



Pupil Premium Grant expenditure report for Governors Warden Park Academy 2016-17

What is Pupil Premium?

Pupil Premium funding is paid to schools according to the number of students who have:

- Been registered for Free School Meals at any point in the last 6 years
- A parent in the armed forces
- Been looked after for one day or more, are adopted, leave care under a special guardian ship order or a residence order

In the 2015 to 2016 financial year schools will receive:

- £935 for each eligible secondary aged student
- £1900 for each eligible looked after students
- £300 for each eligible student with parents in the armed forces

How much money does our school get?

For the school year 2016-17 it was £156,445

For the school year 2017-18 it will be £175,000 (anticipated)

Number of pupils and pupil premium grant (PPG) received 2015/16

Total number of students on roll	1499
Total number of students eligible for PPG	177
Amount of PPG received per students	£935/£1900
Total amount of PPG received	£156,445

Summary of PPG spending

Objectives in spending PPG:

High expectations and achievement for all 'disadvantaged students'.

Targeted allocation of funding to the activities that are most likely to have high impact on improving achievement.

Personalised support to raise achievement according to the needs of each individual student.

To ensure that students fulfil their absolute potential.

Well targeted support to improve attendance, behaviour and to build links with families where there are barriers to students learning.

Summary of spending and actions taken 2016/17 and moving forward 2017/18:

Targeted Maths and English intervention classes for students who needed extra support.

Curriculum and enrichment trip subsidies.

Individual coaching that provided students with strategies to deal with issues they were facing.

Subject teachers and Teaching Assistants who delivered tailored interventions for students in tutor time.

Teaching Assistants who offer targeted individual support in class or 1 to 1.

A Primary Mental Health Worker, who provided additional individual/family support.

School equipment and uniform Years 7 - 11. Financial support is provided to families with financial difficulties to ensure that students are fully equipped for the school day.

IPad subsidy scheme.

Careers advisor to ensure that all destinations for Pupil Premium students were appropriate.

Alternative provision provided for students who had difficulties accessing the curriculum.

Raised awareness of PP students with a slot each week at staff briefing and through the creation of an individual student passport profiles for some PP students.

All Staff have 'Class Passport' Folders with PP students highlighted and photographs of each student.

Curriculum Leaders analyse data of PP student's achievement in each subject every half term. This is shared with subject teachers who are targeting interventions to raise the

achievement of PP students and monitoring progress.

All Year 11 PP students have a chosen 'mentor' who they meet with regularly to discuss their progress.

The use of the 'Lexia' intervention programme to improve literacy for targeted PP students.

Increased range of specific curriculum support and interventions targeted at PP students within curriculum areas.

Alternative provision provided when necessary (Angling 4 Education/Forest schools/Blended learning/college courses).

Increased targeted Maths 1 to 1 support.

After school clubs tracked and subsidised for PP students.

All pastoral teams monitor PP attendance daily and separate tracking sheets are analysed by PP champion. Lunch fast track passes and praise postcards issued for improved attendance.

Targeted reading intervention provided for all disadvantaged students with less than functional literacy.

School Improvement Group specifically established to focus on Pupil Premium issues, whole school and 'closing the gap' for disadvantaged students.

Liaison with other schools in the locality to share best practice.

Pupil Premium students to participate in the Brilliant Club 2017/18.

Masterclasses set up for higher achieving PP students.

Impact to date:

Raised awareness amongst all staff of our Pupil Premium students and the ways in which we are closing the gap.

Reading ages have improved through intervention 96% of students have made at least 12 months progress in reading.

91% of students from targeted group were above or expected progress by the end of the year 2017 in Literacy.

84% of students from targeted group above or expected progress by the end of the year 2017 in Numeracy.

Staff Mentoring and Coaching over a number of weeks, helped students make positive changes to behaviour, confidence and organisation. Very positive response from parents and improvements in engagement and attendance.

Loan IPAD scheme has been very successful.

Staff improvement group for Pupil Premium have been able to initiate 'open door' weeks to share good teaching practice in supporting disadvantaged students.

Improved tracking of Pupil Premium students in curriculum areas through half-termly data drops has ensured improving progress made.

Participation in afterschool clubs regularly tracked and monitored to maximise opportunities for Pupil Premium students. Students financially supported in participation of clubs and attendance has increased this academic year.

Effective high quality teaching and learning- use of passports and improved knowledge of Pupil Premium students and their learning needs.

