

Understanding the world

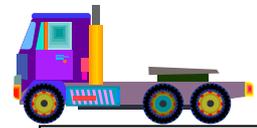
- To learn about maps, globes and atlases.
- To learn about different types of transport and about different occupations.
- To learn how Chinese New Year is celebrated. (Jan 28th)
- To develop joining skills (making vehicles).
- To develop computing skills including iPad photography and rugged racers.

Our Value this half term is:
Responsibility



Physical development:

- To experiment with different ways of moving.
- To jump off objects and land appropriately.
- To handle tools, objects, construction and malleable materials safely and with control.
- To use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed.
- To begin to form recognisable letters using a precursive script.



Expressive arts and design

- To learn to sing a range of songs and to play along with different instruments.
- To explore mark making using a variety of tools and techniques.
- To learn to create observational drawings of vehicles.
- To use imagination in role-play areas and with 'small world'.
- To learn about collage and help to make a group collage.

Key Learning for the topic:

We are going on a journey!

Reception 2018
Spring Term (first half)

Mathematics

- To develop positional language.
- To recognise numerals 0 to 20.
- To be able to order and compare these numbers by saying which is less or more.
- To count forwards and back to/from 20 and beyond.
- To say 1 more and 1 less than a given number up to 10 then later up to 20.
- To begin to understand the value of numbers beyond 10 and up to 20 i.e. 11 is ten and one more.
- To compare the weight of 2/3 objects, and begin to measure using a non standard unit.
- Name and describe some flat and solid shapes.
- Identify and create simple patterns.
- To begin to add and subtract using 2 single digit numbers.

Key Texts

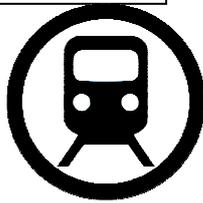
*Mrs Armitage on wheels -
Quentin Blake*
The Naughty Bus Jan-Oke
*Various non-fiction books
about vehicles*

Communication, language and literacy:

- To say the sounds that all single letters represent.
- To begin to learn some digraphs - these are 2 letters that make 1 sound e.g. sh, ch, ai
- To hear and say sounds at the beginning, middle and end of words.
- To be able to ask questions and find out the answers.
- To write for a variety of purposes; posters for the transport role-play, messages, brochures, booking forms, tickets etc.
- To write familiar stories.
- To be able to form letters with a pre-cursive script.
- To read a range of familiar and common words and simple sentences independently.
- To show an understanding of the elements of stories e.g. characters, sequencing of events, openings.
- To find out information from non-fiction books.

Personal, social and emotional:

- To know that everyone is good at different things and that we learn to do more things as we get older.
- To have a developing respect for the cultures and beliefs of others.
- To understand that people have different needs, views and feelings that need to be treated with respect.
- To work as part of a group, taking turns and understanding agreed codes of behaviour.



Building Learning Power

We will be revising the skills that Incy, and Busy and Buzz have been teaching us and learning their catch phrases! We will introduce **Boggle the Bear**. Boggle helps our children to become reflective and think carefully about how to overcome obstacles within their learning. Boggle models how to plan effectively, using knowledge and everyday experiences to support learning. Boggle also teaches children how to review and adapt to improve their learning and to enjoy talking about the progress they are making.



This outlines the curriculum coverage intended for the half term. Due to the way the curriculum is mapped out over the year there may be specific subjects that are not focused upon in a particular topic. This topic guide may be amended at times to reflect changing needs and circumstances, to enable flexibility in capitalising upon the educational potential of unforeseen special events, children's' interests and 'one offs'.