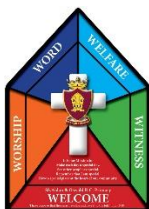


Pupil Premium Strategy Statement

2017-2018



1. Summary Information					
School	SS Aidan and Oswald's Roman Catholic Primary School				
Academic Year	2017-2018	Total PP Budget	£152,650	Date of most recent PP Review:	September 2017
Total number of pupils	420Nr	Number of pupils eligible for PP: 111Nr	EYFS: 6Nr Y1-Y6: 105Nr Service: 1Nr Post LAC: 2Nr	Date for next Strategy Review:	September 2018

2. Barriers to educational achievement	
Internal Barriers (These are issues to be addressed in school)	
A	Poor attainment on entry to the EYFS.
B	Below average phonic ability.
C	Supply cover for three class teacher maternity leaves.
D	In year mobility with many pupils having attended a range of schools; sometimes from countries outside the UK.
External Barriers (These are issues that also require action out of school)	
E	Parental engagement in order to jointly plan and support pupil's learning and address gaps in understanding.
F	Safeguarding and family support needs.
G	The attendance for the PPG is below that of the non PPG.
H	Social and economic factors including life experiences.

3. Outcomes		Success Criteria
In-school barriers		
A	Poor attainment on entry to the EYFS.	Proportion achieving GLD (Target) All : 72% FSM: 33% Communication, Language & Literacy (Target) All: 68% FSM: 66%
B	Below average phonic ability.	Proportion achieving the expected standard in the Phonic Check (Target) All: 87% PPG: 58%
C	New teaching staff to cover multiple maternity leaves (Y1, Y3, Y5).	100% of pupils make good progress (as defined by school) in the year groups affected for reading, writing and mathematics.

D	In year mobility with many pupils having attended a range of schools; sometimes from countries outside the UK.	EAL pupil make good progress (as defined by school) from their starting points on entry in reading, writing and mathematics.
External barriers		
E	Parental engagement in order to jointly plan and support pupil's learning and address gaps in understanding.	100% attendance at either Parental Conversations or Taking Time for Talk Meetings.
F	Safeguarding and family support needs.	Emotional support for vulnerable pupils and their families to ensure they make good progress.
G	The attendance for the PPG is below that of the non PPG.	Attendance to improve from the baseline of 94.9% to 95.3%
H	Social and economic factors including life experiences.	Pupils use information from visitors and visits to extend/inspire curriculum outcomes: evidence via book scrutinies.

4. Plan including actions, expenditure and review dates 2017-2018					
Chosen action/approach	What is the evidence & rationale for this approach?	How will you ensure effective implementation?	Staff lead	Cost	Termly review
A, B, C & D Implementation of the ELKLAN speech and language programme	Success in 2016-2017	Termly tracking and pupil progress meetings	Assistant Head (EYFS/KS1) Assessment Leads	£10 000	19 th December 2017 10 th April 2018 2 nd July 2018
A,B,C & D Screening and intervention using the WellCom Programme	Success in 2016-2017	Termly assessments and observation of intervention delivery	Assistant Head (EYFS/KS1) Assessment Leads	£10 000	19 th December 2017 10 th April 2018 2 nd July 2018
C Mentor support for supply cover NQT	To ensure that the pupils maintain the good progress they have made from their	Monthly monitoring of books, termly lesson observations, book scrutinies, pupil	Y5 Class teacher NQT mentor (CG) Assess co-ordinator (AD)	£20 000	19 th December 2017 10 th April 2018 2 nd July 2018

	starting points in September 2017	progress meetings. Joint planning and professional dialogue with mentor, weekly.			
D, E, F, G & H Full-time children and family support co-ordinator.	Multi-agency involvement. Social care referrals. Co-ordination of support/agencies. Monitoring of attendance and punctuality data and collaboration with the LA Attendance Officer.	Frequent professional dialogue / evaluation across the safeguarding / pastoral team.	Pastoral lead (JL)	£30 000	19 th December 2017 10 th April 2018 2 nd July 2018
D, F & G 1:1, group and family counselling for vulnerable children and families.	Success in 2016-17	Professional dialogue with class teachers, evaluation of impact on engagement at termly pupil progress meetings.	Pastoral lead (JL) CARITAS	£ 15 300	19 th December 2017 10 th April 2018 2 nd July 2018
A, B, D, E & H High staffing ratio in the EYFS	Success in 2016-2017	Termly tracking of data. QA from Achieving Early project and through moderation via CFOS meetings.	Assistant Head (EYFS/KS1) Assessment Leads	£ 25 000	19 th December 2017 10 th April 2018 2 nd July 2018
A, B, E, G & H Taking Time for Talk (EYFS) and Parental Conversations (Y1-Y6)	Success in 2016-2017	Meetings planned around the availability of the parents; staff released to facilitate each meeting; outcomes recorded	Assistant Head (EYFS/KS1) Assistant Head (KS2)	£ 8 310	19 th December 2017 10 th April 2018 2 nd July 2018

		and shared by school and parents.			
H Extend life experiences through provision of adventurous, outdoor activities	Success in 2016-2017	Monitoring of the attendance of groups. Monitoring of group data: disadvantaged v others in school.	Pastoral Lead (JL) Assessment co-ordinator (AD) Headteacher (DH)	£ 5 128	19 th December 2017 10 th April 2018 2 nd July 2018
H Additional before school activity clubs for targeted group of PP children.	Upward trend in attendance	Monitoring of the attendance groups to meet 95.3% or better.	Pastoral lead (JL) Deputy Head	£ 4 000	19 th December 2017 10 th April 2018 2 nd July 2018
A, B & D Interventions delivered by teachers and support staff	Success in 2016-2017	Gap closing between PP and not PP at ARE	Assistant Head (EYFS/KS1) Assistant Head (KS2) Deputy Head	£ 25 000	

5. Termly Review Information		
December 2017	March 2018	July 2018

6. Attainment of Year 6 pupils 2018		
Headline Measure	Pupils eligible for PP (24/57 = 42%)	Pupils not eligible for PP (33/57 = 58%)
% achieving the national standard in reading, writing and mathematics		
% achieving the higher standard in reading, writing and mathematics		
Pupils' progress score in reading		
Pupils' progress score in writing		
Pupils' progress score in mathematics		
Pupils' average scaled score in reading		
Pupils' scaled score in mathematics		