

UW (Understanding the world)

THE WORLD: Exploration & Investigation

Explore effects of the wind on properties, the pushing force. Discuss building materials and building techniques that will withstand the powerful force of the wind.

Explore ingredients used in porridge, discuss solids/liquids. Cook and consider the changes made to ingredients.

Explore changes to ingredients used to ice cakes.

Melt chocolate and consider melting/cooling processes- reversible changes.

Explore changes to ingredients used in baking gingerbread men biscuits. Consider irreversible changes that occur.

THE WORLD: Sense of place

Consider the different landscapes from our fairytale stories. Discuss the different features, natural and human. Consider similarities and differences to our countryside environment.

Link landscapes to simple map making.

PEOPLE & COMMUNITIES: past and present events

Link discussions about our special books and heirlooms, to our grandparents and their childhood favourite stories/ book giving days etc.

PEOPLE & COMMUNITIES: diversity communities cultures

Explore the celebrations of Chinese New Year.

TECHNOLOGY

Further explore graphics program to create picture with captions and speech bubbles.

-colourfil tool to create landscapes

MD (Mathematical Development): links to topic work

Measuring - consider measuring techniques during cookery sessions.

PSED (Personal, social & emotional development)

Discuss behaviour - consider the right and wrong ways to behave towards others and their property.

Discuss how our behaviour may affect other people.

Consider ways of saying sorry for inappropriate behaviour and making amends.

Consider forgiveness, what this means to building relationships and helping others to make better choices in the future.

Fairy-tale Fun

Term 2a 2017-18

EAD (Expressive arts and design)

MUSIC:

Learn and perform a selection of songs related to our fairytale theme- When Goldilocks went to house of the bears etc.

Enjoy making simple music, exploring keeping the beat with simple percussion instruments.

ART & DESIGN:

Use collage to create fairytale display for classroom.

Design and make selection of puppets -

finger/stick/spoon/glove, related to focus stories

Adapt recycled materials to create baskets and cake holders.

Paint portraits of fairy-tale characters and create frames in which to display portraits in a gallery.

DRAMA:

Enjoy playing in role in Fairytale Cottage, retelling traditional stories and creating own stories through drama.

RE & Spiritual Development

SPECIAL BOOKS

Discuss our favourite books. Share our books with each other and our feeling about why it is special to us. Discuss origins of our special books -gifts, heirlooms etc.

Consider what makes a book special and how we treat/handle a book that is special to us.

Discuss the special book in our Christian faith, The Bible.

Consider the importance of its contents to us as Christians and how it is looked after and handled.

Consider special books from other faiths - The Torah, The Koran

Share a favourite story from our class Bible and discuss its importance to us as Christians.

PD (Physical Development)

GYM: Floor work

Revise creating various shapes, balances and rolls.

Introduce working with low apparatus

-travel with confidence and skill around, under, over and through low apparatus

-jump off low apparatus and land appropriately.

DANCE:

Respond creatively through dance and movement to musical stimulus related to the Chinese New Year celebrations and traditional tale The Enormous Turnip.

FOOTBALL:

In addition we will be enjoying some early football skills coaching from an FA coach.

CLL (Communication Language and Literacy): links to topic work

Engage in creative story telling - share various traditional tales, focus and others, using books, puppets, drama, story chest props etc.

Respond to the texts in creative ways through art, craft and role-play.