

| LKS2 – Y3 & 4 Cycle 1   | English   | Art   | Computing  | DT   | Geography  | History  | Music   | PSHE   | Science  | RE                      | PE         |
|---|---|---|--|--|--|--|---|--|--|-------------------------|------------|
| <b>I am Warrior!</b><br>History Focus   | Soliloquy;<br>Recount;<br>Biography;<br>Instruction;s   | Drawing;<br>Sculpture;<br>Mosaic;<br>Jewellery<br>Making  | We are<br>Programmers  | Shields and<br>Helmets; Roman<br>Food; Roman Design  | Comparing Britain<br>and Italy; Using<br>maps; Locational<br>knowledge; Human<br>and Physical<br>Geography | The Roman<br>Empire and its<br>impact on<br>Britain          | Roman<br>music/instrum<br>ents                          | <b>SEAL</b> – New<br>Beginnings  | Living things and<br>their habitats;   | War and<br>Suffering    | Football   |
| <b>Memorable Experience</b><br>Create battle grounds – Chester Roman Experience |   |   | <b>Innovate Challenge</b><br>Data collection (Roman games)         |  |  | <b>Love To Read Link</b><br>Thieves of Ostia                 |   |  | <b>Love To Investigate</b><br>Did the romans use toilet roll?  |                         |            |
| <b>Blue Abyss</b><br>Art focus  | Dilemma<br>Story;<br>Kennings<br>Poems;<br>Persuasive<br>Letters; non-<br>chronological<br>report       | Observational<br>drawing; 3D<br>models; Clay<br>sculpture;<br>Anthony<br>Gormley –<br>Another Place;<br>Batik art;<br>Printing;<br>Famous<br>Seascapes. | We are Opinion<br>Pollsters  | Submarine Design;<br>Working Models.   | Seas and Oceans of<br>the World; The<br>Great Barrier Reef;<br>Environmental<br>Issues                     | 19 <sup>th</sup> Century<br>Ocean<br>Exploration             | Composer<br>Study                                       | <b>SEAL</b> – Getting<br>On And Falling<br>Out<br><b>Anti-Bullying<br/>Week-Say No<br/>To Bullying</b> | Living things and<br>their habitats;<br>Animals, including<br>humans; Working<br>Scientifically.   | Sikhism                 | Gymnastics |
| <b>Memorable Experience</b><br>Visit an Aquarium                                |   |   | <b>Innovate Challenge</b><br>3D Art exhibition                     |  |  | <b>Love To Read Link</b><br>20,000 Leagues under The Sea     |   |  | <b>Love To Investigate</b><br>Are all sea creatures the same?<br>How does pollution affect habitats?                                       |                         |            |
| <b>Mighty Metals</b><br>Science Focus   | Character<br>description;<br>setting;<br>description;<br>Narrative Poem;<br>Explanation;<br>Diary entry | Embossed<br>pattern and<br>pictures;<br>Making<br>jewellery   | We are Bug Fixers  | Product evaluation;<br>Using research to<br>inform design;<br>Selecting materials;<br>Making vehicles;<br>Building an Iron Man;<br>Using electrical circuits |  |  | Performing<br>using metal<br>objects for<br>instruments | <b>SEAL-Going<br/>For Goals</b><br><br>Recognising<br>Achievements                                     | Forces and<br>magnets; Working<br>scientifically   | Judaism                 | Netball    |
| <b>Memorable Experience</b><br>Visit a local playground                         |   |   | <b>Innovate Challenge</b><br>A friend for the iron man.            |  |  | <b>Love Top Read Link</b><br>The Iron Man - Ted Hughes       |   |  | <b>Love To Investigate</b><br>Can you block magnetism? Why do magnets attract and<br>repel? What does friction do? How mighty are magnets? |                         |            |
| <b>Traders and Raiders</b><br>History Focus                                     | Recount; Report;<br>Character profile;<br>Haiku Poetry  | Patterns and<br>Print Making;<br>Sketch Books   | We are Network<br>Engineers  | Jewellery and<br>Weapon Making;<br>Models of Anglo<br>Saxon Homes; Clay<br>Rune Stones   | Using Maps;<br>Settlements;<br>Europe  | Anglo-Saxons<br>and Vikings                                  | Singing and<br>Composing<br>Lyrics                      | <b>SEAL</b> – Good<br>To Be Me   | Sound  | Judaism                 | Dance      |
