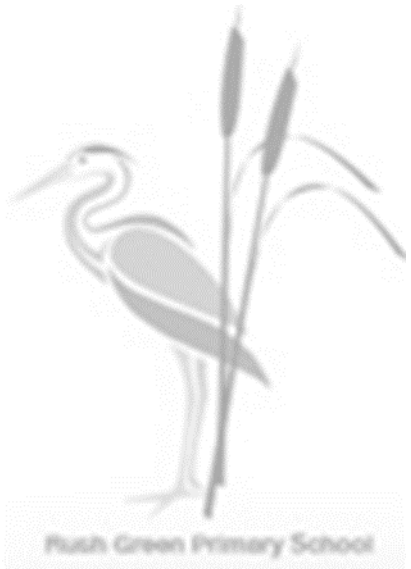


# Reception 2017-2018

Rush Green Primary School



# Our School and our Vision - (Mr Abeledo)

- ▶ Successes
- ▶ Plans for the future
- ▶ Our 3 main priorities this year and what it means for 'our' children

# To be outstanding...

- ▶ **A**ttendance
- ▶ **B**ehaviour for Learning
- ▶ **L**earning
- ▶ **E**ducation in Partnership

# Communication

- ▶ Office
- ▶ Leadership Team
- ▶ Website
- ▶ Groupcall
- ▶ Letters
- ▶ Meetings
- ▶ Texts

# Safeguarding

- ▶ Named Child Protection Officer = Sharon Thompson
- ▶ Details on school website
- ▶ What to do if you have concerns...

# Pupil Premium

- Assistance with school trips
- Apply online

Welcome  
Who we are...

Year group leader and Class RBW Teacher: Mrs Brown, Mrs Winkworth, Miss Smith

RG Teacher: Miss Griffiths and Miss Calver

RE Teacher: Mrs Etherton, Mrs Kershaw

RT Teacher: Mrs Tracey and Mrs Cameron

Phase leader: Miss McDonagh

# Start/end of the day procedures

- ▶ Doors open at 8.50. Parents are welcome into class until 9.05
- ▶ End at 3.05pm children are collected from same classroom doors.
- ▶ If parents/carers are later than 3.15pm children should then be collected from the school office - please note new guidance requiring us to contact Social Services if there are regularly late pick ups



▶ Late Pupils

- ▶ All late pupils will now have to come through the Main School Office where they will be picked up on by the School Attendance Officer
- ▶ Lateness can lead to fining if no reasonable excuse is offered

# Curriculum - some of the work we will do this year...

All children study the following subjects. Some examples of things we will do are:

- ▶ Phonics at 9.15 am
- ▶ Guided reading
- ▶ Shared Literacy and Maths
- ▶ Guided writing and maths
- ▶ Music
- ▶ PE (summer term)
- ▶ Regular handwriting
- ▶ Trips Tropical wings in June

# Expectations for work

- ▶ High standards
- ▶ Neat presentation
- ▶ Forming the letters correctly
- ▶ Tapping into previously learned skills

# Reading Diaries

- ▶ Books are changed daily if the diary has been signed.
- ▶ Each time you read with your child, please enter your initials or make a small comment in their reading diary.
- ▶ At Rush Green Primary parents are expected to read with their child every night.
- ▶ Not hours, 10 - 15minutes.
- ▶ Phase words
- ▶ **It is a national statistic that children who read at home every night make better progress than those who don't!**

# Reading

Strategies for reading at home:

- ▶ Look at the pictures for clues
- ▶ Look for words in words E.g. playground
- ▶ Sound out the letters you know
- ▶ Read on to the end of the sentence for context clues
- ▶ Read the page again to understand the text
- ▶ Ask children comprehension questions
- ▶ Remind children to use expression



# F irst A tt em p t I n L e a r n i n g

At Rush Green we aim to provide the best for our children. We also expect the children to try their hardest at all times. However, it is important that you and the children know that we learn from our mistakes and that it is O.K. to get things wrong.

# Homework

- ▶ Maths or writing homework will be handed out every Friday. The children are expected to complete their given homework and return it to the teacher by the following Wednesday.
- ▶ If any help or support is required with the homework please do not hesitate to see the class teacher. We are here to help at all times!

