



Eton Porny C of E First School

Pupil Premium Review – 2016/17

We are all created unique and special.

He made us all perfect having our own uniqueness.

1 Peter 4:10-11 God has given each of you a gift from his great variety of spiritual gifts. Use them well to serve one another.

Review of expenditure		
Previous Academic Year	2016 – 2017	
i. Quality of teaching for all		
Desired outcome	Chosen action/approach	Impact:
A. Improve communication and literacy skills for children eligible for PP in EYFS and Year 1.	Speech and Language therapist to work with staff delivering these SALT sessions and intervention groups. PP children to improve their understanding of vocabulary and language skills. 1:1 ELSA and small group ELSA.	Attainment and progress data from on entry starting points in both the EYFS and Year 1 show that attainment and progress is a rapidly improving from previously, with the majority meeting or exceeding age-related expectations. Yr 1 (4 ch supported) 75% expected progress in Reading with 50% making accelerated progress; 100% making expected progress in writing with 75% making accelerated progress; 75% passed their Phonics Screening Check. EYFS (2 ch supported) 100% achieved GLD
B. Higher rates of progress across Key Stage One for all children eligible for PP, including higher attaining pupils.	Inclusion lead to work with KS1 teachers to support teaching and learning.	Yr 1 (4 ch supported) 75% expected progress in Reading with 50% making accelerated progress; 100% making expected progress in writing with 75% making accelerated progress; 100% making expected progress in mathematics with 50% making accelerated progress; 75% passed their Phonics Screening Check. Yr 2 (2 ch supported) 100% expected progress in Reading with 50% making accelerated progress; 100% making expected progress in writing with 100% making accelerated progress; 100% making expected progress in mathematics with 100% making accelerated progress;
C. Improve reading, writing and mathematics skills for all children eligible for PP across Key Stage One.	Small group work for English and mathematics daily. Teacher led small group for extra guided reading sessions for year 1 and 2. Teacher led Support Phonics	Attainment and progress data from on entry starting points across KS1 show that attainment and progress is a rapidly improving from previously, with the majority meeting or exceeding age-related expectations. See data information above.

ii. Targeted support

Desired outcome	Chosen action/approach	Impact:
D. High number of boys eligible for PP who also receive SEN support.	Fine and gross motor skills sessions for Year 3. OT session Year 2. Social skills sessions for Year 3. ELSA group Year 3 and 4. Year 4 intervention support for mathematics. Year 3 1:1 Phonics Year 4 1:1 SALT	Year 3 1:1 phonics, alongside reading intervention, ELSA group, Time to Talk to continue into Year 4. Transition from Year 4 to Middle School successful to date. Yr 4 boys mathematics 100% made expected progress with 89% making accelerated progress. Yr 3 writing boys 100% making expected progress with 89% making accelerated progress.
A. Improve communication and literacy skills for children eligible for PP in EYFS and Year 1.	1:1 ELSA and small group ELSA. Communication skills intervention SALT 1:1 and small group. Targeted additional phonics intervention. Year 1 Mathematics 1:2 group	Attainment and progress data from on entry starting points in both the EYFS and Year 1 show that attainment and progress is a rapidly improving from previously, with the majority meeting or exceeding age-related expectations. Yr 1 (4 ch supported) 75% expected progress in Reading with 50% making accelerated progress; 100% making expected progress in writing with 75% making accelerated progress; 75% passed their Phonics Screening Check. EYFS (2 ch supported) 100% achieved GLD

iii. Other approaches

Desired outcome	Chosen action/approach	Impact:
<p>Higher rates of progress across Key Stage one for all children eligible for PP, including higher attaining pupils.</p>	<p>School trips 'Extended schools' for clubs</p>	<p>Improved engagement with learning due to inclusion in enrichment experiences. Improved confidence and self-esteem.</p> <p>Yr 1 (4 ch supported) 75% expected progress in Reading with 50% making accelerated progress; 100% making expected progress in writing with 75% making accelerated progress; 100% making expected progress in mathematics with 50% making accelerated progress; 75% passed their Phonics Screening Check.</p> <p>Yr 2 (2 ch supported) 100% expected progress in Reading with 50% making accelerated progress; 100% making expected progress in writing with 100% making accelerated progress; 100% making expected progress in mathematics with 100% making accelerated progress;</p>
<p>Improve reading, writing and mathematics skills for all children eligible for PP across Key Stage One.</p>	<p>School trips 'Extended schools' for clubs</p>	<p>Improved engagement with learning due to inclusion in enrichment experiences. Improved confidence and self-esteem.</p> <p>Attainment and progress data from on entry starting points across KS1 show that attainment and progress is a rapidly improving from previously, with the majority meeting or exceeding age-related expectations.</p> <p>See data information above.</p>