| <b>Memorable Experience</b><br>Make sailing boats                               |   |   | <b>Innovate Challenge</b><br>Trade Fair                            |  |  | <b>Love To Read Link</b><br>Erik The Viking                  |   |  | <b>Love To Investigate</b><br>How did Vikings dye their clothes?   |                         |            |
| <b>Tremors</b><br>Geography<br>Focus  | Historical<br>narrative;<br>Newspaper<br>reports; Shape<br>Poetry; Recount;                             | Sculpture;<br>Photography   | We are<br>Communicators  | Structures   | Volcanoes and<br>earthquakes   | Ancient Rome<br>- Pompeii                                    | In the Past   | <b>SEAL -</b><br>Relationships<br><br>Topical issues   | Rocks and soils  | Becoming an<br>Adult    | Athletics  |
| <b>Memorable Experience</b><br>Visit a sea-shore, riverbed or rocky outcrop     |   |   | <b>Innovate Challenge</b><br>Emergency plan for a volcano eruption |  |  | <b>Love Top Read Link</b><br>Non-fiction texts               |   |  | <b>Love To Investigate</b><br>What is sand?  |                         |            |
| <b>Predator!</b><br>Geography<br>Focus  | Recounts;<br>Leaflets   | 3-D Scale<br>models   | We are<br>Presenters   | Selecting and Using<br>Materials   | Fieldwork; Using<br>maps to locate<br>countries and<br>continents  |  | Performing  | <b>SEAL - Changes</b>  | Food Chains;<br>Fossils; Plant<br>Parts and<br>Functions;<br>Transportation<br>of water in<br>plants; Skeletal<br>Systems                  | Inspirational<br>People | Rounders   |
| <b>Memorable Experience</b><br>Animal Experience                                |   |   | <b>Innovate Challenge</b><br>The Ultimate Predator                 |  |  | <b>Love Top Read Link</b><br>The Sheep Pig – Dick King-Smith |   |  | <b>Love To Investigate</b><br>What do owls eat? Why are trees tall? How do fossils<br>form?  |                         |            |

| LKS2 Y 3 & 4 Cycle 2   | English   | Art  | Computing   | DT  | Geography   | History   | Music                                 | PSHE  | Science   | RE                         | PE                   |
|--|---|--|---|---|---|---|---------------------------------------|---|---|----------------------------|----------------------|
| <b>Burps, Bottoms and Bile</b><br>Science Focus                                | Fact files; Explanatory texts; Fantasy narratives; Persuasive texts; Slogans                | Pablo Picasso  | We are software developers  | Healthy Foods; Textiles; Working Models               |   | 1066  | Composing Lyrics                      | <b>SEAL</b> – New Beginnings<br><br>Healthy bodies  | Teeth Types; Tooth Decay and Hygiene; The Digestive System; Working Scientifically  | Birth ceremonies           | Fitness              |
| <u>Memorable Experience</u><br>Visit a local dentist                           |   |  | <u>Innovate Challenge</u><br>Make a model of the digestive system |   |   | <u>Love Top Read Link</u><br>Demon Dentist  |                                       |   | <u>Love To Investigate</u><br>Why do we use toothpaste?   |                            |                      |
| <b>Tribal Tales</b><br>History Focus   | Non-chronological reports; Adventure stories; Fact files; Letters; Poetry                   | Neolithic art; Clay beakers; Iron Age jewellery        | We are toy designers  | Tool design and making; Building structures           | Fieldwork; Human and physical geography; Using maps and aerial images | Prehistoric Britain from the Stone Age to Iron Age                                    | Christmas Sings                       | <b>SEAL</b> – Getting On And Falling Out<br><b>Anti-Bullying Week-Say No To Bullying</b><br><br>Thinking about the lives of others. | Plants; Light; Working scientifically   | Right and wrong            | Netball/Multi skills |
