

How to help at home

Please continue to practise how to read and spell the **common exception words**. Can you put some of the words into sentences?



Plan a story with your child using the Great fire of London or the Plague as a stimulus. Describe the setting and imagine how the characters may be feeling and how they could respond to events as they unfold.



Continue to support your child with the following areas in **Maths**:

Partitioning two-digit numbers into different combinations of tens and ones.

Adding 2 two-digit numbers within 100.

Using different **coins** to make the same amount.

Reading the **time** on the clock to the **nearest 15 minutes**.

Identifying 2D and 3D shapes and talking about their properties.

Learning the 2, 5 and 10 times tables.

Looking at **fractions of shapes and numbers**.



Here are some questions to ask your child when reading at home:



- What do you think that word might mean?
- Who are the characters? Which ones do you like? Why?
- What do you think will happen next?
- How do you think the character is feeling? Why?
- Can you retell the story in your own words?
- What word on the page tells us the character is happy/sad/cross?
- What type of book is this? Is it a fiction book or a non-fiction book?



Take a walk in the local community and look for different styles of housing. Can you spot any of the features of Tudor houses?



Creative Curriculum

Year 2

Term 3

Horrible Histories!



Our topic for Terms 3 and 4 will be 'Horrible Histories'. We will be learning all about life in London from 1665 -1666 by looking at two historic events which had a significant impact on the development of modern Britain.

To build upon the children's understanding of chronology we will begin by looking at 'The Plague' in Term 3. We will research how it arrived in Britain, investigate the factors which contributed to the speed at which it spread and explore the impact it had on the lives of thousands of people. We will learn about the job roles during that time and how the wealthier people experienced the Black Death very differently to the poor.

This will then lead us to looking at the events that led to 'The Great Fire of London' in Term 4.



During Term 3 we will also be learning to:

Maths

We will continue working on ways to solve different calculations, involving all four of the operations- addition, subtraction, multiplication and division. We will develop our mental strategies to help us do this as well as using manipulatives such as hundred squares and number lines. We will start to apply our mathematical skills to solve problems and investigations.

We will also be looking at capacity, comparing and ordering measurements. and continue learning to tell the time to the nearest 15 minutes.



SPaG

We will continue to look at different types of sentences (statements, commands, exclamations and questions), how to use the present and past tense correctly, how to use subordination (using words- if, that, when or because) as well as looking at adding the suffixes -ful and -less.



Your Expertise

Do you have any expertise linked to our Horrible Histories topic?

Do you know anybody who would be willing to come in and share their knowledge?

Please speak to the Year 2 team if there is anything you can do to support us in extending the children's learning experience.

History

We will identify differences between ways of life at different times. We will use different sources to answer questions about the past and we will recognise why people did things and what happened as a result.



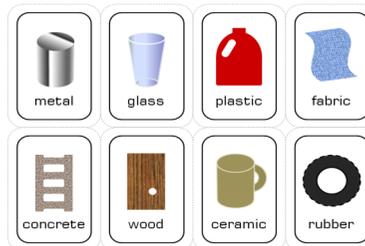
Computing

We will be developing our research skills through searching for information on the internet.



Science

We will be looking at the different materials that objects are made from. We will also look at the suitability of different materials for certain purposes.



Dates for Term 3

Thursday 4th January- Term 3 starts

Thursday 4th and Friday 5th January-New topic impact days.

Thursday 25th January-Reading afternoon, 2.45pm.

Monday 29th January-Friday 2nd February-Creative Week

Friday 9th February-End of Term 3



Geography

We will use locational and directional language to plot the route of the infested ships from China to London.

