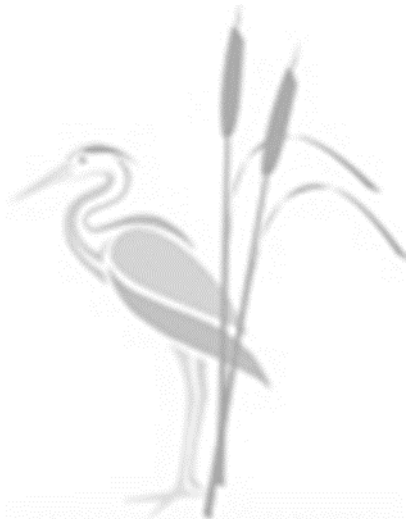


# Year 3

# 2017-2018

Rush Green Primary School



Rush Green Primary School

# Our School and our Vision - (Mr Abeledo)

- ▶ Successes
- ▶ Plans for the future
- ▶ Our 3 main priorities this year and what it means for 'our' children

# To be outstanding... (Mr Abeledo)

- ▶ **A**ttendance
- ▶ **B**ehaviour for Learning
- ▶ **L**earning
- ▶ **E**ducation in Partnership

# Communication (Mr Abeledo)

- ▶ Office
- ▶ Leadership Team
- ▶ Website
- ▶ Groupcall
- ▶ Letters
- ▶ Meetings
- ▶ Trial App - texts
- ▶ 2 way

# Safeguarding

- ▶ Named Child Protection Officer = Sharon Thompson
- ▶ Details on school website
- ▶ What to do if you have concerns...

Welcome  
Who we are...

Year group leader and Class 3MU Teacher: Miss Muman

3LB Teacher: Mrs Lutterloch and Mrs Barnes

3C Teacher: Miss Cane

3M Teacher: Miss McGuickin

Teaching assistants are:

Mrs Clark, Mrs Gjoni, Mrs Breavington, Mrs Sparkes

Phase leader: Mrs Barnes

# Start/end of the day procedures

- ▶ Juniors **Start** at 8.45am
- ▶ Line up in the playground and teachers will collect in the morning
- ▶ Year 3 line up in the playground at the front of the school
- ▶ Dropping children off in the playground does give parents/carers the opportunity to give messages or talk briefly with the teacher. If a longer discussion is required this should, ideally be organised for after school as the whole class could be held up and this will affect pupil learning time
- ▶ End at 3.10pm
- ▶ Year 3 children will be delivered to parents/carers from the same area as morning drop off
- ▶ If parents/carers are later than 3.15pm children will be escorted back into school and they can then be collected from the school office - please note new guidance requiring us to contact Social Services if there are regularly late pick ups

## ▶ Late Pupils

- ▶ All late pupils will now have to come through the Main School Office where they will be picked up on by the School Attendance Officer
- ▶ Lateness can lead to fining if no reasonable excuse is offered (this is the recommended guidance from the LA)



# Curriculum - some of the work we will do this year...

All children study the following subjects. Some examples of subjects we will do are:

- ▶ RE
- ▶ History
- ▶ Geography
- ▶ Art and Music
- ▶ PE
- ▶ Science
- ▶ ICT now Computing
- ▶ English
- ▶ Mathematics
- ▶ DT
- ▶ Modern Foreign Language
- ▶ Regular handwriting and presentation lessons
- ▶ Trips

# Daily Lessons Example

Autumn 1 Timetable

Class name: 3M

CT: Miss Muman

TA: Mrs Clark

MONDAY	8.45- 8.55 REGISTRATION <i>(ans to catch up and respond to marking)</i>	8.45-9.20 Catch up maths <b>Reluctant reader</b>	9.20-9.40 Guided Reading TA <b>Individual Read</b>	9.40-10.40 Maths	10.40-10.55 BREAK	11.00-12.00 English	12.00-12.15 Spelling	1.05-1.30 Handwriting /RTM	1.30-2.30 RE	2.30-3.00 PE (indoor)
TUESDAY		8.45-9.20 Catch up maths <b>Reluctant reader</b>	9.20-9.40 Guided Reading TA <b>Individual Read</b>	9.40-10.40 Maths		11.00-12.00 English		1.05-1.30 Handwriting /RTM	1.30-3.00 Topic 2-3 ICT	
WEDNESDAY		8.45-10.00 English	10.15-10.40 Guided Reading	11.00-12.00 Maths		1.05-1.30 Handwriting /RTM		1.00-2.00 PE (outdoor)	2.00-3.00 Science	
THURSDAY		8.45-9.30 Singing Assembly Catch up maths <b>Reluctant reader</b>	9.30-9.45 Guided Reading TA <b>Individual Read</b>	9.45-10.40 Maths		11.00-12.00 English		1.05-1.30 Handwriting	1.00-2.00 Art	2.00-3.00 MFL

FRIDAY	8.45-9.20 Guided Reading TA <b>Individual</b>	9.20-9.40 Spelling test	9.40-10.40 Maths	11.00-12.00 English	1.05-1.30 Handwriting	1.00-2.00	2.00-3.00 Catch up session
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# PE days

- ▶ Classes in our year group will have PE on the following days:
- ▶ Class 3MU: Monday and Wednesday
- ▶ Class 3M: Monday and Wednesday
- ▶ Class 3LB: Wednesday and Friday
- ▶ Class 3C: Wednesday and Friday
- ▶ Earrings should not be worn on PE days. We are no longer able to take your child's earrings out or to tape them up. If your child is wearing earrings, they will not be able to take part in the PE lesson.
- ▶ Swimming
- ▶ Trainers are only allowed for outdoor PE.
- ▶ Plimsolls must be worn for indoor PE.

