



FAIRFIELD COMMUNITY PRIMARY SCHOOL

Aiming for Happiness and High Standards

Pupil Premium Grant Expenditure 2016-2017

Pupil Premium Grant Plan 2017-2018

Pupil premium grant (PPG) received 2016/2017

Total number of pupils on roll	268
Total number of pupils eligible for PPG	98 (excluding Nursery)
Total amount of PPG received	£123,920

Nature of support to close gaps in performance 2016-2017

Our rationale for use of PPG is to offset the empirically proven links between deprivation and educational achievement (attainment and progress). It links directly to our school mantra of aiming for Happiness and High Standards for all. We have high expectations for all pupils whatever their backgrounds.

Our monitoring of all aspects of school life has led to a school action plan based on the acronym SWERVE.

S	Stamina
W	Writing
E	Explaining
R	Recalling
V	Vocabulary
E	Extending

Each aspect of this reflects our high expectations for and policy for closing the attainment gap for PPG pupils. Essentially we are closing the life experience gap, the vocabulary gap, the aspiration gap and the opportunity gap. In using the grant funding we may provide interventions to make up for lack of practice in core skills such as reading, learning of spellings and tables etc or we may provide life experiences which we feel will benefit PPG pupils in the longer term by extending horizons which will eventually, for example be reflected in the content of writing or the development of resilience in tackling new tasks.

Some pupils will benefit more from quality first teaching than from an intervention, others may need the focus provided by a targeted intervention. Some use of funding may just

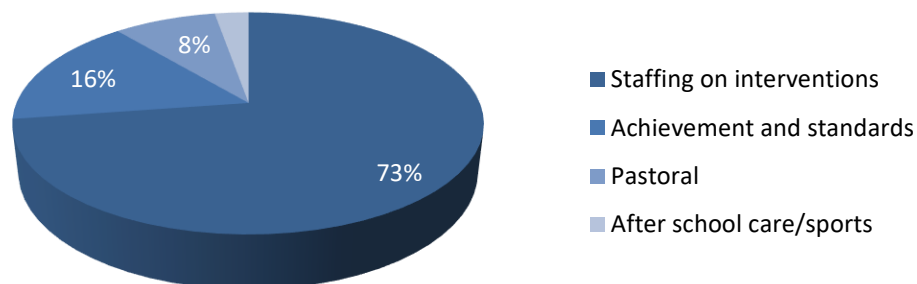
make school a more positive place e.g provision of violin lessons or payment for a school trip. We know that pupils who enjoy school perform better. Positive attitudes also improve our vital relationship with the home where we acknowledge the vital role of parents and carers as children's first teachers.

In recent years, the demographic of the school has shifted further towards deprivation as the children of a stable more affluent section of the community have left and their places were taken from the publicly owned housing estates of east Bury. Like many schools in similar areas we are finding that children come to school with far lower levels of language, social skills and life experiences and are far harder to engage as learners than had been the case prior to 2010. This is a generalisation but there is no doubt that we now serve a community within which there is a higher proportion of families for whom education is a low priority. **The Intervention Policy aims to provide a cohesive structure for "Closing the Gap".**

AIMS of our use of PPG

- To meet the aims of our mission statement.
- To ensure that **all** children make progress in line with their potential.
- To ensure that children are set SMART learning Intentions in order make progress.
- To ensure the efficient use of skilled and dedicated team of support staff
- To develop children's skills so that following an intervention they become independent learners.
- To ensure that interventions have high impact and that success ensures progress being maintained within the mainstream classroom.
- To develop staff skills in specialist teaching methods.
- To foster a "team" approach to child development throughout the school.
- To ensure that low levels of progress are quickly identified and strategy put in place to rectify issues.
- To ensure that parents are partners in work programmes and intervention plans.
- To measure the effectiveness of PPG in terms of finance and progress.
- To "Close the Gap".

Pupil Premium Support 2016-2017



Impact of pupil premium 2016-2017 (Academic year)

Fairfield Community Primary School – Early Years

Year group	Number of PP children	Attainment (Percentage at Good Level of Development)	
		Fairfield PP children	Fairfield non PP children
Reception	14	57%	64%

The gap is 7%.

In 2015-2016, the gap was 13%. The gap has been reduced.

Fairfield Community Primary School – Year 1 to Year 6

Year group	Number of PP children	Expected progress (R/W/M)	Progress (Steps – R/W/M)	
			Fairfield PP children	Fairfield non PP children
Y1	17	5	4.9	5.4
Y2	12	6	5.9	6.6
Y3	16	6	5.9	6.0
Y4	15	6	6.4	5.9
Y5	11	6	5.8	5.6
Y6	13	6	7.3	7.6
Total	84	6	6.0*	6.2

*Nationally expected progress for all children

The gap has been reduced to 0.2.

In Year 4 and Year 5, the gap has been closed.

In 2015-2016, the gap was 0.4. The gap has reduced.

