

Watton at Stone Primary School

Pupil premium grant expenditure: Report to parents: 2011/12

Overview of the school

Pupil premium grant (PPG) received	
Total amount of PPG received	£7,250

Summary of PPG spending 2011/12

Objectives in spending PPG:

To provide appropriately differentiated work that meets pupils' individual needs and ensures that gaps are closing.

To give 1:1 support in order to provide for pupils' social and emotional needs.

Summary of spending and actions taken:

- 1. Pupils having access to high quality teaching and learning through;**
 - A range of training opportunities available to staff including differentiation, SEN, moderation, assessment and quality first teaching across a range of subjects.
 - Specific teaching assistants receiving training and support to deliver 1:1 personalised interventions where necessary.
- 2. Raising attainment for pupils accessing free school meals by;**
 - Embedding our assessment and tracking systems and ensuring these are consistent across the school.
 - Teachers using their assessment data to track the progress of pupils in order to identify gaps, and plan next steps with regards to teaching and learning.
 - Staff having regular Pupil Progress meetings with the Headteacher to monitor individual progress and ensure that gaps are closing.

3. Providing Behaviour Support to Pupils by;

- Pupils having access to behaviour support as needed, both within the classroom and during play and lunchtimes.
- Behaviour management plans and risk assessments in place for individual children.
- Staff continuing to have access to training such as Safeguarding.
- Staff liaising closely with the Family Support Worker as needed.
- Pupils having access to a personalised programme to support them with specific social, emotional and behavioural targets.

4. Extending learning opportunities for those pupils who access free school meals by;

- Subsidising school trips and residential journeys if necessary.

Outcomes to date:

60% of pupils made the expected level of progress in 2011-2012 in reading, writing and maths.

Pupils have improved in their ability to discuss how they are feeling, manage their emotions and have made some progress towards building and maintaining friendships.