

Ash Green Community Primary School

Governing Board Impact Statement for the school year 2016 – 17

The role of the Governing Board is a key part of the leadership of our school, albeit one that is often not fully understood by stakeholders in the community.

The government has high expectations of governing boards. They are the strategic leaders of our schools and have a vital role to play in ensuring the best possible outcomes for your children.

In all types of schools, governing boards should have a strong focus on three core strategic functions:

- setting the strategic direction
- holding the headteacher to account for the educational performance of the school
- ensuring financial health, probity and value for money.

The governors bring a wide variety of experience and expertise to the school, and this helps ensure that the school is moving forward and standards are constantly raised in a way that is in line with the overarching ethos and vision of the school, along with the statutory directives from the Department of Education.

This impact statement summarises our role in the improvement of our school and its pupils over the past year, and provides an opportunity to be transparent about what we do.

Constitution

The Governing Board consists of:

- Two parent governors
- One Local Authority governor
- Two staff governors
- Eight co-opted governors

In addition to the Full Governing Board meetings every term, we also have the following main business committees which also meet every term:

- Resources Committee
- Standards & Effectiveness Committee

Governors work co-operatively with the Head Teacher and senior leadership to write and monitor the School Improvement Plan (SIP) which sets out key issues for the coming year.

We had 3 Key Issues for 2016-17:

Key Issue 1: Embed and refine assessment and tracking so that leaders can inspire and secure outstanding teaching, learning and assessment

Key Issue 2: Improve the teaching of writing so that more pupils make exceptional progress (from very low starting points) to reach end of year expectations

Key Issue 3: Further improve pupil outcomes through innovative leadership, particularly for disadvantaged pupils and those in the early years'

These cover: Effectiveness of Leadership and Management; Quality of Teaching; Learning and Assessment; Personal Development; Behaviour and Welfare; Outcomes for Pupils; Effectiveness of Early Years Provision. Thorough monitoring of the SIP by Head, senior leadership and governors evidenced good outcomes for 2016-17.

Some of the items covered by the governing board through 2016/17 are:

Items	Impact
Safeguarding including Prevent	One of the key purposes of Resource Committee to ensure all requirements and statutory policies are in place, fully met and adhered to. Safeguarding is a standing item on committee and FGB. Annual bespoke safeguarding training session delivered to governors by school based social worker. Good financial management has ensured continuation of IPT professionals in school. Impact is school meets all statutory requirements and also school has the onsite expertise to meet the needs of our pupils and families; safeguarding provision is outstanding.
School Improvement	Successful implementation of SIP and termly monitoring ensured impact on pupil outcomes. Approved new SIP online monitoring system for 2017/18, impact will be closer scrutiny/challenge.
Data analysis of school compared to National/Local Authority Data analysis and impact of provision, termly monitoring	Termly reports for governors and all tracking data. Leadership minutes shared with Chair of S&E Committee. ½ termly assessment meetings with Chair of S&E Committee. Impact is governors understand and effectively challenge data, strongly holding leaders to account.
Budget and 3yr forecast	Resource Committee always question and consider carefully both the annual budget and termly monitoring reports. This year, governors have examined budget for the LA and agreed best practice had been achieved. Governors accept need for even more active monitoring as funding pressures increase with cost saving measures required. Impact is school is financially accountable and in a position to achieve its strategic goals.
Leadership/Staffing structure	Annual review ensures leadership and staffing is matched to pupil need and impacts on pupil outcomes. Good financial management has ensured staffing meets pupil need.
Pupil Premium annual report and termly monitoring	Annual report and termly monitoring ensure impact of Pupil Premium spend is linked to pupil outcomes and evidences best value.
Sports funding	Annual report and monitoring ensure impact of Sports funding spend is linked to pupil outcomes and evidences best value.
Analysis of pupil/parent/staff questionnaires and actions	Impact is school listens and acts. Any minor targets are addressed and added to SIP.
Site Provision	Health & Safety Link Governor undertakes an annual visit to both sites with the Site Manager to look at both any Health & Safety issues and the premises. Provides a written report to Resources Committee on findings and recommendations. Impact is site provision is managed effectively with all statutory requirements in place.
Education of 3yr olds at Ash Green from Jan 2017	Implemented successfully and initial impact will be evident through EY.
Academy Status/Multi Academy Trusts	Impact is all governors are kept up to date with a termly

	standing item at FGB where they are made aware of national agenda. FGB agree any change of school status will be made purely for pupil outcomes.
Strong links in the community	School has very strong links in the community and is fully committed to supporting the needs of our whole school community. We have a whole family approach to support. The bespoke nature of our school is fully met by our staffing structure which meets the needs of this community. A third of the FGB have integral roles in the community. Impact is very strong links with the community.
Partnership working	Governors continue to enhance very strong partnership working. Impact is excellent partnership working with Police, Church, Children's Centre, Mixenden Addy, Mixenden Activity Centre, Mixenden Resources Centre, Mixenden Library and Community Wardens.
Local Authority Education plans for provision	2 governors are Local Authority Councilor's, HT as Primary Heads Lead is involved at a high level with LA. Successfully pushed through LA policy change to enable younger minibuss drivers. Impact enabled more memorable experiences for pupils.
Governor skills audit and full governing board review	Impact is FGB skills base is high ensuring effective governance, review ensures continual development. Governing board successfully recruited 3 new governors, impact is full board with broad skills base and fresh perspectives.

All approved full governing board minutes are published on the school website www.ashgreen.info

Governor training

All members of the Governing Board received bespoke training identified by skills audit and have the opportunity to attend governor training delivered through the Local Authority. Governor training 2016/17 included: Safeguarding; Prevent; Finance; Children In Care; School Organisation and Finance; Understanding Your data; Governor Induction; Boys Writing; First Aid; Blue Badge Driving.