# Clothing

- ▶ Please ensure all clothes are **labelled**.
- ▶ At the end of term there is a vast amount of lost property.
- ▶ This lost property is put in a box and kept for one half term.
- ▶ It is the child's responsibility to look after their clothes.
- ▶ Cardigan's, plimsolls, shirts, laces are not school uniform.
- ▶ Encourage your child to be independent. It is their responsibility to remember their cardigans, book bags, lunch boxes etc.



# Uniform



The reason we ask for no laces, tracksuit bottoms and polo shirts is so that your children can easily do this!!

# Stay On Green (SONG)

## Bronze Behaviour

Being a good role model by:

- Taking pride in your own work
- Including others in the class and in the playground
- Working independently
- Being supportive to other
- Participation in partner or group discussion.

## Silver Behaviour

Being a very good role model by:

- Making a very good effort in every lesson
- Being self-motivated
- Encouraging others to do the right thing

## Gold Behaviour

Being an excellent role model by:

- Having an excellent attitude at all times
- Consistently displaying excellent behaviour
- Showing initiative
- Leading others in excellent behaviour.

## Green Behaviour

- Always doing your best
- Being polite and helpful
- Working well with other
- Respecting others
- Good listening – not talking when another person is talking
- Looking after equipment and school environment
- Sitting on chair or carpet properly
- Wearing the correct uniform
- Organising personal property.

# Stay On Green (SONG)

- ▶ Green behaviour is expected at all times.
- ▶ Bronze= sticker
- ▶ Silver = sticker
- ▶ Gold = an invitation to the golden party with Mr Abeledo.
- ▶ Yellow/red behaviour = internal exclusion (the child misses the following days lunch time to reflect upon their behaviour) and a meeting with the parent/carer takes place.
- ▶ Excessive yellow/red behaviour could result in an external exclusion.

# Stay On Green (SONG)

## Yellow Behaviour

Three **blue warnings** must be given about the behaviours on this card before a child should move to yellow

- Not following instructions
- Name calling
- Shouting/calling out during teaching time
- Moving around the classroom without permission
- Rudeness/face pulling
- Distracting others
- Saying something racist without intention
- Physically hurting someone else on purpose
- Swearing
- Throwing equipment for 'fun'
- Damaging other people's or school property

## Red Behaviour

- Walking/running out of the class without permission
- Intentionally making racist remarks
- Bullying
- Fighting with the intention to seriously hurt someone else
- Stealing
- Biting with the intention to seriously hurt someone else
- Throwing things with the intention to seriously hurt someone else
- Refusal to work
- Shouting at, swearing at or physically hurting an adult or child in the school

# Attendance

- ▶ All children are expected to be in school every day.
- ▶ Children with 100% (green) attendance at the end of the year will have a special reward.
- ▶ Children with over 96% (green) attendance will get to take part in the bouncy castle day at the end of the year.
- ▶ Children with between 90-96% (amber) attendance will be monitored throughout the year and will not get to take part in any of the special rewards at the end of the year.
- ▶ Children with under 90% (red) attendance may receive a fine from the school. Deji will monitor these children continuously throughout the year and will work with the parents to get their attendance up.
- ▶ Each week a list will be given to the class teacher to notify them about each child's attendance for the previous week. In class, there is a traffic light system. Depending on your child's attendance each week their name will be moved to the corresponding colour. Anyone on amber or red will be monitored.
- ▶ 96-100% = Green, 90-95.9% = Amber and <90% = red.

# Additional bits

- ▶ Uniform labels: All items should be named
- ▶ Pencils/pens (provided by the school)
- ▶ Parent/carer involvement
- ▶ School trips
- ▶ Toys from home
- ▶ Earrings
- ▶ Packed lunches and snacks (healthy please)

## Our School Creed

This is our school,

Let happiness live here.

Let the rooms be full of working children,

Let friendship and kindness be all around us,

Taking care of our school community,

Helping us to work and play together.

Let us remember,

That as many hands build a house,

So many hearts build a school.

We are the pupils of Rush Green and we

'Strive to Succeed.'

Thank you

