

Simonstone St Peter's C of E Primary School

Curriculum Map 2017/18

Wherever appropriate, cross curricular links between each subject will be used.

Subject	Class 1 – Themes Superheroes How Does Your Garden Grow? Ahoy Me Hearties Around The World in Eighty Days Role Play: Hospital; Percy's Park and Treasure Island	Class 2 – Topics Penguins, Possums, Pigs Fire Fire Robots The Farm Shop Wind in the Willows Buckets and Spades	Class 3	Class 4
English	<p>C&L: Children will engage in activities which promote and develop listening, attention, understanding and speaking skills.</p> <p>English/Literacy:</p> <p>Narrative: Stories with repetitive patterns or structures; Traditional Tales – Fairy Tales; Stories by the same author – Nick Butterworth; Fantasy; Stories from Other Cultures.</p> <p>Non Fiction: Labels, lists and captions; Recounts of familiar events; Non-chronological reports; Instructions; Other non-fiction texts eg. Labels, lists, captions, menus, invitations, postcards, wanted posters; glossary.</p> <p>Poetry: Traditional rhymes; poems on a theme – Percy the Park-keeper Series; Poems for learning by heart.</p>	<p>Stories with familiar settings Poems on a theme Poems for learning by heart Stories by the same author Animal adventure stories Non-chronological reports Classic poetry Repetitive patterned stories Stories with fantasy settings Non-fiction texts Persuasion Riddles Recount – letters Explanations.</p>	<p>Fairy, folk/traditional tales. Recounts/ Newspapers. Fantasy stories. Information booklets. Poems on a theme. Myths. Non-chronological reports. A novel as a theme – Stig Of The Dump. Explanation texts. Issues and dilemmas. Discussion and debate. Reports. Classic poetry. Film and play script. Persuasion/ sales pitch.</p>	<p>Linked to topic Accrington Pals/WWI Novel as a theme – War Horse by Michael Morpurgo Recount: Biography and Autobiography Film and Playscript; Classic Narrative poetry: Alfred Lord Tennyson – The Charge of the Light Brigade; The Kraken; In Flanders Field – John McCrae Older Literature: Greek Myths – retelling of Homer's The Odyssey – The adventures of Ulysses. Poems with figurative language Classical poetry, poems on a theme and poems for learning by heart Information Texts – Discussions and Debates Explanations linked to Earthquakes and Volcanoes. Classic Fiction– Poems – Free Verse</p>
Maths	<p>Counting, place value, comparing and ordering, estimation, sequences and patterns, solving number problems, understanding addition and subtraction, addition and subtraction facts, mental methods, solving addition and subtraction problems, doubling and halving, length/height, mass, capacity, time, money, solving problems involving money and</p>	<p>Number & Place value Length, mass/weight, capacity & volume Addition & Subtraction 2D & 3D shape Sequencing & sorting Counting & multiplication Fractions Statistics Money</p>	<p>Place value. Decimals. Written addition and subtraction. 2D shape. Time. Mental Multiplication and division. Written multiplication. Length including perimeter. Statistics. Place value. Roman numerals. Negative numbers. Fractions and decimals. Position and direction. Area. Money. Mental multiplication. Written division. 2D shape and position. Addition and subtraction statistics. Counting and</p>	<p>Place Value including decimals and fractions; Mental and written addition, subtraction, multiplication and division; 2D and 3D Shape including coordinates, translation and reflection, area, perimeter and volume of shapes; Fractions, percentages, ratio and proportion; Geometry – angles;</p>

	measures, properties of shape, patterns, position and sorting.	Time Multiplication & Division Position & direction Temperature Difference Sorting	sequencing. Fractions and decimals. Fractions and written division. Measures. Volume and capacity and mass. Position and area. Multiplication facts. Time. Place value. Addition, subtraction, multiplication and division. Shape.	Statistics – pie charts, line graphs, mean Measurement – time, length, perimeter, mass, area, temperature, volume and capacity; Calculations – including problem solving with fractions, ratio and proportion. Algebra and sequences;
RE	I am special (FS Unit) Joseph – S11; Christmas – Births and Birthdays Nativity Story (FS Unit) Festivals of light – including non-Christian faith Stories Jesus heard (FS unit) Stories Jesus told (FS unit) Celebrating new life – Unit 1:5 Special times (FS unit) links with non-Christian faith celebrations Friendship (FS unit) Peace – S12	Harvest Sukkot God and creation Christmas-Good news and news bringers Jesus was a friend to everyone Easter-Symbols The Bible Special books	Harvest. Non-Christian faith link. The Old Testament. Called by God. Christmas. God is with us. Jesus the man who changed lives. Easter – Joy, sadness, joy. Rules for living. Non-Christian faith unit – rules for living.	The Bible – Unit 5:1 (6 hours) Non-Christian faith unit: Sacred books/Texts (5 hours) Christmas – Gospels of Luke and Matthew (4 hours) Jesus Teacher – Unit 5:3 (6 hours) Easter: Victory – Unit 5:4 (5 hours) Women in the Old Testament – Unit 5:5 (7 hours) People of faith – Unit 6:7 (6 hours)
Science	Ourselves/Senses Everyday Materials Plants/Bulbs Seasonal Changes Animals – Sea Life Weather	Common animals and their basic needs, structure and life cycles, The seasons and seasonal change Human body and senses Human health and nutrition Habitats Materials	Animals including humans. Teeth. The digestive system. States of matter including the water cycle. Sound. Electricity. The environment/ all living things including humans and habitats.	Light Living Things and their Habitats Electricity Evolution and Inheritance
Computing	Using Technology Using the Internet Using Data Digital Media Modelling and Simulations E-Safety Programming and Control Creating and Publishing	E Safety Programming Database Digital Research Text and Images Presenting information Electronic communication	E – Safety Downloading games and files. Good choices about time online. Simple programming. Multimedia. Creating art in the style of a famous artist. Dazzle/ paint programmes. Handling data – Generate questions, inputting data and presenting in different ways. Branching data bases. Technology in our lives. Internet searches. Use save and retrieve tools. Photo story.	E-Safety Programming using Scratch Handling Data Multimedia Technology in our lives
History	Life Cycles/Family Tree Local Area Study Towneley Hall and Gardens	The Great Fire of London Guy Fawkes The seaside – then and now.	Changes to Britain from The Stone Age to The Iron Age.	World War I and the Accrington Pals. Local and British/European History