**PLEASE LABEL YOUR CHILD'S CLOTHES**

# Expectations for work

- ▶ High standards
- ▶ Neat presentation
- ▶ Joined handwriting/forming the letters correctly
- ▶ Tapping into previously learned skills
- ▶ Response to marking will be expected
- ▶ Home to be completed and handed into their class teacher by Wednesday.

# Reading Diaries

- ▶ Books are changed daily if the diary has been signed.
- ▶ Each time you read with your child, please enter your initials or make a small comment in their reading diary.
- ▶ At Rush Green Primary parents are expected to read with their child every night.
- ▶ Not hours, 10 - 15minutes.
- ▶ **It is a national statistic that children who read at home every night make better progress than those who don't!**

# F irst A ttempt I n L earning

At Rush Green we aim to provide the best for our children. We also expect the children to try their hardest at all times. However, it is important that you and the children know that we learn from our mistakes and that it is O.K. to get things wrong.

# Homework

- ▶ Spelling, maths, writing and comprehension homework will be handed out every Friday. The children are expected to complete their given homework and return it to the teacher by the following Wednesday.
- ▶ If any help or support is required with the homework please do not hesitate to see the class teacher. We are here to help at all times!
- ▶ Spelling journals. Sentences should be written to a high standard. Friday is spelling test day.
- ▶ ALL JOURNALS NEED TO BE IN BEFORE EVERY FRIDAY!
- ▶ Maths homework from maths set (any queries please see your child's maths teacher not class teacher)
- ▶ Reading: children will continue to be responsible for changing their own books according to their level. It will be their duty to ensure they have changed their book on a regular basis. This will be checked once a week by the class teacher.
- ▶ Additional homework may be sent out on an ad hoc basis

# Clothing

- ▶ Please ensure all clothes are **labelled**.
- ▶ At the end of term there is a vast amount of lost property.
- ▶ This lost property is put in a box and kept for one half term.
- ▶ It is the child's responsibility to look after their clothes.
- ▶ So please label all clothes!
- ▶ Encourage your child to be independent. It is their responsibility to remember their cardigans, book bags, lunch boxes etc.



# Stay On Green (SONG)

## Bronze Behaviour

Being a good role model by:

- Taking pride in your own work
- Including others in the class and in the playground
- Working independently
- Being supportive to other
- Participation in partner or group discussion.

## Silver Behaviour

Being a very good role model by:

- Making a very good effort in every lesson
- Being self-motivated
- Encouraging others to do the right thing

## Gold Behaviour

Being an excellent role model by:

- Having an excellent attitude at all times
- Consistently displaying excellent behaviour
- Showing initiative
- Leading others in excellent behaviour.

## Green Behaviour

- Always doing your best
- Being polite and helpful
- Working well with other
- Respecting others
- Good listening – not talking when another person is talking
- Looking after equipment and school environment
- Sitting on chair or carpet properly
- Wearing the correct uniform
- Organising personal property.

# Stay On Green (SONG)

- ▶ Green behaviour is expected at all times.
- ▶ Bronze
- ▶ Silver
- ▶ Gold = An invitation to the golden party with Mr Abeledo.
- ▶ Yellow/red behaviour = internal exclusion (the child misses the following days lunch time to reflect upon their behaviour) and a meeting with the parent/carer takes place.
- ▶ Excessive yellow/red behaviour could result in an external exclusion.

# Stay On Green (SONG)

## Yellow Behaviour

Three **blue warnings** must be given about the behaviours on this card before a child should move to yellow

- Not following instructions
- Name calling
- Shouting/calling out during teaching time
- Moving around the classroom without permission
- Rudeness/face pulling
- Talking when others are
- Distracting others
- Saying something racist without intention
- Physically hurting someone else on purpose
- Swearing
- Throwing equipment for 'fun'
- Damaging other people's or school property

## Red Behaviour

- Walking/running out of the class without permission
- Intentionally making racist remarks
- Bullying
- Fighting with the intention to seriously hurt someone else
- Stealing
- Biting with the intention to seriously hurt someone else
- Throwing things with the intention to seriously hurt someone else
- Refusal to work
- Shouting at, swearing at or physically hurting an adult or child in the school

# Attendance

- ▶ All children are expected to be in school every day.
- ▶ Children with 100% (green) attendance at the end of the year will have a special reward. Last year they were taken to a private cinema screening.
- ▶ Children with over 96% (green) attendance will get to take part in the bouncy castle day at the end of the year.
- ▶ Children with between 90-96% (amber) attendance will be monitored throughout the year and will not get to take part in any of the special rewards at the end of the year.
- ▶ Children with under 90% (red) attendance may receive a fine from the LA. Debbie Rayner will monitor these children continuously throughout the year and will work with the parents to get their attendance up.
- ▶ Each week a list will be given to the class teacher to notify them about each child's attendance for the previous week. In class, there is a traffic light system. Depending on your child's attendance each week their name will be moved to the corresponding colour. Anyone on amber or red will be monitored.
- ▶ 96-100% = Green, 90-96% = Amber and <90% = red.

# Additional bits

- ▶ Uniform labels: All items should be named
- ▶ Pencils/pens (provided by the school)
- ▶ Parent/carer involvement
- ▶ School trips
- ▶ Mobile phones/toys from home
- ▶ Earrings
- ▶ Art shirts
- ▶ Packed lunches and snacks (following the school's policy)

**PLEASE LABEL YOUR CHILD'S CLOTHES**

Thank you

