

POLICY FOR CURRICULUM PLANNING

Spring 2014

Reviewed date Autumn 2017

Aims

- To ensure high quality teaching and learning
- To provide a broad, balanced and differentiated curriculum that is effective for all children
- To ensure planning supports children's progress
- To maintain a rich and varied, purposeful and challenging environment that supports children's learning and development, inside and outside
- To develop confident and successful learners
- To build partnerships with parents
- To refer to the "Statutory Framework for the Early Years Foundation Stage" in order to meet it's requirements.(EYFS – DfE April 2017)

Objectives

To ensure we;

- Plan for a balance of child initiated and adult activities and learning
- Differentiate planning to meet the needs of individuals
- Plan for children to learn in a multi-sensory way and for individual learning styles
- Plan areas and activities where children can learn independently or with appropriate support to scaffold or extend their learning
- Plan areas and provide resources that reflect children's culture, background and experiences in order for them to make connections between home, the setting and the wider community
- Plan to promote British values
- Plan to promote positive attitudes to learning, where 'problems' are opportunities for learning
- Plan for opportunities for children to play and learn alone or in groups of varying sizes
- Maintain high quality continuous provision and displays
- Evaluate continuous provision and introduce high quality enhanced provision which will extend children's learning.

Strong Close Nursery School & Children's Centre

Guidelines for Curriculum Planning

Long Term Planning:

- Ensures that we meet the aims of this policy
- Identifies the use of the building and resources
- Is demonstrated by the continuous provision
- Identifies resources by current inventories
- Incorporates the Practice Guidance for the EYFS
- Identifies selected areas of learning in which enhanced provision will be made
- Identifies a rolling programme of aspects of development covering all areas of learning and development and also core stories for each half term in a year

Medium Term Planning:

- Is based on children's predictable interests, children's emerging interests and calendar events
- Is written in a format which is accessible to parents and highlights teaching and learning
- Identifies potential learning within the selected areas for enhanced provision
- Offers opportunities for reinforcement and extension of children's learning
- Offers opportunities for new stimulus for children's learning

Short Term Planning:

- Arises from observation and assessment
- Draws potential activities from Medium Term plans
- Offers opportunities for assessment in the selected areas
- Identifies potential/intended learning outcomes (i.e. area of learning/aspect) in activities
- Builds on children's interests and identifies enhanced provision to support this

Ratified by Governors

Date _____

Signed _____