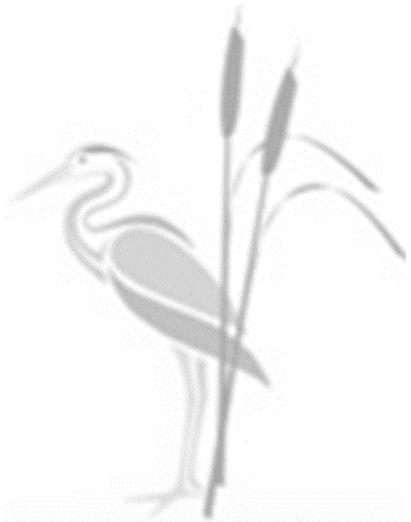


Year 2017-2018

Rush Green Primary School



Rush Green Primary School

Our School and our Vision - (Mr Abeledo)

- ▶ Successes
- ▶ Plans for the future
- ▶ Our 3 main priorities this year and what it means for 'our' children

To be outstanding... (Mr Abeledo)

- ▶ **A**ttendance
- ▶ **B**ehaviour for Learning
- ▶ **L**earning
- ▶ **E**ducation in Partnership

Communication (Mr Abeledo)

- ▶ Office
- ▶ Leadership Team
- ▶ Website
- ▶ Groupcall
- ▶ Letters
- ▶ Meetings
- ▶ Trial App - texts
- ▶ 2 way

Safeguarding (Mr Abeledo)

- ▶ Named Child Protection Officer = Sharon Thompson
- ▶ Details on school website
- ▶ What to do if you have concerns...

Welcome
Who we are...

Year group leader and Class 2P Teacher: Mrs Pullen

2L Teacher: Mrs Liggins

2R Teacher: Ms Rider

2S Teacher: Miss Seabrook

Teaching assistants are: Mrs Woods, Miss Bradenbury, Miss Cameron, Miss Joy & Miss Tunkin

Phase leader: Mrs Barnes

Start/end of the day procedures

- ▶ Start at 8.55am
- ▶ Line up in the year 1/2/3 playground (this used to be the junior playground) and teachers will collect the children.
- ▶ Year 2 line up in front of the old Junior office. Parents to stand behind the red line and children to line up independently.
- ▶ Bikes/ scooters are not to be ridden in the playground.
- ▶ Parents/carers can leave brief notes with the teacher. If a longer discussion is required this is to be organised for after school/ early morning.

- ▶ End at 3.05pm
- ▶ Children will be delivered to parents/carers from the same area as morning drop off.
- ▶ If parents/carers are later than 3.15pm children will be taken to the school office and this will be logged.
- ▶ If regularly late or significantly late a referral may be made to Social Services. Please ring us if you think you may be late!
- ▶ Late Pupils
- ▶ All late pupils will now have to come through the Main School Office where they will be picked up on by the School Attendance Officer
- ▶ Lateness can lead to fining if no reasonable excuse is offered

Curriculum - some of the work we will do this year...

All children study the following subjects. Some examples of things we will do are:

- ▶ RE
- ▶ History
- ▶ Geography
- ▶ Art and Music
- ▶ PE
- ▶ Science
- ▶ ICT now Computing
- ▶ English
- ▶ Mathematics
- ▶ DT
- ▶ French
- ▶ Regular handwriting and presentation lessons
- ▶ Trips

Daily Lessons Example

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------------------|---|--|---|---|--|
| 8.55 – 9.10 | Registration, fruit and milk | | | | |
| 9.10 – 9.30 | Assembly Math Catch up | Assembly Math Catch up | Assembly Math Catch up | Assembly Math Catch up | Assembly Math Catch up |
| 9.30 – 9.50 TA break | Phonics | Phonics | Phonics | Phonics | Phonics |
| 9.50 – 10.40 | Numeracy | Numeracy | Numeracy | Numeracy | Numeracy |
| 10.40 – 10.55 | Break – Duty every TUESDAY 8:35 | | | | |
| 10.55 – 12.00 | Literacy | Literacy | P.E TA displays/prep 10:55 – 11:35 Handwriting 11:35 – 12:00 | Literacy | Literacy |
| 12.00-1.00 | Lunch | | | | |
| 1:00 - 1.30 | **Guided Reading Guided: Pink ● Individual: Blue ● 1:00 – 1:40 | P.E 1 – 1:45 TA displays/prep | Literacy 1:00 – 2:00 | Library 1:00 – 1:30 | **Guided Reading Guided: Green ● Individual: Red ● 1 – 1:30 |
| 1:30 – 2:15 | Geography 1:40 – 2:25 | Art 1:45 – 2:25 | ICT 2:00 – 2:40 | Music 1:30 – 2:15 TA displays/prep | Science 1:30 – 2:30 |
| 2:15 – 3:00 | R.E 2:25 – 3:00 | **Guided Reading Guided: Yellow ● Individual: Green ● 2:25 – 2:45 | **Guided Reading Guided: Red ● Individual: Pink ● 2:40 – 3:00 | Handwriting 2:15 – 2:35 | Golden Assembly 2:30 – 3:00 TA displays/prep |
| | | Handwriting 2:45 – 3:00 | | **Guided Reading Guided: Blue ● Individual: Yellow ● 2:35 – 3:00 | |

Curriculum - what we are learning each term...

