

Welcome to EYFS 2017-2018



This booklet is designed to give Parents/Carers and other interested parties a general guide to the education offered by our Early Years.

We feel that the Early Years offer a wide range of activities in a safe and caring environment and provide the children with a good foundation for future progress.

Our aim is to create a stimulating environment where each child feels accepted, happy and safe.

Aims of the EYFS

We encourage children to be independent by doing things for themselves because being independent helps them to develop confidence and self-esteem.



We support them to take turns, cooperate and play together as well share their learning experiences.

During their stay in EYFS, they learn to mix happily with others, share toys and equipment, listen and explain things to their peers and adults.

Language work is an essential part of EYFS and we do a lot to promote language development. We encourage speaking and listening and

provide good model of language throughout the EYFS curriculum. We encourage parents/carers to read or tell stories in English or first language because stories help children with their reading, writing and other literacy skills.

Nursery staff

Class Teacher: Mrs Cheryl Esbrand

Nursery Nurses: Ms Ann Francois and Mrs Hina Sheikh

Times of session: Morning nursery: 8:45 am – Finishes 11:45am

Afternoon nursery: 12:15pm –Finishes 3:15pm.

Reception staff

Class Teachers: Miss Clodagh Buttimer and Miss Charis Watkins

Nursery Nurses: Mrs Andrea Murray and Mrs Nadia Zaari

Learning Support Assistant: Mrs Havovi Deboo

EYFS leader of learning: Mrs Folake Ogbebor

School time begins for the Reception classes as the main school at 8:45am and finishes at 3:15 pm.

Well Being

We ensure that the children's wellbeing is adequately catered for, so they have staggered entry to make sure that they settle in well. We believe that when they are well settled they can start to display high levels of involvement and learning will commence. This also allows small groups of children to get to know each other and the staff in their new classroom.

Staff will also get quality time to assess the needs of individual pupil on entry. We encourage parents/carers to stay in the nursery with their child for as long as it is in the interest of the child to do so. Prior to entry into Nursery we conduct home visits to get to know the children in their own home setting.

The Curriculum

The Early Years Foundation Stage curriculum is organised into seven areas of learning and development.

- Personal, Social and Emotional Development
- Communication and Language
- Mathematics
- Understanding the world
- Expressive Art and Design
- Physical Development
- Literacy

Activities designed to develop these areas vary from day to day and season to season, giving children as wide a variety of experience as possible. Some activities may develop a number of skills across several areas of learning.

These activities help your child with their personal, social and emotional development

- ❖ Circle time
- ❖ Carpet time
- ❖ Forming relationships
- ❖ Responding to school rules and expectations
- ❖ Dressing and undressing
- ❖ Managing their personal hygiene
- ❖ Talking about their feelings and behaviour



These activities help to develop language and literacy

- ❖ Reading
- ❖ Writing
- ❖ Speaking and Listening
- ❖ Singing
- ❖ Linking sounds to letters
- ❖ Role play
- ❖ Story telling
- ❖ Nursery Rhymes

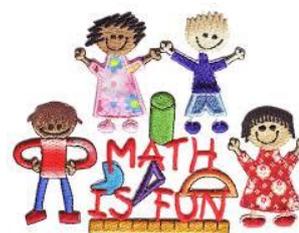
These activities prepare children for learning to read and write

- ❖ Drawing
- ❖ Jigsaws and puzzles
- ❖ Letter and picture games
- ❖ Choosing and looking at books
- ❖ Fine motor skill activities like threading, manipulating playdough, cutting and sticking.



These activities help a child to develop their Mathematics skills

- ❖ counting
- ❖ Sand and water play
- ❖ Cooking
- ❖ Junk modelling
- ❖ Construction toys and games
- ❖ Rhymes and songs
- ❖ Brick /Block Building



These activities help to develop an Understanding of the World

- ❖ Awareness of their world/ Living things
- ❖ Imaginative play
- ❖ Dressing up
- ❖ Playing in the home corner/shop/health centre/airport
- ❖ Using technology
- ❖ Talking and learning about the past in their lives and of others.



These activities help to develop their Expressive Art & Design

- ❖ Cutting and sticking / role-play
- ❖ Bead threading and lacing /Art work
- ❖ Modelling with clay/ dough/cornflour/plastercine
- ❖ Playing with indoor and outdoor toys /Music and dance
- ❖ Painting/drawing

These activities help children to develop their Physical development

- ❖ Exercises
- ❖ Running/hopping/ skipping/jumping etc
- ❖ Bike/scooter riding



- ❖ Handling tools like scissors, gardening tools etc
- ❖ Climbing/balancing

Helping Your Child At Home

We believe that Parents /Carers play an important part in their child's education and we suggest you do the following things with them at home.

- ✓ Talk about things your child is interested in
- ✓ Help your child to practice writing his/her name
- ✓ Play number games to help your child with counting and number recognition
- ✓ Encourage your child to follow simple instructions
- ✓ Use comments and prompts to keep the conversation going
- ✓ Have special talk time together
- ✓ Read stories and talk about the pictures
- ✓ If you are doing an activity, get your child to try and remember what you did first, etc



Writing

In the Early years we teach the children to write in lower case letters

- ✓ a b c d e f g h i j

Please **do not** teach your child to write in CAPITAL LETTERS – we teach them that we use capital letters at the beginning of their name.

- ✓ Mohamed , John, Jackie, Julia, Shivam

When children are ready they will learn to use capital letters at the beginning of sentences too.

Coming and Going

Please bring and collect your child yourself if you can. If this is not possible then arrange for an adult to do this. Please tell us in advance if your child is to be picked up by someone we do not know.

Please collect your child on time – a few minutes delay can feel like a long time for a young child, so please do your best to be punctual.

It is important for your child to come to school every day unless he/she is unwell. If your child is absent please inform the school office or the teacher the reason for absence.

Health and Welfare

The children in Nursery and Reception are provided with fruit and milk daily at no cost. You need to let us know if your child has any medical issues or allergies or if they cannot eat any particular foods.

It is essential that we can contact you in an emergency, so please make sure that we have up-to-date information about your home address and phone numbers. Please let us know if any of these information changes.

PE / Homework

Provide your child with a PE kit; house colour t-shirt, plimsolls and black shorts or tracksuit bottoms.

Encourage your child to go to the toilet by themselves. For the first term provide your child with spare clothes in case of accidents.

All children should have a book bag.

All of these items can be purchased from the school office and must be labelled with your child's name.

Finally

We aim to make you and your child happy here and will always be willing to discuss with you should you have any concerns. We can always have very quick chats in the morning but for longer chats please make an appointment with your child's class teacher or with Mrs Ogbemor if you think the matter needs urgent attention.