

Year 3 – Spring 1 2018

History

To know about Greek life and achievements, and their influence on the western world to this day;
To construct informed responses that involve thoughtful selection and organisation of relevant historical information.

RE links:

Greek gods and worship.

Science

Animals, including humans.

To set up simple practical fair tests.
To set up practical enquiries.
To identify that humans and some other animals have skeletons and muscles for support, protection and movements.
To identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

P.E

Swimming/
Rugby

Art and Design

To record observations in sketch books;
To improve sculpture techniques;
To learn about great Greek artists.

English

Myths and Legends /letters and authors, including reading, spelling, grammar and punctuation work.

Compare a range of myths.
Analyse a quest myth, identifying the text structure and language features.

Core Text - Percy Jackson and the Greek Heroes (Percy Jackson's Greek Myths)

Rick Riordan

Spoken Language

Storytelling techniques, using complex sentences, developing use of conjunctions

vocab lined to Greece and myths/legends.

Geography

To locate Ancient Greece using maps, atlases, globes and google earth;
To describe the physical and human geography of Ancient Greece (climate, landscape, natural resources) and compare with modern Greece and Great Britain

"It's all Greek to me!"

Mathematics

Number: multiplication and division/
MEASUREMENT
/NUMBER FRACTIONS
Focus on Multiplication tables

Starting Point:

Prepare and eat Greek Food

Educational Visit:

British Museum

Enrichment:

Artis - Drama

MFL

To continue to ask and answer questions.
To use (orally and in writing) familiar vocabulary, phrases and simple sentences about means of transports, travelling and countries.
To learn about grammatical concepts such as: feminine, masculine and neuter forms of nouns.

Music

To be able to listen with attention to detail and recall sounds increasing aural memory.
To use and understand staff and other musical notations.
To appreciate and understand a wide range of high quality music.

Computing

To select, use and combine a variety of software on a range of digital devices to design and create a cartoon.

Safeguarding

Food Hygiene
Nutrition-Healthy Eating choices

PSHE

Healthy Lifestyles/Health and Wellbeing

To learn about opportunities they have to make about their own choices of food
To learn about what makes up a balanced diet
To learn about how to reduce the spread of bacteria and viruses