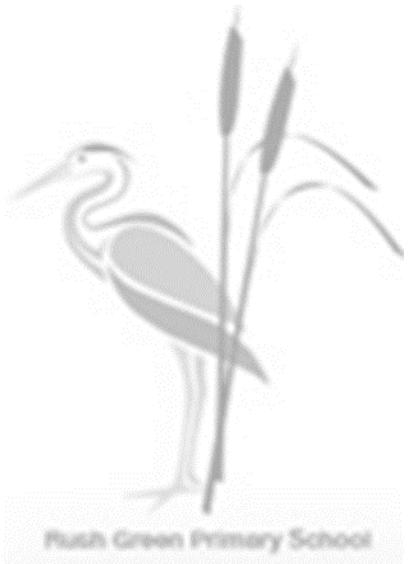


# Year 3 and 4 Reading and Writing Meeting 2017-2018

Rush Green Primary School



Reading

Handwriting

Literacy

Spelling

Composition

# Expectations for work

- ▶ High standards
- ▶ Neat presentation
- ▶ Joined handwriting is expected; pupils should be able to use it fast enough to keep pace with what they want to say.
- ▶ Children are expected to read their own work and edit it themselves before completion.



# Lower key stage 2 - years 3 and 4

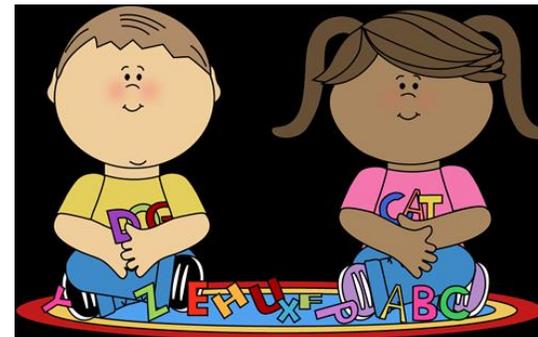
## READING

- ▶ By the beginning of year 3, children should be able to read books written at an age-appropriate interest level. They should be able to read them accurately and at a speed, enabling them to focus on understanding what they read rather than on decoding individual words.
- ▶ By year 4 children should be reading a wide range of different books, from stories, poetry, plays and non-fiction, and learning to read silently.
- ▶ They should be learning to justify their views about what they have read: with support at the start of year 3 and independently by the end of year 4.
- ▶ Children in year 4 should be developing reading preferences with regards to authors they particularly like.



# WRITING

- ▶ Across years 3 and 4 children will be developing as writers, learning to enhance the effectiveness of what they have written.
- ▶ Children will be building on what they have already learnt, particularly in terms of the range of their writing and the more varied grammar and vocabulary, particularly towards the end of year 4.
- ▶ Pupils' spelling of common words should be correct. Pupils should spell words as accurately as possible using their phonic knowledge and other knowledge of spelling.
- ▶ Children should be developing an idea of the purpose of a particular genre of writing, thinking about who the reader would be.



# Daily lessons

- ▶ English (in class groups)

Lessons are differentiated to suit the needs of all pupils. Speaking and listening is also part of literacy and time is given for children to discuss their ideas for writing.

- ▶ Guided reading (in class groups)

This involves group discussions around a text and children are encouraged to challenge ideas and concepts with their peers.

- ▶ Individual reading with TA for target children.

# Reading Diaries

- ▶ Books are changed daily only if the diary has been signed.
- ▶ Each time you read with your child, please enter your initials or make a small comment in their reading diary.
- ▶ At Rush Green Primary parents are expected to read with their child at least 5 times a week.
- ▶ Not hours, 10 - 15minutes. This should be special time for you and your child and not a forced or rushed activity - it is important to discuss the book rather than just read through.
- ▶ It is a national statistic that children who read at home every night make better progress than those who don't.

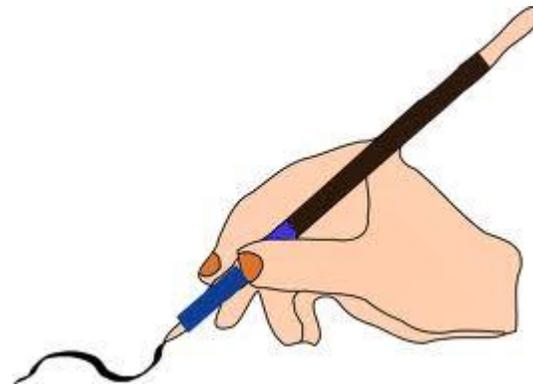
# Reading

Strategies for reading at home:

- ▶ Look at the pictures for clues
- ▶ Look for words in words E.g. playground
- ▶ Sound out the letters you know
- ▶ Read on to the end of the sentence for context clues
- ▶ Read the page again to understand the text
- ▶ Ask children comprehension questions (reading bookmarks)
- ▶ Remind children to use expression - make it fun!

# Handwriting

- ▶ use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
- ▶ increase the legibility, consistency and quality of their handwriting



Thank you for coming today!