belfast, Cardiff and Edinburgh	Revise numbers 0 – 12; find out about London landmarks; use a speaking frame to talk about London, Paris, Belfast Cardiff and Edinburgh landmarks
4	Revise greetings; learn 8 nouns and articles; revise phonemes and graphemes; revise numbers 0 – 12; learn about the function of adverbial phrases; learn more about the function of adverbial phrases of place.	The concept of liaison; intonation in speech and punctuation in writing; syntax in French and English and French sentences; learn some colours and understand adjectives; create more complex sentences. Xmas	Explore cognates; indefinite article <i>une</i> ; the concept of grammatical gender of nouns; learn a new verb <i>voir</i> ; develop spelling skills with focus on colours; numbers 13 – 21.	Recognise homophone in English and French; noun adjective word order; adverbial phrase <i>dans les bois</i> ; use frontal adverbials to create simple sentences; 13 – 21. Easter.	Using <i>où est ...</i> definite and indefinite articles; subject pronouns in the plural; likes and dislikes; talk about favourite pets; adverbial pronoun <i>en</i> . 21 – 31.	Talking about where one lives; using the negative adverb <i>ne ... pas</i> , talk about the four countries in the UK; write a piece about oneself, home and garden; 21 – 31.
5	Revise numbers 0 – 31; revise the alphabet and spell numbers 0 – 31; names of five places in town; time to the hour (12hr clock).	Time to the quarter & half-hour; agreement of adjectives; compound words; learn clock times are written in numbers. Xmas	Discover what <i>arrondissement</i> is; more places in town; practice understanding a range of clock times by listening and reading; ordinal numbers – <i>1er</i> etc.	Revise talking about where one lives; strategies for memorisation; ordinal and cardinal numbers; time to the minute. Easter.	Numbers from 31 – 50; the different <i>arrondissements</i> and their monuments; days of the week; create some written sentences of time.	Hobbies including likes/dislikes and what one is going to do; practice saying where one is going & what one is going there to do; talk about what there is in a garden.
6	Informal greetings; using <i>et toi?</i> ; numbers 0 – 31; days of the week, months, date, using ordinal numbers to identify months.	Typical classroom objects; the French alphabet Christmas eve and Christmas day in France.	Means of transport; <i>Jour de l’an, Le Jour des Rois</i> ; daily routine; numbers 0 – 50; primary schools in France.	Numbers 0 – 60; talking about one’s family; the world of work; domestic animals.	Numbers 0 – 70; describe one’s self and others; say what one is wearing; weather; saying where one is going in town.	French national day; say where one lives in the UK; leisure activities; say what activities one like or dislikes.