

**Owler Brook School Foundation Stage Two Autumn Term 2 2017**  
**Our theme this term is Dinosaur Roar**

Useful information



All clothing to be named – it makes returning lost items easier for us and for you.

- Cold days – warm jumper, hat scarf and gloves
- Rainy days – waterproof coat.
- Every day – shoes safe for running, book bag, P.E bag.
- We do P.E at different times in the week in small groups and class groups.

What's happening?

**Wednesday 6<sup>th</sup> November** onwards-Building Learning Power week

**Friday 17<sup>th</sup> November** Children in Need-wear pajamas

**Friday 8<sup>th</sup> December** pm Winter Wonderland

**Wednesday 17<sup>th</sup> December** Christmas Dinner for children

**Thursday 21<sup>st</sup> December 9.00 am** parents come to Winter sing a long/activities in class.

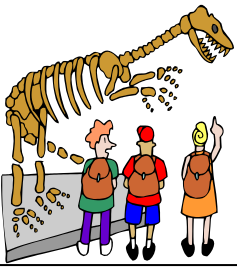
Christmas lunch.

**Friday 22<sup>th</sup> December** Christmas Party - **End of Term**

What can you do at home?

- ❖ Keep reading with your child and use the reading diaries.
- ❖ Bring in any tubes/boxes for junk modelling in school.
- ❖ Do jigsaws with your child or baking, chat about what you are doing.
- ❖ Practice writing their name.
- ❖ Talk about healthy eating at home and school.
- ❖ Do phonic activities you have seen at school.





## Foundation Stage Theme Overview



### **PSED/SMSC**

Looking at the features of different dinosaurs.

Keeping the domestic role play for another half term to promote familiar language and concepts.

Looking after a special dinosaur toy each week.

Discussing how the different dinosaurs might feel.

### **Communication and Language.**

Dinosaur Den in the outdoor and a house in the indoor provision, equipped with clipboards and writing materials.

Sequencing dinosaur stories and songs.

Listening to each other when discussing our thoughts about dinosaurs.

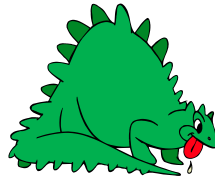
### **Physical Development**

Continual access to large and small P.E equipment. Use of different tools to make and design posters, paintings of circus large and small paintings and models. Links to Creative Development.

Name writing and labelling practice.

**Autumn Term 1.2 2017**

## **Dinosaur Roar**



### **Enrichment**

Building Learning Power Week

Dinosaurs hunt in the forest,  
Children to use clipboards and  
magnifying glasses.

Dinosaur caves and huts in the  
outdoor provision.

Sing a long and winter workshop.

### **Mathematics**

To understand positional language.

To count reliably.

To add 1 more and 1 less.

To use our problem solving skills.

### **Understanding The World**

Using the computer and non-fiction books to find out information about Dinosaurs.

Understand how to use simple paint programmes.

Forest school visits- Dinosaur hunt in the woods.

Detailed look at different terrains with magnifying glasses.

### **Expressive Arts and Design**

Dance and movement to represent different dinosaurs.

Recording dinosaur roars and movements using the Ipad.

Design and making different dinosaurs and their eggs using different materials.