



Haworth Primary School Prospectus





Welcome to Haworth Primary School and Nursery, where children are at the heart of what we do and where our committed, inspirational staff go the extra mile to ensure that children thrive in a happy and supportive environment. We have high expectations of our children and strive to maintain our tradition of excellence in their education, behaviour and care.

We teach and learn in an inclusive atmosphere, where every child is encouraged and supported to be successful. Our challenging, exciting and meaningful curriculum, combined with our high quality teaching allows us to meet the diverse needs of all our pupils.

This prospectus is designed to give you an insight into our ethos and values. We would encourage you to come and visit us and experience for yourself the stimulating, caring and vibrant atmosphere that makes Haworth Primary School a special place to be.

"I am so pleased that I sent my children to Haworth Primary. They have always gone the extra mile to meet their needs" **Parent**





It is important to us that every child is valued and that their unique qualities are recognised. The children's self-respect, confidence and ability to work both independently and co-operatively are positively promoted.

REACH represents our values of Respect, Engage, Aspire, Care and Happiness.

The whole school community Live Our Values Everyday (LOVE) along with our motto of 'Learning for life'.



"The curriculum is creative and well balanced, all children seem to make good progress and have appropriate targets set" **Parent**

We actively encourage children to **REACH** for the stars to **achieve** great things and embrace future challenges with the confidence to venture outside their comfort zone.

As a school, we work in partnership with parents, governors and the local community to provide a culture of excellence where children are encouraged to **REACH** their full potential.



RESPECT

Our inclusive curriculum teaches our children to **RESPECT** each other and to embrace the different cultures and backgrounds that make up our rich and diverse school community.

We encourage our children through our wide range of children leader's roles to take responsibility for their actions, enabling them to take an active role in the school. Our wide range of pupil roles, gives children a voice and an ability to influence whole school decision making.

"The staff care about the progress and welfare of the children. All staff are always approachable to discuss any aspect of my child's education/needs" **Parent**





ENGAGE AND ASPIRE

We believe that learning should be fun and we aim to provide a wide variety of opportunities to **ENGAGE** and motivate the children.

Our curriculum is brought to life through first-hand experiences, out of school visits and visitors providing our children with the **opportunities to broaden** their knowledge and experiences.

Our pupils are actively involved in planning and making decisions **about** their learning. We encourage them to become independent thinkers, collaborative learners and effective communicators.

They are encouraged to make informed choices, become more self-aware and confident, so that they can make positive contributions in the local and wider community.

“The curriculum is exciting and well planned. Pupils’ spiritual, moral, social and cultural development is strongly promoted. In particular, the school makes an excellent contribution to pupils’ health and well-being through its Food For Life status and as a Centre of Sporting Excellence” **Ofsted**



CARE AND HAPPINESS

We **CARE** about the health and well-being of our children and want them to feel safe and secure. Our caring and confident pupils relish getting involved in everything the school has to offer.

This can be illustrated through our activities as a Green Flag Eco School and our Gold Food For Life Status; where children learn about growing, food and cooking. We are also a Centre of Excellence for Physical Education and Sport.

Our strong partnerships with parents and outside agencies enable us to support the development of the holistic wellbeing of every child. If you want to give your children the best start to their learning journey, look no further than our welcoming school community.

“We have a buddy bench in the playground. If we fall out with each other the teachers help us to talk and make friends” **Pupil**

Parents are always welcome as they are very much a part of the Haworth School community. We know that our children thrive when there is a strong relationship between home and school and we value parental support enormously.





Foundation Stage
Ages 3 to 5
(Nursery and Reception)

Learning through play is fundamental in the Foundation Stage. We provide a practical play based approach, which builds upon the skills and experiences the children bring with them to school to enable them to become effective learners. Learning takes place indoors and outdoors.

Key Stage 1
Ages 5 – 7
(Years 1 and 2)

Key Stage 1 builds upon the learning that takes place during the Foundation Stage. The curriculum is presented through themes to help children make sense of their learning and to keep it as child focused and active as possible.

Key Stage 2
Ages 7 – 11
(Years 3 to 6)

The thematic approach continues into Key Stage 2 where we still encourage active learning, through discussion, group work and meaningful practical activities. Our children develop independent learning skills to equip them for life in the 21st century. Our effective partnerships with local secondary schools ensure a seamless transition.

Staff, pupils and parents feel very privileged to be part of our school. We hope you will want to be part of it too.

“Tell me and I will forget, show me and I may remember, involve me and I will understand.”



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