

Pupil Premium Strategy Statement 2017/2018

1. Summary information					
School	Bean Primary School				
Academic Year	2017/2018	Total PP budget	£46,800	Date of most recent PP Review	Sept 2017
Total number of pupils	205	Number of pupils eligible for PP	36	Date for next internal review of this strategy	Termly

2. Current attainment		
*ARE September 2017	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average 2016)</i>
% achieving in reading, writing and maths	Year 1 (3) 33% (1 child off) Year 2 (5) 20% (2 children off) Year 3 (8) 50% (2 children off) Year 4 (5) 20% (3 children off) Year 5 (5) 60% Year 6 (7) 43% (2 child off)	KS2 60%
% achieving in reading	Year 1 33%* Year 2 40%* Year 3 63%* Year 4 40%* Year 5 60%* Year 6 57%*	KS1 78% KS2 72%
% achieving in writing *	Year 1 33%* Year 2 40%* Year 3 63%* Year 4 40%* Year 5 80%* Year 6 63%*	KS1 70% KS2 79%
% achieving in maths *	Year 1 67%* Year 2 80%* Year 3 63%* Year 4 100%* Year 5 80%* Year 6 43%*	KS1 77% KS2 76%

3. Barriers to educational achievement faced by eligible pupils at the school

In-school barriers (*issues to be addressed in school, such as poor oral language skills*)

- Speech & Language
- Attendance (Pupil premium children currently 90.6%, less persistent absence 95%)
- Behaviour
- EAL including Speech & Language
- Mobility including gaps in learning for joiners
- Lack of phonological awareness
- Homework not completed
- Medical needs impacting on attendance

External barriers (*issues which also require action outside school, such as low attendance rates*)

- Attendance
- Home life including domestic violence, social services intervention, police involvement, etc
- Early Help not available to some pupils due to living outside of KCC
- Lack of support at home with learning
- Parental engagement
- Financial

4. Desired outcomes	
<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
Improvement in attendance to 93% for Pupil Premium Children and a reduction of 5% in persistent absentees (attendance monitored weekly, first day calling, home visits)	Improved attendance for Pupil Premium children and reduction in persistent absentees.
Continue effective work with outside agencies to ensure pupils are in school with the emotional mindset to learn.	Parents engagement with school and improved emotional wellbeing
Children in School and ready to learn (Nuture groups including Sulp, Clever Fingers, outdoor learning)	Children in school with a positive attitude to learn and ready for the start of the school day.
86% of pupil premium children will pass the Phonics screening check with support from short term interventions	Pupils pass phonics screening check
Home learning support provided in school to include regular reading & weekly homework (TAs to identify pupils and Teachers to provide in school support and track progress)	Pupils on track to meet end of year targets
Wellbeing impact (pupil survey undertaken)	Survey results, reduction in isolations and exclusions.
Increased attendance of Pupil Premium Children at After School Clubs.	An increase from 16% of Pupil Premium children regularly attending After School Clubs.
Implementation of a breakfast club	Improved attendance and starting the day with a positive attitude to learning.

Our aim is for our Pupil Premium pupils to be in line with national other for all statutory data returns, EYFS, Phonics Screening Year 1 and Year 2, KS1 & KS2 and to match expected progress in Years 1, 3, 4 and 5.

5. Planned expenditure					
Academic year	2017/2018				
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To bring Pupil Premium pupils to be in line with national other for all statutory data returns	Quality first teaching Effective use of Support Staff Liaise with SENCO	In house tracking shows that pupil premium children are catching up with their peers and not with national other data.	Learning Walks Lesson Observations Book scrutiny Formative Assessment Pupil Progress meeting Pupil conferencing Triangulate evidence Supported by external verification	GR	Termly
Total budgeted cost					£4600

ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To bring Pupil Premium pupils to be in line with national other for all statutory data returns	Successful class transition Gap analysis and address rapidly Effective marking assessment for learning Effective use of	In house tracking shows that pupil premium children are catching up with their peers and not with national other data.	Regular monitoring and feedback Pupil outcomes Monitoring of provision mapping and smart targets Lesson Observations Learning walks Formative assessments	FC	Termly

	Support Staff		Book scrutiny		
	Short term targeted interventions				
Total budgeted cost					£16500

iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved behaviour for learning, safety and wellbeing	Support from Wellbeing Manager Monitor children's uniform, PE kit and support where not conforming to school expectations. Provide financial support for school trips, school resources and after school clubs.	Pupils that are struggling emotionally, socially and academically are identified by the class teacher. To ensure pupils feel a belonging to the school community and valued. Improving school relations offering support. To ensure no child is excluded due to financial circumstances	Wellbeing Manager and SENCO meet weekly to review pupils and their needs implementing interventions where necessary	FC Class Teachers to monitor uniform	Weekly meetings with a termly review
Improved attitude to learning, promoting personal aspirations	Personalised rewards for our Pupil Premium children	Children to take pride in their work, take risks, engage with learning and aspire to improve	Monitored by Class teacher	Class Teacher	Reviewed at Pupil Progress meeting
Improved attendance	Use a variety of strategies to increase the attendance of pupil premium	Due to relatively low attendance figures it has a negative impact on their learning and wellbeing. Therefore the school will be addressing this to ensure they can achieve the goal of achieving the KPIs across the school.	Attendance monitored weekly, weekly meeting to highlight specific pupils. Parent meetings, first day calling, home visits, rewards for pupils. Class rewards	GR & LP Class teachers	Weekly meeting and termly review
Total budgeted cost					£24500