	Pirates Explorers		The Roman Empire and its impact on Britain.	Ancient Greece –a study of Greek life and achievements and their influence on the western world.
Geography	Home Sweet Home Real Life Superheroes in our Area Small area of the UK - Towneley Hall and Gardens Mapping North and South pole	Hot and cold areas of the world. Seasonal and daily weather The seven continents and five oceans Using maps Human and physical features.	The UK. Name and locate counties and cities in the UK. Geographical regions/ human And physical characteristics. Maps, atlases, digital mapping. A region of the UK – Clapham. Similarities and differences. Human and physical geography. Rivers and mountains including the water cycle. Four figure grid references.	Mapwork: Name and locate countries in Europe (linked to History topics) Locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Describe and understand key aspects of physical geography including Volcanoes and Earthquakes
French			Greetings. Saying our name. Numbers 0-12. Age. Family. Colours. Numbers 11- 20. Days of the week. Calendars. Animals. Food. Numbers 21-30. Weather, dates, likes, gender. How much? On the way to school. France. Progressing in spoken French.	French: Describe people, places, things and actions orally and in writing. Present ideas/information orally to a range of audiences using accurate pronunciation and intonation. On Mange L’école En Ville
DT	Puppets Great Garden Grub – Picnic Textiles Construction – Pirate Ships	Mechanisms- simple levers, pop-ups Food Textiles	DT – Fierce or friendly. Exploring the use of statues to guard or welcome. Using simple card joining techniques. Packaging – Design, function and purpose of a variety of types of packaging. Photo frames – Strength and structure using different materials.	Design and make using a range of materials including electrical and mechanical components, mouldable materials and textiles Making Greek Artefacts Food Technology:
Art	Painting Self Portraits Textiles Collage – Still Life – Flowers Drawing: William Morris and Beatrix Potter Printing Sculptures Journeys to the Unknown	Drawing Painting Sculpture Collage Printing Famous Artists: Matisse	Printing/ stencil work. Cave art. Anglo- Saxon inspired designs. Painting effects, colour washes. Printing, patterns and overlays. Graphics packages, digital media. Textiles/ paste resist work. Clay modelling. Collage- tearing, overlapping and layering.	Use a range of materials and processes – painting; collage, print making, digital media, textiles, sculpture. Investigate art and craft in the locality. Study artists, architects and designers: Paul Nash (linked to WWI)

<p>Music</p>	<p>EA&D/Music: Listen and respond Explore and create Games Nursery rhymes Action songs Share, learn and perform a range of songs Nativity performance</p>	<p>Using voices expressively- singing songs, speaking chants and rhymes Experimenting with and creating musical patterns Listening- experiencing how sounds can be made in different ways Rehearse and perform with others</p>	<p>The children will be taught to understand the interrelated dimensions of music such as pulse, rhythm, pitch and tempo. Listen to and appraise different pieces of music. Play musical games. Sing. Play instruments. Improvise. Compose. Perform. Learn to play the recorder/ukulele and begin to read music.</p>	<p>Listen and Appraise – listen to a wide range of music from different traditions and from great composers and musicians. Improvise and compose music. Use and understand musical notations. Advanced Rhythm (including polyrhythm skills) Advanced Singing – perform with control and expression solo and in ensembles.</p>
<p>PSHE</p>	<p>New Beginnings Our New Class Getting on and falling out – Say No to Bullying Friends and Playtime Going for Goals Keeping Safe and Healthy Good to be Me Relationships - Feelings Changes – Moving On</p>	<p>Feelings Anti-bullying Keeping healthy Good relationships Looking after our environment</p>	<p>All about me - Children explore what makes them unique. My safety – Exploring the meaning of safe and safety. Looking at safety rules and signs. My environment – Understand that we are members of a wider community.</p>	<p>Relationships – tolerance and respect Discovering Myself Keeping Healthy Community Prejudice Moving on - Changes</p>
<p>PE</p>	<p>Games (spatial awareness/aiming at a target – throwing) Gymnastics Dance Games (spatial awareness/aiming at a target – kicking) OAA (Outdoor Adventurous Activities) Athletics</p>	<p>Games (passing and receiving skills) Gymnastics Dance Games (bat and ball skills) OAA (Outdoor Adventurous Activities) Athletics</p>	<p>Invasion games- Netball. Work on different ways of passing and moving a ball. Gymnastics – Using different parts of the body. Dance – Performing actions with a range of dynamics. Striking and fielding games. Outdoor adventurous activities. Athletics.</p>	<p>Swimming and Water Safety; Play competitive games and apply basic principles suitable for attacking and defending. Perform dances using a range of movement patterns. Athletics and Gymnastics - Develop flexibility, strength, techniques, control and balance and demonstrate improvement to achieve their personal best. Use running, jumping, catching and throwing in isolation and in combination. Communicate and collaborate with each – learning how to evaluate their own performances and that of others. Take part in Outdoor and Adventurous Activities.</p>