

Sutton Benger CE Primary School Results - Summer 2017

Early Years - (% of Reception pupils assessed at a Good Level of Development (GLD))

Sutton Benger School: 77%
National Average 2016*: 66%

**National Average 2017 not yet released*

Year 1 Phonics Screening (% of pupils meeting the expected standard)

Sutton Benger School 2017: 83%
National Average 2016*: 81%

**National Average 2017 not yet released*

Teacher Assessment Results – Key Stage 1

21 children in the cohort
Each child represents 4.8 %

	Children achieved expected standard	Percentage achieved expected standard	Children achieved greater depth	Children achieved greater depth
English - Reading	16/21	76%	6/21	29%
English – Writing	15/21	71%	3/21	14.3%
Maths	16/21	76%	2/21	10%
Science	18/21	86%	4/21	19.2%

** National Average 2017 not yet released*

Important points to note:

Mobility – One child has left since EYFS – they would have been *expected/greater depth* in all areas.

SEND – 2 additional children identified who are serious concerns in terms of their attainment and progress.

Poor phonic ability - Of the Year 2 children who had to re-take the phonics screening check this year as they did not pass it in Year 1, one child passed it and 2 children did not meet the passmark. These two children have made expected progress from their pass mark last year and are already receiving specific support.

SAT's Results - Key Stage 2

23 children in the cohort
Each child represents 4.34%

To meet the 'expected standard' children needed to attain a scaled score of 100+. A scaled score of 99 or below means they did not meet the 'expected standard'.

The average scaled scores below shows the average for our Year 6 cohort compared to the average national scores.

Average scaled score for reading: 103 (National figure = 104)

Average scaled score for maths: 102 (National figure = 104)

Average scaled score for grammar, punctuation and spelling: 104 (National figure = 106)

	Children achieved expected standard	Percentage achieved expected standard	Children achieved working in greater depth (to be validated)	Percentage achieved working in greater depth (to be validated)
English Reading	17/23	74%	4/23	17%
English Writing (Teacher Assessment)	16/23	70%	2/23	9%
Maths	16/23	70%	2/23	9%
Punctuation Spelling & Grammar (Test - not included in published results)	16/23	70%	5/23	22%

School combined total achieved in reading, writing and maths = 61%

National average achieved in reading, writing and maths (2017) = 61%

Key Stage 2 (Year 6) - Progress

NB: Progress measures from 2016 onwards are compared to national averages. Therefore, this information will not be available to school until later in Autumn Term 2017

Important points to note:

SEND – 6 children (26%) of the class are on the SEND register. One of these children joined the school at the beginning of Year 6. Three of these children are working at low levels, despite internal and external extensive support. A full transition programme have been put into place for these children to support the move to the Secondary School

Missed Marks – Although each subject was passed by 70% of the children, 1 child missed the reading test by 2 marks, one child did not meet the teacher assessment standard for writing and 1 different child missed the maths test by 1 mark which has resulted in the combined total score being 61%.

Following on from scrutiny of the test papers, a request for a re-mark for one child who missed the pass mark in reading by 1 mark, has been agreed and the child has now been awarded a pass in reading, increasing the cohort reading pass mark to 74%