

St. Michael's R.C Primary School

S.E.N.D Information Report 2017-18

Our Mission statement says that we “Celebrate and develop our God given talents”. At St Michaels we recognise that each child is unique and has their own individual talents and needs.

Our school is an inclusive school that welcomes all who wish to attend, however, we do recognise that some children face barriers to attendance, participation and achievement. We will provide, as far as possible, for pupils with a wide range of physical and cognitive needs and we will discuss these needs fully with parents and professionals.

St. Michael's Policy for identifying and assessing pupils with SEND: (Special Educational Needs and Disabilities)

Class teachers are responsible for identifying pupils who are not making appropriate progress. They will work with other professionals to provide for the needs of identified children.

If a child enters our school with S.E.N.D, or if particular problems emerge during the early years of the child's time in our school, we identify where the concerns are and we plan what is needed to help overcome the difficulties and who should be the key personnel to deliver this.

All children are assessed in their ongoing work. If a child is struggling to access the curriculum he or she may need a further specific assessment. The parents may be asked to arrange physical tests, such as eyesight and hearing. Parents will be informed if we think their child has SEND; parents are involved in planning to meet the child's needs. Teachers will also discuss these needs with the child. In planning for pupils with SEND we use 'P Scales' and 'PIVATS'. These are learning objectives which are smaller steps and at a slower pace than the National Curriculum.

Provision for pupils with SEND at St Michael's

Our children with SEND are set Learning Support Plans (L.S Ps) which the teacher, parents and SEND assistant set together. These plans contain short, achievable targets from the PIVATS which the child will work towards over the term. Parents are given a copy of these L.S.P.s

Each child has a termly review to which the parents are invited. At these reviews the L.S.P targets are discussed along with any other concerns. The pupil fills in a pupil questionnaire with help from their support assistant and this questionnaire is referred to during the review process.

When planning and teaching the National Curriculum, all teachers set suitable learning challenges, respond to pupils diverse learning needs, and as far as possible overcome potential barriers to learning and assessment. This is true for children with a special need.

Where our children have been part of an Intervention group their level is measured before and after the intervention so that progress can be monitored. Parents are informed if their child is taking part in an Intervention programme.

How St Michael's adapts the curriculum and learning environment

Each class uses a variety of ways to assist and children with SEND. These may include: differentiation by grouping, friendship groups, 1-1 support, visual timetables, reward systems, a variety of teaching styles and a variety of high quality, adapted resources.

We have teaching assistants who run specific programmes of support. Staff attend regular training to ensure they have the skills and understanding to deliver intervention programmes. We use technology to support teaching and learning for pupils with SEN (ipads, netbooks, interactive whiteboard) and where it is helpful, we use visual support, such as coloured overlays for dyslexia.

Our school has a duty to make reasonable adjustments for disabled children who are already at our school, or who may be admitted in the future. We have wheelchair access and disabled toilet facilities and we will always discuss with parents how we can help and improve access for their child. Please refer to St Michael's Accessibility Plan.

Our children have access to a range of extra -curricular activities, such as a school choir, running club, chess club, homework club and after school sports football, basketball, athletics and cricket. All children are invited to take part in the PGL activity week toward the end of Y6.

In order to improve the social and emotional development of our SEND children we offer SEAL activities which include circle time. A playground buddies system is also used at St Michael's.

We have contact with a range of professionals. These include: The Visual or Hearing Impairment team, Occupational Therapy, school and dental nurses, Educational Welfare Officer, Educational Psychologists and Speech and Language therapists.

The arrangements for consulting parents of children with SEND

Our staff meet with parents at their child's L.S.P review.

The SEND co-ordinator (SENCO) is available to discuss SEND issues.

Our school SENCO is Mrs L Ruddy Tel: 0161 766 6628.

Arrangements for complaints from parents of children with SEND at St Michaels

Any complaint is initially dealt with by the class teacher. We hope that the parent feels that they have been listened to and that all of the points that they raised have been addressed. If this is not the case the complaint is dealt with by the SENCO (Mrs Ruddy). At the next step the Head Teacher (Mrs Bowes) should become involved. If the matter is still unresolved the complaint must be put in writing to the Chair of Governors and the Governing body will deal with the matter through their agreed complaint procedures. In the unlikely event that the matter is still not resolved, the parent can then take the complaint to the Local Authority Complaints Officer and ultimately to the Ombudsman/Secretary of State

We hope that this information is helpful. If you have any questions or worries, please do not hesitate to contact our school.

St Michael's S.E.N.D Policy can be found on our school website: stmichaels@bury.gov.uk

The SEND Code of Practice for Special Educational Needs 2014 can be found at:
<https://www.gov.uk/government/.../send-code-of-practice-0-to-25>

The Bury local authority SEND local offer will be found via the council website.

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