

Burley and Woodhead - Year 5

Only the Brave



What a wonderful world we live in! Continuing our theme of exploration, we will be looking at how travelling and living in different worlds, proves challenging for the myriad of people we see every day in our villages, towns and cities. How have the lives of these travellers adapted to unfamiliar cultures and how have our lives been enriched by these brave explorers of the modern world?



GLOBAL ME



LEARNING ME



SAFE ME



COLLABORATIVE ME



CREATIVE ME



HEALTHY ME





History

The Ancient Maya, Mesoamerican civilization, noted for the only known fully developed writing system of the pre-Columbian Americas, and its art, architecture, and mathematical and astronomical systems. But, were they farmers or murderers?

Computing

Use QR codes to link with our novel to create research trails around school to a hidden destination. We will use Coding to create an invasion game using Scratch.

Global Learning

Sustainable development Environmentally responsible living and global inequalities in ecological footprints. How will Costa Rica achieve a carbon neutral footprint by 2021?

Food Technology - Bread Making

The Great Burley Bake Off

In its many forms, bread is central to the world's diet. We will have a go at creating our own.

We are
travellers

Drama

What would it be like to live in secrecy, under the full gaze of the world around you? How could you hide and yet still be seen? We will be exploring our school world, undercover.

Science - Chemistry

Properties and changes of materials.

From store room catastrophes to ice-cream making, we'll be making it work.

Geography

Central America Costa Rica, known for its beaches, volcanoes, and biodiversity: a quarter of its area is made up of protected jungle, teeming with wildlife including spider monkeys and quetzal birds.

Art

David Hockney Photographic montages. We will create art reflecting our world and the worlds of our diverse population.

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English

Our literature will explore the secret life of one child and the refugee life of two brothers. One story is linked to film and another has no words at all. We will write: persuasively, in recount, instructions, explanations and hold discussions. Poetry will be the discipline and creativity of cinquains.

Maths

A study of multiplication and division; perimeter and area, then fractions, decimals and percentages is our focus for this term. As always, we shall teach maths by developing our skills in fluency, reasoning and problem solving.

Religious Education

Our chosen religion is Hinduism - How can Brahman be everywhere and in everything? In Christianity, did God intend Jesus to be crucified and if so was Jesus aware of this?

PSHE - Safe Me and Healthy Me

We will be looking at staying safe especially online and covering drugs education. We will be also looking after our bodies and minds.

We are
travellers

French

We follow La Jolie Ronde curriculum and cover further vocabulary linked to sports and hobbies, extension of food items and meals.

Music

Play and perform in solo and ensemble contexts and we look forward to taking part in the Young Voices.

PE

Half term 1 - gymnastics and competing in swimming for the Year 5 primary league.
Half term 2 - dance with a coach and circuit training.

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Outcomes

Across the term, there shall be many different learning outcomes - far too many to list them here. We will be focusing on the brave new worlds faced everyday, by ordinary and extraordinary people.

Cameras at the ready to record images of our world.

Can Costa Rica really achieve a carbon neutral footprint by 2021 and what is carbon neutrality?

We are
travellers

A range of creative and descriptive writing inspired by our text linked with film; our wordless novel and a story from past schooldays.

Explore the everyday lives of the Ancient Maya and decide, from their achievements, why they should be remembered.

Learn the chemistry of bread making, producing standard loaves and creations of our choice!

Produce a digital record of life in Mongolia - you'll find out why.

We will continue to travel weekly into year 1 to encourage and support their reading skills.

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We are travellers

At home, you could talk about:

- different countries of the world that you have visited and how they compare to the UK
- what members of your family think about refugees and displaced people
- news items such as natural disasters, war, famine and persecution and how this impacts on the population of the countries affected by these problems

At home, you could read:

- non-fiction texts - newspapers and magazine articles about economic problems around the world
- the lives of famous explorers
- the dangerous, secret world of Anne Frank
- the small, secret world of *The Borrowers*
- poetry of any form
- travel diaries, *Rough Guides*
- atlases and other maps of Central America
- bread recipes from around Britain or the World



At home, you could create:

- an imaginary suitcase containing all you consider precious and vital to your life if you were never to return to your home or country again
- favourite bread recipes
- a collection of your favourite photographs

At home, you could write:

- a story or diary of a person in hiding or in a secret world; think *The Borrowers* or Anne Frank
- a travel log, imagining what it would be like to holiday in Costa Rica
- a new bread recipe for *The Great Burley Bake Off*

At home, you could watch/listen to:

- any travel programmes especially the 'wilder' tourist destinations
- any documentaries about Costa Rica
- David Attenborough's 'Planet Earth' programmes.

