

PARK LANE PRIMARY SCHOOL CURRICULUM
SPANISH OVERVIEW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	INTRODUCTION TO SPANISH Greetings (Hola, Adiós, good morning, good afternoon) Numbers(1-10)	THIS IS MY BODY Body parts Songs Feelings	THE COLOURS 5 colours Easy nouns (related to their interest and age development) Songs	THE FARM AND THE JUNGLE Animals Songs Easy nouns	FOOD AND DRINK Fruit and veggies Other food and drinks Songs	MINIBEASTS Minibeasts and their environment 5 minibeasts Seaside Under the sea
Reception	INTRODUCTION TO SPANISH Greetings (Hola, Buenos días, Adiós) Feelings What is your name? Numbers (1-15) Colours (colours) Rhymes	THIS IS MY BODY Rhymes Vowels song Body parts Songs Easy nouns	THE FARM AND WILD ANIMALS Farm animals “En la granja de mi tío” rhyme The animals of the jungle Adjectives	WEATHER What’s the weather like today? Weather Seasons	FOOD AND DRINKS Fruit and veggies Other food and drinks Songs	MINIBEAST Under the sea Minibeasts and their environment 6 minibeasts The seasons Under the sea
YEAR 1	INTRODUCTION TO SPANISH Greetings What is your name? Feelings Numbers (1-20) Colours Songs	THIS IS MY BODY Body parts Songs Weather Seasons	THE FARM AND THE JUNGLE Farm animals Wild animals Adjectives Songs	FOOD AND DRINKS My garden(fruit and veggies) Other food and drinks Treats	AROUND THE TOWN Home Park Transport Songs	MINIBEASTS Under the sea Minibeasts and their environment 7 minibeasts Seaside Under the sea
YEAR 2	INTRODUCTION TO SPANISH Greetings What is your name? Feelings, How are you? Numbers (1-20) Classroom objects Use of ‘esto es’ Phonetics Songs	ALL ABOUT ME How old are you? Days of the week Months of the year Songs. What day is your birthday. Body parts	CLOTHES AND WEATHER <i>The winter clothes</i> <i>The seasons</i> <i>Weather</i>	ANIMALS Pets Farm animals Wild animals Songs	FOOD My garden (fruit and veggies) Other food and drinks Treats Likes/dislikes	FREE TIME Other places in town Transport Songs Seaside Under the sea

YEAR 3	INTRODUCTION TO SPANISH Greetings Basic expressions Feeling Phonics Colours Numbers (1-20) Classroom objects Songs	ALL ABOUT ME How old are you? Verb “tener” Where do you live? Days of the week Months of the year Songs	FOOD My garden (fruit and veggies) Other food and drinks Treats Likes/dislikes	MY BODY Body parts Other adjectives Colours (awareness of the different forms depending on the gender or person)	ANIMALS Farm animals Wild animals The plural of the nouns Describing animals using colours and other adjectives	FREE TIME Transport Song Outdoor activities Exploring the town Important building in Spain. Map in Spain. Revision
YEAR 4	BASIC SPANISH AND ALL ABOUT ME Greetings , Feelings Classroom objects Feminine and masculine nouns , Numbers (0-30) How old are you? Verb “tener” (first and second person)	HISTORY The days of the week The months of the year Birthdays Phonics The Rome Empire	WEATHER Clothing The plural of the nouns Map of Spain (important mountains in Spain) The weather	ANIMALS Wild animals The verb “ser” (first and second person) Describe the animals Adjectives Colours	FOOD Likes and dislikes Fruits and vegetables Other food and drinks. Healthy food Spanish food	FREE TIME Transport My house Exploring the town Revision
YEAR 5	BASIC SPANISH Greetings (formal and informal) Basic expressions (What is your name? how are you?) feelings How old are you? Where are you from? When is your Birthday our Birthday? Phonics Numbers (up to 100) Classroom objects(distinction between feminine and masculine nouns) Colours Countries Create sentences	FOOD Likes and dislikes (the singular and plural form of the verb ‘gustar’) Adjectives Fruits and vegetables Main courses Desserts Christmas Pen Pal program	SPANISH LANGUAGE AND CULTURE Languages we speak (which languages are similar to Spanish) Language portrait (where is Spanish spoken) Important features of Spanish culture: gastronomy, dance, traditional costume, sport, art.	History Clothing The plural of the nouns The feminine and masculine forms of the colours (the place of the adjective within a sentence) Ancient Greece Pen pal program	ANIMALS Farm animals The verb ‘tener’ Personal pronouns Conjugate the ‘ar’ verbs Wild animals Sentence construction	SCHOOL AND FREE TIME Days of the week School subjects Exploring the town : the zoo, the museum, the park My home Adjectives Role Play Holidays

YEAR 6	_BASIC SPANISH	ALL ABOUT ME	SPANISH LANGUAGE AND CULTURE	TIME	THE VERB	SCHOOL, PLACES IN TOWN, HOLIDAYS
	The importance of learning foreign languages (why and how?)	Countries How old are you?	Languages we speak (which languages are similar to Spanish)	The alphabet and the pronunciation rules	Independent use of dictionaries	School subjects
	Greetings (formal and informal)	Room of the house. Adjectives	Language portrait (where is Spanish spoken)	Independent use of dictionaries	Personal pronouns	Places in town
	Basic expressions (What is your name? how are you?)	Christmas	Don Quijote de la Mancha as a main figure of the Spanish culture	Eater	Conjugation of 'ar' verbs	My home
	Classroom objects(distinction between feminine and masculine nouns)	Pen pal program		Pen Pal program	The verb future "I am going"	Adjective
	The use of adjectives (i.e. colours) within a sentence				Professions	Holidays
	The plural of the nouns				Complex sentence construction	
	Numbers (0-100)					

The aims of the Spanish Curriculum map are to:

- Introduce young children to another language in a way that is enjoyable and fun
- Enable children to use their knowledge with growing confidence, both to understand what they hear and read, and to express themselves in speech and writing
- Help children develop their awareness of cultural differences in other countries
- Encourage children to speak Spanish to express simple ideas with clarity using sentences with appropriate pronunciation
- Learn songs and poems in Spanish
- Develop understanding of basic grammar
- Foster an interest in learning other languages by laying foundations for future study

KEY STAGE 1

During years 1 and 2, the focus is on the two language skills- listening and speaking by making language learning fun so the lessons are very interactive. The use of songs and dance, language games and acting out stories in the foreign language are always present.

KEY STAGE 2

During years 3-6, children cover all four language skills – listening, speaking, reading and writing.