



Accessibility Plan June 2017

At Brockholes CE (C) Junior and Infant School our values reflect our commitment to a school where there are high expectations of everyone. Children are provided with high quality learning opportunities so that each child attains and achieves all that they are able to. Everyone in our school is important and included. We promote an ethos of care and trust where every member of our school community feels that they truly belong and are valued. We work hard to ensure there are no invisible children here, recognising everyone's uniqueness and success. We recognise learning in all its forms and are committed to nurturing lifelong learners. We are a safe school, committed to improving children's confidence and self-esteem. We know that safe and happy children achieve.

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that "schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation".

According to the Equality Act 2010 a person has a disability if:

- (a) He or she has a physical or mental impairment, and
- (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Accessibility Plan is structured to complement and support the school's Equality Objectives, and will similarly be published on the school website. We understand that the Local Authority will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.

Objectives

Brockholes CE (C) Junior and Infant School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

The school recognises and values parent's knowledge of their child's disability and its effect on their ability to carry out everyday activities and respects the parent's and child's right to confidentiality.

The Brockholes CE (C) Junior and Infant School Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school within a

given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where it is practical.

The Accessibility Plan contains relevant and timely actions to:-

- Increase access to the curriculum for pupils with a physical disability and/or sensory impairments, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as the able-bodied pupils; (If a school fails to do this they are in breach of their duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or schools visits – it also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe;
- Improve and maintain access to the physical environment of the school, adding specialist facilities as necessary – this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe;
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities; examples might include hand-outs, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.

The Brockholes CE (C) Junior and Infant School Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.

Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

This Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Behaviour Policy
- Curriculum Policy
- Emergency Plan
- Health & Safety Policy
- School Development Plan
- Special Educational Needs Policy

The Accessibility Plan for physical accessibility relates to the Access Audit of the School, which remains the responsibility of the governing body. It may not be feasible to undertake all of the works during the life of this accessibility plan and therefore some items will roll forward into subsequent plans. An accessibility audit will be completed by the school prior to the end of each period covering this plan in order to inform the development of a new Accessibility Plan for the ongoing period.

Equality Impact Assessments will be undertaken as and when school policies are reviewed. The terms of reference for all governors' committees will include the need to consider Equality and Diversity issues as required by the Equality Act 2010.

The Accessibility Plan will be published on the school website.

The Accessibility Plan will be monitored through the Governor Resource Committee.

The Accessibility Plan may be monitored by Ofsted during inspection processes in relation to Schedule 10 of the Equality Act 2010.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

The priorities for the Accessibility Plan for our school were identified by:

- **The Governing Body**
- **Head Teacher**
- **SENCo**
- **School Bursar**
- **Caretaker**

A plan of the school buildings showing areas of accessibility is shown below

**Brockholes CE (C) Junior
and Infant School**

ACCESSIBILITY PLAN

Accessibility	Item	Activity	Timescale	Cost
1.	Access outside the school building	Ensure disabled pupils know the external layout of the school. Ensure they know the evacuation procedures in the event of an evacuation.	Ongoing	None
2,	Access within the school building	Ensure disabled pupils know the internal layout of the school, where the disabled toilet is and access points.	Ongoing	None
3,	Accessing the disabled toilet	Ensure the step and toilet frame are in good order and fit for purpose. Liaise with Occupational Therapy for recommendations if needed.	Ongoing	Replace step and toilet frame when needed

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ACCESSIBILITY PLAN

	Recommendations	Actions	Time Scale	Priority	Cost	Date Completed	Responsibility	
							Govs	School
1	Corridor	Keep corridors clear from obstructions.	Immediate	High	None	Ongoing		
2	Wheelchair access to the school building and both playgrounds	Enable wheelchair users to access the school and both playgrounds independently. Disabled access to the back playground is via a ramp.	Ongoing	Medium				
3	Disabled parking	Parents of Disabled pupils allowed to access the staff car park after having permission granted from the Head Teacher	Ongoing	Medium				
4	Disabled Toilet	In place in KS2, access is available to KS1 children during playtimes.	Ongoing	Low				

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ACCESSIBILITY PLAN

Improving Access

Ref	Recommendations	Action	Time Scale	Priority	Cost	Date Completed	Responsibility	
							Govs	School
1	Classrooms are organised to promote the participation and independence of all pupils	Health and Safety walks to be undertaken by Caretaker, Head Teacher and H&S Governor to ensure accessibility and safety of all pupils	<ul style="list-style-type: none"> HT and Caretaker Termly Governors Bi-annually Caretaker daily H&S walk 	High	Possible resource / H&S implications where gaps/ are identified	Ongoing		
2	All staff responsible for H&S of pupils	H&S Standing item on weekly whole staff meetings H&S concern forms – responsibility of all if an issue arises during the school day	Ongoing	High	Not applicable	Ongoing		

