

Year 1

Spring 1 2016

Starting points:
Discuss with children transport they have used or seen, their prior knowledge and expectations for this topic.

Trip to London Transport Museum

HISTORY

Trip to London Transport Museum.
History of different modes of transportation.

I can use common words and phrases relating to the passing of time.

I can find answers to simple questions about the past using simple sources of information.

I can talk, write or draw about the past.

DT- (Designing cars)

I can create a simple design for my product.

I can use pictures and words to describe what I want to do.

I can select and use tools for cutting and joining safely.

I can use wheels and axles in a product.

SAFE GAURDING

Living in the wider world

Taking Care of the Environment

E-safety- pictures on line.

The needs of people and other living things.

Groups and communities we belong to.

What improves and harms the environment.

Where money comes from, the role of money in my life.

MFL

I know some family names, animal names and can count to 12.

I can speak with increasing confidence and spontaneity.

I can improve the accuracy of my pronunciation and intonation.

RE

I can talk about new beginnings and new year traditions from around the world, including China and Divali.

COMPUTING

Switched on Computing 1.4 We are collectors.

I can look for pictures on the web.

I can copy a picture and put it in my presentation

I can move pictures in my presentation.

I can choose the best pictures for my collection.

I know how to let my teacher know if I am worried about a picture.

ENGLISH

Core Texts - The Fish Who Could Wish, Fiction books on transport, Information Texts on Transport, Selection of poems about transport.

Labelling - labels for their DT models..

Non-fiction creating factual books on transport through history= Computing links

S&L: I can read aloud his/her writing clearly enough to be heard by a small group/teacher.

Spelling/Writing: I can add prefixes -un.-ed and -er...

Writing: I can write sentences by saying out loud what he/she is going to write about. I can write sentences, sequencing them to form short narratives.

Topic/Theme

**Planes,
Trains and
Automobiles**

PSHE

TRIEERS- Ready To Go Thinkers.
Value of the Month - Integrity and Trust

Living in the wider world

Taking Care of the Environment

Try something new, solve a problem, my own ideas.

SCIENCE

Materials:

I can tell the difference between an object and the material from which it is made.

I can name a variety of materials including wood, plastic, metal, glass, water and rock.

Working Scientifically:

I can ask simple questions and know that they can be answered in different ways

I can name and group.

I can do tests.

I can record and collect data to answer questions.

I can use my observations and ideas to suggest answers to questions

MATHS

Describing positional language.

Counting in 2s, 5s, 10s

Money - value of coins.

Measuring - begin to record mass/weight and capacity and volume.

Number - Subtraction facts within 20.

PE

Gymnastics- travelling

I can perform a sequence of actions that have a clear start, middle and ending.

I can analyse my own and others performances.

I know why the brain, heart and lungs are important parts of the body.

i know that exercise has a positive effect on my mind.

I know determination means not giving up when things are difficult.