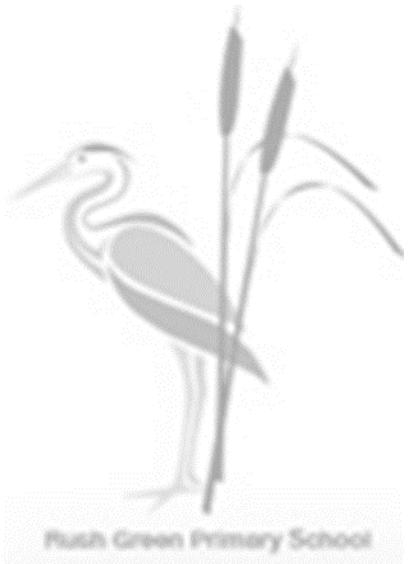


# Year 5 and 6 Reading and Writing Meeting 2017-2018

Rush Green Primary School



# Expectations for work

- ▶ High standards - quality, quantity and presentation
- ▶ Neat presentation
- ▶ Joined handwriting should be the norm; pupils should be able to use it fast enough to keep pace with what they want to say.
- ▶ Children will be asked to respond to marking.
- ▶ Children should be proof-reading and editing their own work before handing it in.



# Reading

- ▶ Children should be exposed to a range of genres for reading.
- ▶ Most words should be read fluently and children should be able to work out how to pronounce unfamiliar written words. If the pronunciation sounds unfamiliar, they should ask for help in determining both the meaning of the word and how to pronounce it correctly.
- ▶ Children should be reading with appropriate intonation and add expression to their voice when reading aloud.
- ▶ Children should be able to summarise and present a familiar story in their own words.
- ▶ They should be reading widely and frequently, outside as well as in school, for pleasure and information.
- ▶ It is expected that children in years 5 and 6 read daily and their reading diary is signed by an adult at least once a week. Children should also be commenting on that they've read.



# Reading at home

Strategies for reading at home:

- ▶ Sound out the letters you know if a word is unfamiliar
- ▶ Read the page again to understand the text
- ▶ Remind children to use expression/intonation
- ▶ Ask children different types of comprehension questions, particularly focusing on inference and deduction questions

e.g. The story may say: One sunny day, Tom went to the beach.

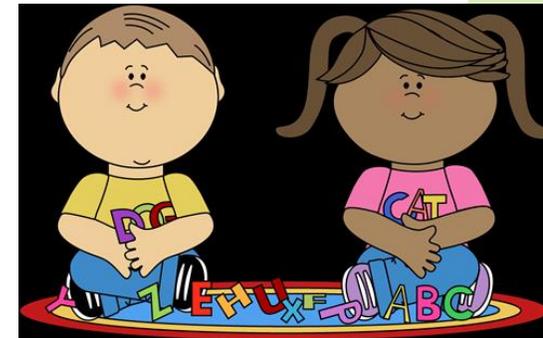
Ask the question: what time of year is the story set?

Examples of good questions can be found on your child's reading bookmark.

It is a national statistic that children who read at home every night make better progress than those who don't.

# WRITING

- ▶ Across years 5 and 6, children will be developing as writers; learning to enhance the effectiveness of what they have written.
- ▶ We will be making sure that children build on what they have learnt, particularly in terms of the range of their writing and the more varied grammar and vocabulary.
- ▶ Pupils should be able to write down their ideas quickly. Their grammar and punctuation should be broadly accurate and the spelling of high frequency words should be second nature (including homophones).
- ▶ Pupils' spelling of most words taught so far should be accurate and they should be able to spell words that they have not yet been taught by using what they have learnt about how spelling works in English.



# National Curriculum Content:

- ▶ Legends
- ▶ Persuasive writing (adverts, letters)
- ▶ Discussion and Debate
- ▶ Narrative poetry
- ▶ Stories that create atmosphere (genre specific)
- ▶ Information Texts
- ▶ Historical Narrative
- ▶ Poems with figurative language (War poetry)
- ▶ Older Literature ('Holes' by Louis Sachar)
- ▶ Formal Reports
- ▶ Film and play scripts

▶ Thank you.