

Impact of Expenditure of Pupil Premium Grant for 2016-17

Roseacre Primary Academy



Number of children and pupil premium grant (PPG) received

Total number of children on roll in Sept 2016	619
Total number of children eligible for PPG	146
Percentage of children eligible for PPG	23.5%
Pupil Grant of PPG received per child	£1,320 (Free School Meals) £300 (services children) £1,900 (adopted/LAC)
Total amount of PPG received	£178,200

How have we spent the grant?

- Allocated staff (teaching and support staff) to support the learning and well-being of vulnerable children.
- Delivered targeted intervention, led by qualified teachers, for maths and reading.
- Developed staff subject knowledge in the area of mathematics.
- Trained all staff on strategies to support children to make at least expected progress.
- Allocated Leadership time to track vulnerable children and deliver intervention.
- Allocated Finance Officer time to balance the Pupil Premium budget heading, allocate spending under direction and to report to governors on Pupil Premium spend.
- Allocated Welfare & Pastoral support for vulnerable families and their children to ensure positive attendance and reduced late marks.
- Allocated Technician time to manage the tracking of vulnerable children.
- Provided Pastoral interventions for vulnerable children.
- Accessed additional Educational Psychologist time.
- Part-funded a Pupil Welfare Service to support positive attendance.
- Part-funded online recording and reporting for progress, achievement and behaviour
- Provided access to a counselling service for vulnerable children.
- Funded Breakfast Club and subsidise Holiday Club places and out of hours activities, where a need has been identified.
- Subsidised Educational Visits, including Residential Visits.
- Purchased resources to support vulnerable children in their learning.

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What is the impact of the expenditure on children eligible for Pupil Premium Grant?

- The academic interventions that were subsidised by Pupil Premium, particularly mathematics, addressed the gap between children entitled to PPG and those who were not:
 - There is no gap in progress in mathematics at Key Stage 2. 88% of children entitled to PPG made at least expected progress, which was in line with the non-PPG children.
 - In Key Stage 1, there is no significant difference in achievement between the two groups of children.
- 23 children accessed Trinity Counselling, 56 children accessed pastoral interventions, for emotional support and well-being. As a result of early intervention, more children had their barriers to learning addressed before they became an issue and interrupted learning.
- 2 children were funded for Breakfast Club. As a result, their attendance and punctuality improved (attendance improved, on average, by 2%; punctuality was significantly improved).
- Attendance, for the 6 children who were funded for After School Care Club, improved, on average, by 2%.
- 2 children were funded for an active holiday club to support a healthy lifestyle.
- Overall attendance improved (96.5% to 96.7%) and authorised absence decreased (2.22% to 1.92%) as a result of Mrs Tattersall's monitoring and intervention, the incentives she manages and the support of the Pupil Welfare Service.
- Educational Visits, for children entitled to PPG, are now subsidised. This has resulted in visits being affordable for all. More families contributed to visits and so less of the school's teaching and learning budget was used to subsidise.