



BEAN PRIMARY SCHOOL

Pupil Premium

The Pupil Premium is an allocation of funding from central government to support children who may be vulnerable to under-achievement. The amount received by each school is dependent on the number of children who are eligible for free school meals (FSM) or who are 'Children in Care' (CIC). Schools have a responsibility to report on the progress of this group, including children who have received FSM during the last 6 years (termed 'Ever6 FSM'). All schools are required to demonstrate how they are using the Pupil Premium and the impact it is having.

Aim

- To ensure that children from disadvantaged backgrounds are able to make the same progress as, or better progress than, their peers.

Principles

- At Bean Primary School, we organise teaching and learning in order to best meet the needs of all of our children.
 - We arrange appropriate provision for children from vulnerable groups and for those who may be disadvantaged, to ensure that their needs are accurately assessed and met.
 - We recognise that not all children who receive free school meals will be disadvantaged and we also recognise that not all children who are disadvantaged have free school meals.
- We follow the government's guidelines to allocate Pupil Premium support to those children who receive, or have received, free school meals, or who are in care.
- We aim to include parents (along with our own needs analysis and including input from staff in school) to decide how the Pupil Premium could be best spent for each child.
 - It may be the case that not all children receiving free school meals will receive Pupil Premium interventions at any one time.

Reporting

The progress of children receiving Pupil Premium funding is closely tracked by teachers, the senior leadership team and reported to governors every term.

Pupil Premium Funding 2016/17

Total Grant: £29,040

During 2016/2017, Pupil Premium funding was spent on:

- Wellbeing Manager
- Graduate Tutors
- Funding targeted tuition (focusing on English and Maths) through our Graduate Tutors
- Funding our school Well-being Manager, to provide for children's social and emotional needs.
- Enabling children to access enrichment opportunities, including School Trips, Swimming lessons and after school clubs
- Providing free milk
- Training for staff through 'Place2be' to provide a School Counselling Service

Graduate Tutors

Our Graduate Tutors are highly educated individuals who aspire to become class teachers within the next 2 years. We have recruited two tutors for the academic year.

They work within each year group and provide targeted interventions for those children with the greatest need, which includes children entitled to Pupil Premium funding, whatever their level of ability. The interventions include some in-class support and small group or 1:1 sessions during the afternoons. The graduate tutors follow carefully planned intervention programmes aimed primarily at improving the children's Maths and English. These programmes are overseen by class teachers and are tailored to directly support the individual child's Maths and English targets.

Pupil Outcomes

Key Stage 2

2017 KS2 results		Disadvantaged Pupils	Other Pupils
Reading	At or above age related	57%	57%
English Grammar, Punctuation and Spelling	At or above age related	71%	77%
Mathematics	At or above age related	43%	70%
Writing (Teacher Assessed)	At or above age related	63%	80%

Key Stage 1

2017 KS1 results		Disadvantaged Pupils	Other Pupils
Reading	At or above age related	40%	74%
Mathematics	At or above age related	80%	78%
Writing (Teacher Assessed)	At or above age related	40%	70%

Year 1 Phonics Screening Check

In the Year One Phonics Screening Check, 71% of pupils met the expected standard 67% of the disadvantaged children passed their phonics screening this year (2017).

Year 2 Phonics Screening Re-Checks

88% of pupils met the expected standard. 100% of disadvantaged pupils passed their phonics screening this year (2017).

EYFS 2016/2017

2017 EYFS Data	Disadvantaged Pupils	Other Pupils
% Good Level of Development	29%	91%
% Exceeding or Expected Reading Goals	29%	91%
% Exceeding or Expected Writing Goals	29%	91%
% Exceeding or Expected Number Goals	57%	95%

More Information

For more details on the pupil premium please visit:

<https://www.gov.uk/pupil-premium-information-for-schools-and-alternative-provision-settings>

<http://www.ofsted.gov.uk/resources/pupil-premium-update>