

# Year 3 Overview

# Rotten Romans!

# Spring 1

As historians we will be looking at The Romans and their impact on the British Isles. We will explore Boudicca and her rebellion, Roman gladiators and look at why Hadrian's Wall was built.

As geographers we will look at the physical and human features of Hadrian's Wall. We will also locate where Boudicca's tribe lived and the Roman cities they invaded.

As computer technicians we will be learning how to code using Purple Mash. The children will be learning to design and write a program that accomplishes a specific goal. Children will be learning to explain what steps to follow to debug a program.

We will examine why Jesus is seen as inspirational by some people by exploring key aspects of Jesus' life and teachings. We will consider the impact that believing in Jesus has on a believer's life and reflect on the importance of Jesus for Christians today.

As gymnasts we will be developing our flexibility, strength, technique, control and balance.

## Knowledge and Understanding of the World

To develop our knowledge and understanding of the World we will be exploring where the Romans came from, what parts of the world it occupied and which parts of our own country were settled or conquered by the Roman Empire.



## Why?

To explore the impact of the Romans on the British Isles: and to use the Roman Empire as the stimulus for children's writing and artwork.



## Curriculum Drivers

### Communities

As members of the community we will explore Roman settlements in and around our area, and what evidence remains today.

As artists we will be exploring Roman mosaics, finding out how they were made and looking at common themes and patterns. We will be completing our own mosaic patterns, using a variety of materials, including tiles and grout.

As designers we will design and create our own Roman shields and swords.

In SEALS our new topic is "Going for Goals." We will set targets for ourselves and work hard to achieve them. We will think of ways to persevere with things we find difficult.

As musicians we will be exploring and explaining their own ideas and feelings about music using expressive language and musical vocabulary.

As hockey players, we will be learning to pass the ball with control, be aware of space and teammates/opponents and understand and use rule fairly.

## Emotional Awareness

To develop resilience within our relationships with peers, to work through and resolve problems and disagreements.