Record of PPG spending by item/project 2016-17

Item/project	Cost	Objective	Outcome
Targeted Math's tuition.	£2127	Students not making expected progress were targeted for additional small group support.	84% of students from targeted group above or expected progress by the end of the year 2017 in Numeracy.
Targeted English tuition.	£1,104	Students not making expected progress were targeted for additional small group support.	91% of students from targeted group were above or expected progress by the end of the year 2017 in Literacy.
IPad subsidy/software and WIFI.	£27,020	All students issued with IPADS under the subsidized scheme- Wi-Fi provided at home if needed.	All disadvantaged students equally equipped for in class and distance learning.
Targeted Inclusion TA support (2 full time TA'S) Individual pastoral support	£12,506.23	Targeted support in class and withdrawal for PP students to help them access the curriculum.	Positive impact upon students who received support from designated Teaching

			Assistants- greater engagement resulting last year in no fixed term exclusions for PP students in Year 11.
Inclusion Support, including Primary Mental Health Worker	£22,771.78	Inclusion and pastoral provision enhanced to include a qualified counselor 1 day a week to support PP students and families.	All support including Primary Mental Health worker had a very positive impact on students who all re-engaged with school. In Year 11 she worked with 2 underachieving students, all achieved their GCSE Maths and English at 4 or above.
Pupil Premium Champion	£16,823	'Champion' employed to oversee all aspects of PP.	Pupil Premium very high on school agenda. Strong relationships built with both students and staff. Greater communication whole school to support PP progress. 'Learning Passports' written for all students. Greater understanding of expenditure and interventions for PP students.
School Trips and clubs	£10,127	All PP students offered the opportunity to take part in school trips and clubs to ensure participation.	Improved enrichment opportunities for pupil premium students.
Basics- uniform food and travel	£19,054.11	All PP students offered uniform and shoes as required. A small number also required additional meals in school. Some students have required taxi travel.	Students were supported with uniform. Some students were provided with breakfast which improved punctuality and attendance.
Pastoral support	£17,161.21	Individual pastoral support.	Students have increased access to the curriculum resulting in improved progress and

			attendance. Students supported pastorally to re-engage with school. In year 11 99% improved attendance for PP students.
Admin support (10 hours per week)	£4,704	Dedicated admin support for pupil premium students.	Improved administrative support for PP/LAC work.
Targeted reading intervention. (30 minutes per morning 1 x TA)	£2,545.	Tutor time reading intervention	On average students reading ages in group improved by 2.9 years.
Ingredients/ Revision booklets/equipment	£1,075	Relevant support per subject area. E.g. Food ingredients	More student engagement with practical subjects. Less anxiety surrounding the buying of ingredients. Students prepared for lessons.
Learning Coach	£1,810.12	Emotional resilience coaching. Students are given strategies to help themselves learn in school and to build resilience.	Very positive results with individuals. 1 student re-engaged with both home and school with improved attendance.
Literacy and numeracy small group classes instead of French	£10,000	Booster classes to ensure that students make expected progress in both Maths and English x 7 students	89% of students made above or expected progress in both Literacy and Numeracy.
Master classes for year 11 students	£2880.00	Master classes and targeted revision for Year 11 PP students to ensure students achieve their maximum potential.	Targeted Year 11 students attended master classes in preparation for GCSE.
Alternative projects and provision for targeted PP students. Including (Brinsbury College, Plumpton College and Blended	£7,694	Re-engagement with school and learning for a small group of extremely vulnerable students.	Students re-engaged with their learning. 3 extremely vulnerable year 11 students participated in and attended all their GCSE examinations.

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Total PPG received	£156,445
Total PPG expenditure	£159,402

At Warden Park Secondary Academy all students receive an appropriate education with opportunities to achieve their individual goals and aspirations. We ensure that every student gets the support they need to engage with opportunities alongside their peers. We have high expectations for all students including the Highly Able, Pupil Premium and students with Special Educational Needs.

In 2016/17 there were (32) Year 11 Pupil Premium students. These students took qualifications that gave them what they individually needed to successfully go onto further education and achieve their individual goals. This resulted in a successful further education uptake for pupils in this group. These students were successful in qualifications that counted for them individually, allowing them to move forward in achieving their personal aspirations and outcomes.

Exam results 2016/17 for Pupil Premium students:

***PPP = Pupil Premium Present/ Pupil Premium students whose attendance was greater than 50% 2016/17**

	2015	2016	2017		
P8 All	0.24	0.13	0.15		
P8 PP	- 0.37	-0.4	-0.52		
P8 PPP		0.00	-0.37		
A8 All	5.47	55.83	51.67		
A8 PP	4.28	42.04	40.48		
A8 PPP		46.36	42.32		