Fairfield Community Primary School – End of Key Stage 2

Year group	Number of PP children	Expected progress/ National average	Progress in reading		Progress in writing		Progress in mathematics	
			Fairfield PP children	Fairfield non PP children	Fairfield PP children	Fairfield non PP children	Fairfield PP children	Fairfield non PP children
Y6	13	0	2.8	0.5	1.0	1.0	2.8	4.1

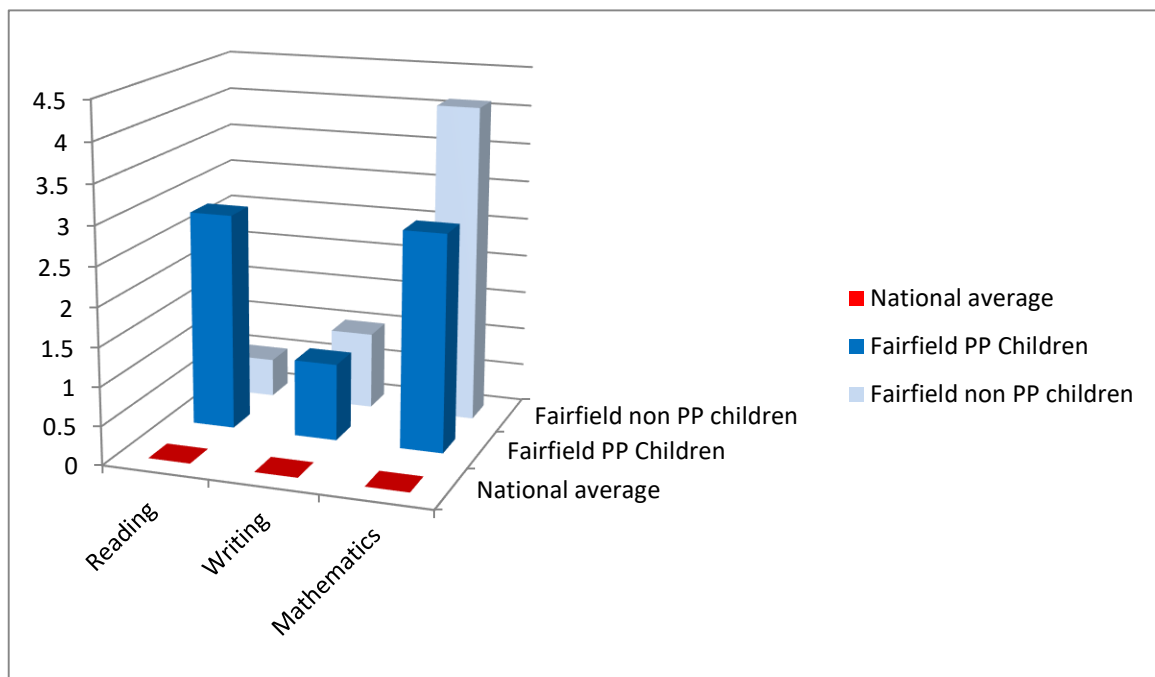
At the end of Key Stage 2 (Year 6), a progress measure of zero means that children have on average made as much progress as other children nationally who had the same Key Stage 1 attainment. A positive number means more than average progress.

The average progress (KS1-KS2) for **Pupil Premium children at Fairfield** is **above zero (more than average progress)** in all subjects.

In reading, the gap has been closed. 2.3 higher than non PPG.

In writing, the gap has been closed.

In Mathematics, the gap has been reduced to 1.3 and progress is well above national.



Pupil Premium Grant - Children achieving age related expectation

GLD at end of EYFS	All	Not PPG	PPG	Comment
	61%	64%	57% (8 of 14 pupils)	All PPG pupils who did not achieve age expectation have special educational needs.
Year 1 Phonics	All	Not PPG	PPG	Comment
	81%	90%	71% (12 of 17 pupils)	All PPG pupils who did not achieve age expectation have special educational needs.
End of KS1 Outcomes	All	Not PPG	PPG	Comment
	Reading	74%	83%	58% (7 of 12 pupils)
Writing	66%	78%	42% (5 of 12 pupils)	6 PPG pupils who did not achieve age expectation have special educational needs. 1 pupil is EAL and made expected progress (6 steps).
Mathematics	71%	78%	58% (7 of 12 pupils)	4 PPG pupils who did not achieve age expectation have special educational needs. 1 pupil is EAL and made more than expected progress (7 steps).
End of KS2 Outcomes	All	Not PPG	PPG	Comment
	Reading	80%	77%	85% (11 of 13 pupils)
Writing	77%	71%	85% (11 of 13 pupils)	The gap has been closed. 1 of the PPG pupils achieved the Higher Standard.
Mathematics	90%	94%	85% (11 of 13 pupils)	31% of PPG pupils achieved the Higher Standard.
Combined	77%	71%	85% (11 of 13 pupils)	The gap has been closed.

Pupil premium grant (PPG) allocated 2017/2018

Total number of pupils on roll	268
Total number of pupils eligible for PPG	93 (excluding Nursery)
Total amount of PPG allocated	£122,320

Focus of PPG spending 2017-2018

The school will receive a total of £122,320 from April 2017 to March 2018. This is based on 91 children receiving £1320 (FSM ever 6), one child receiving £1900 (post LAC) and one service child receiving £300.

In 2017-2018, we are continuing to use PPG to close the life experience gap, the vocabulary gap, the aspiration gap and the opportunity gap. In using the grant funding we may provide interventions to make up for lack of practice in core skills such as reading, learning of spellings and tables etc or we may provide life experiences which we feel will benefit PPG pupils in the longer term by extending horizons.

PPG funding will focused on the four areas:

Area for expenditure of PPG	For example
Staffing on interventions	<ul style="list-style-type: none"> • Subject specific interventions in Mathematics and English • Higher achiever interventions • Nurture and behavioural interventions
Achievement and standards	<ul style="list-style-type: none"> • Nursery places • Bury Music Wider Opportunities & Halle Orchestra • Beanstalk readers • TAs additional to statements • Additional readers • Free access to EYFS & KS1 Library
Pastoral	<ul style="list-style-type: none"> • Coach fare for trips • Subsidised trips including residential • Water bottles • Access to performing arts • Family Support Advisor • One Goal individual mentoring
After school care/sports	<ul style="list-style-type: none"> • Owl Club places • Booster class Owl Club (siblings of Y6) • Lunchtime sports coach

Review date: July 2018