- ▶ You can find an overview of the curriculum on the school website.

| Autumn 1 – 8 weeks | Autumn 2 – 7 weeks | Spring 1- 6 weeks | Spring 2 – 5 weeks | Summer 1 – 7 weeks | Summer 2 – 6 ½ |
|--|--|---|--|--|---|
| <p>Assessment First week</p> <p>Narrative: Unit 2 Traditional stories 4 weeks The elves and the shoemaker Hansel and Gretel Little Red Riding Hood Rumpelstiltskin</p> <p>Poetry: Unit 1 Silly Stuff 2 weeks Ketchup on your cornflakes</p> | <p>Non-fiction: Unit 1 Instructions/recipes 2 weeks Ghastly soup/ Monsters Inc.</p> <p>Non-fiction: Unit 3 Information texts 3 weeks GFoL Book GFoL workshop</p> <p>Poetry: Unit 3 Patterns on a page 2 weeks Rainy days Umbrella Sunshine</p> | <p>Non-fiction: Unit 2 Explanations 2 week Light house keepers lunch Bees - linked to science and materials and maths 3d shapes</p> <p>Narrative: unit 1 Stories with familiar settings 3 weeks- Introduction week – familiar settings The Stone Soup Jack and the Beanstalk</p> <p>Poetry: Unit 2 Really Looking + assessment 1 week</p> | <p>Narrative: Unit 3 Different stories by the same author 3 /3 weeks Julia Donaldson: Room on the Broom Scarecrows Wedding Gruafflo</p> <p>TRIP – GRUFFALO WALK</p> <p>Non-fiction: Unit 4 Non – chronological reports 1 week sea creatures – link with science and habitats and ICT</p> <p>Non-fiction: Unit 4 Non – chronological reports 1 week Florence Nightingale Book Florence History show</p> | <p>Poetry: Unit 2 Really Looking 1 week</p> <p>Narrative: Unit 4 Extended stories/significant authors (character descriptions) 1 week Willy Wonka</p> <p>Debate 1 week Willy Wonka - chocolate bars for children</p> <p>Narrative: Unit 4 Extended stories/significant authors 2 weeks character descriptions</p> <p>Nonfiction: unit 3 Information texts 1 week nocturnal animals</p> <p>Nonfiction: unit 4 Non – chronological reports 1 week nocturnal animals BOOK animal workshop WEEK 2 = SATs WEEK</p> | <p>Narrative: Unit 2 Traditional stories 1 week</p> <p>Nonfiction: unit 4 Non – chronological reports 1 week mini - beasts</p> <p>Non-fiction: Unit 1 Instructions 2 weeks</p> <p>Non-fiction: Unit 2 Explanations 1 week</p> |

PE days

- ▶ Classes in our year group will have PE on the following days:
- ▶ Class 2P: Monday and Tuesday
- ▶ Class 2L: Wednesday and Thursday
- ▶ Class 2R: Tuesday and Thursday
- ▶ Class 2S: Monday and Tuesday

PE is a compulsory subject, therefore you must ensure that your child is prepared on the correct days.

P.E (continued)

- ▶ Earrings should not be worn on PE days. We are no longer able to take your child's earrings out or to tape them up. If your child is wearing earrings, they will not be able to take part in the PE lesson.
- ▶ Trainers are only allowed for outdoor PE.
- ▶ Plimsolls must be worn for indoor PE.

PLEASE LABEL YOUR CHILD'S CLOTHES

Expectations for work

- ▶ High standards
- ▶ Neat presentation
- ▶ Joined handwriting/forming the letters correctly
- ▶ Tapping into previously learned skills
- ▶ Response to marking will be expected
- ▶ All children will begin the year on pencil and will need to work towards earning their pen licence

Reading Diaries

- ▶ Books are changed daily if the diary has been signed.
- ▶ Each time you read with your child, please enter your initials or make a small comment in their reading diary.
- ▶ At Rush Green Primary parents are expected to read with their child every night.
- ▶ Not hours, 10 - 15minutes.

It is a national statistic that children who read at home every night make better progress than those who don't!

Reading

strategies for reading at home:

- ▶ Look at the pictures for clues
- ▶ Look for words in words E.g. playground
- ▶ Sound out the letters you know
- ▶ Read on to the end of the sentence for context clues
- ▶ Read the page again to understand the text
- ▶ Ask children comprehension questions
- ▶ Remind children to use expression



Read Together Mornings

- ▶ Last year they were a great success!
- ▶ They will take place every Friday morning, from when the gates open until 9:15.
- ▶ Parents/carers are welcome to come and share a book with their child.

F irst A ttempt I n L earning

At Rush Green we aim to provide the best for our children. We also expect the children to try their hardest at all times. However, it is important that you and the children know that we learn from our mistakes and that it is O.K. to get things wrong.