| <u>Memorable Experience</u><br>Visit pre-historic sight                        |   |  | <u>Innovate Challenge</u><br>Construct a monument                 |   |   | <u>Love Top Read Link</u><br>Stig Of The Dump   |                                       |   | <u>Love To Investigate</u><br>Do plants have legs?<br>What are flowers for?   |                            |                      |
| <b>Road trip to USA!</b><br>Geography  | Postcards; Emails; Diary Writing; Myths and Legends; Poetry                                 | Native America Dream Catchers; Weaving; Journey Sticks | We are musicians  | Preparing US dishes; Model making; Totem pole design. | Using World and US maps; Human and physical geography                 | Native Americans  | Traditional and Cultural Music        | <b>SEAL</b> – Going For Goals<br>Expressing opinions; Stereotypes and Discrimination.   | Electricity   | Christianity               | Gymnastics           |
| <u>Memorable Experience</u><br>USA Fieldwork                                   |   |  | <u>Innovate Challenge</u><br>Plan a trip to the USA               |   |   | <u>Love Top Read Link</u><br>Indian In The Cupboard                                   |                                       |   | <u>Love To Investigate</u><br>What conducts electricity? How do plugs work?<br>Can you make a circuit from playdough?         |                            |                      |
| <b>Potions</b><br>Science Focus  | Labels and Instructions; Letter Writing; Play Scripts; Non-chronological Reports            | Design; Clay Work; Crayon Art; Photography             | We are HTML editors   | Product development                                   |   | Historic Use of Potions   | Improvising                           | <b>SEAL</b> - Good To Be Me   | States of matter  | Creation                   | Cricket              |
| <u>Memorable Experience</u><br>Alice and Wonderland discovery trail            |   |  | <u>Innovate Challenge</u><br>Create a potion                      |   |   | <u>Love Top Read Link</u><br>Alice and Wonderland                                     |                                       |   | <u>Love To Investigate</u><br>Does it melt?   |                            |                      |
| <b>Gods and Mortals</b><br>History Focus                                       | Character profiles; Diary writing; Instructions; Myths and Legends; Character descriptions. | 3D Sculptures, Greek art and design                    | We are co-authors   | Moving parts; Model making                            | Ancient and Modern day Greece; Geological features; using maps.       | Ancient Greece  | Ancient World                         | <b>SEAL</b> - Relationships   | Animals including Humans- Health  | Caring for the environment | Athletics Dance      |
| <u>Memorable Experience</u><br>Meet Zeus                                       |   |  | <u>Innovate Challenge</u><br>Pandora's Box mystery                |   |   | <u>Love Top Read Link</u><br>Pandora's box  |                                       |   | <u>Love To Investigate</u><br>Can you see through it? Can you turn a light down? What is a reflection? How does light travel? |                            |                      |
| <b>Playlist</b>  | Poetry<br>Short narratives<br>Song lyrics<br>Posters<br>Information leaflets                | Music inspired art                                     | Digital recording   | Making instruments                                    | Location of countries around the world                                |   | Music of the 20 <sup>th</sup> century | <b>SEAL</b> - Changes   | Sound   | Neighbours                 | Rounders             |
| <u>Memorable Experience</u><br>Listen to a live performance of a band or choir |   |  | <u>Innovate Challenge</u><br>Class Factor- Talent Show            |   |   | <u>Love Top Read Link</u><br>Poems To Perform – J Donaldson<br>The Bear And The Piano |                                       |   | <u>Love To Investigate</u><br>Can we block sound?<br>How can we change a sound?<br>How far can sound travel?                  |                            |                      |