Homework

- ▶ Spelling homework will be handed out every Friday, along with either a Maths or English. The children are expected to complete their given homework and return it to the teacher by the following Wednesday.
- ▶ If any help or support is required with the homework please do not hesitate to see the class teacher. We are here to help at all times!
- ▶ After half term maths homework will be from maths set (any queries please see your child's maths teacher not class teacher).
- ▶ Reading: children will continue to be responsible for changing their own books according to their level. It will be their duty to ensure they have changed their book on a regular basis. This will be checked once a week by the class teacher.
- ▶ Additional homework may be sent out on an ad hoc basis.

Spellings

- ▶ Mix of high frequency words or tricky words.
- ▶ Spellings will be sent home Friday and tested the following Friday.
- ▶ All Journals must be returned before Friday.
- ▶ Sentences should be written to a high standard
- ▶ Spellings are used in the literacy lessons and are practised daily.
- ▶ Strategies for learning spellings:
 - ▶ Look, say, cover, write
 - ▶ Identify spelling patterns
 - ▶ Practise daily - Little but often

Clothing

- ▶ Please ensure all clothes are **labelled**.
- ▶ At the end of term there is a vast amount of lost property.
- ▶ This lost property is put in a box and kept for one half term.
- ▶ It is the child's responsibility to look after their clothes.
- ▶ So please label all clothes!!
- ▶ Encourage your child to be independent. It is their responsibility to remember their cardigans, book bags, lunch boxes etc.

Stay On Green (SONG)

Bronze Behaviour

Being a good role model by:

- Taking pride in your own work
- Including others in the class and in the playground
- Working independently
- Being supportive to other
- Participation in partner or group discussion.

Silver Behaviour

Being a very good role model by:

- Making a very good effort in every lesson
- Being self-motivated
- Encouraging others to do the right thing

Gold Behaviour

Being an excellent role model by:

- Having an excellent attitude at all times
- Consistently displaying excellent behaviour
- Showing initiative
- Leading others in excellent behaviour.

Green Behaviour

- Always doing your best
- Being polite and helpful
- Working well with other
- Respecting others
- Good listening – not talking when another person is talking
- Looking after equipment and school environment
- Sitting on chair or carpet properly
- Wearing the correct uniform
- Organising personal property.

Stay On Green (SONG)

- ▶ Green behaviour is expected at all times.
- ▶ Bronze = 5 house points
- ▶ Silver = 10 house points
- ▶ Gold = 20 house points and an invitation to the golden party with Mr Abeledo.
- ▶ Yellow/red behaviour = internal exclusion (the child misses the following days lunch time to reflect upon their behaviour) and a meeting with the parent/carer takes place.
- ▶ Excessive yellow/red behaviour could result in an external exclusion.

Stay On Green (SONG)

Yellow Behaviour

Three **blue warnings** must be given about the behaviours on this card before a child should move to yellow

- Not following instructions
- Name calling
- Shouting/calling out during teaching time
- Moving around the classroom without permission
- Rudeness/face pulling
- Talking when others are
- Distracting others
- Saying something racist without intention
- Physically hurting someone else on purpose
- Swearing
- Throwing equipment for 'fun'
- Damaging other people's or school property

Red Behaviour

- Walking/running out of the class without permission
- Intentionally making racist remarks
- Bullying
- Fighting with the intention to seriously hurt someone else
- Stealing
- Biting with the intention to seriously hurt someone else
- Throwing things with the intention to seriously hurt someone else
- Refusal to work
- Shouting at, swearing at or physically hurting an adult or child in the school

Attendance

- ▶ All children are expected to be in school every day.
- ▶ Children with 100% (green) attendance at the end of the year will have a special reward. Last year they were taken to a private cinema screening.
- ▶ Children with over 95% (green) attendance will get to take part in the bouncy castle day at the end of the year.
- ▶ Children with between 90-95% (amber) attendance will be monitored throughout the year and will not get to take part in any of the special rewards at the end of the year.
- ▶ Children with under 90% (red) attendance may receive a fine from the local authority. Debbie Rayner will monitor these children continuously throughout the year and will work with the parents to get their attendance up.

Attendance (continued)

- ▶ Each week a list will be given to the class teacher to notify them about each child's attendance for the previous week. In class, there is a traffic light system. Depending on your child's attendance each week their name will be moved to the corresponding colour. Anyone on amber or red will be monitored.
- ▶ 95-100% = **Green**, 90-95% = **Amber** and <90% = **Red**.

Additional bits

- ▶ Uniform labels: All items should be named
- ▶ Pencils/pens (provided by the school)
- ▶ Parent/carer involvement
- ▶ School trips
- ▶ Mobile phones/toys from home
- ▶ Earrings
- ▶ Art shirts
- ▶ Packed lunches and snacks (healthy please)

PLEASE LABEL YOUR CHILD'S CLOTHES

Our School Creed

This is our school,

Let happiness live here.

Let the rooms be full of working children,

Let friendship and kindness be all around us,

Taking care of our school community,

Helping us to work and play together.

Let us remember,

That as many hands build a house,

So many hearts build a school.

We are the pupils of Rush Green and we

'Strive to Succeed.'

Thank you

