

Canaries

Spring Term January/February 2018

Key Information

We continue to learn and practice the Yr1 & Yr2 spellings in class.

Thank you to all the parents/carers who have helped at home, the practice really helps. Last half term we learnt about adding the suffix 'y' - words where you have to double the consonant before adding 'y': bog—boggy, chat—chatty, run—runny and words where you have to drop the 'e': shine—shiny, slime—slimy, breeze—breezy. It would be really great if the children could also practice these.

Children should have their reading records and book in school everyday.

PE Days are **Monday & Friday**. The appropriate PE kit needs to be in school everyday - a PE kit for indoor and outdoor use would be useful and possibly an old school jumper for cold days.

Canaries News

Welcome back, I hope everyone had a wonderful Christmas break and enjoyed the time they spent together.

Our topic this term is '**Fire, Fire, Fire!**' We will be learning about 'The Great Fire of London' by researching using books and the internet. This will link our History, Geography and Design & Technology topics.

A Home learning book and an activity sheet will be coming home and the children should complete at least 3 of these tasks by **Monday 5th February**. However, the children may bring any completed homework in when they have a piece to show to the class. The children will have time to share their work with their classmates at the end of the school day when time allows.

I'm happy for children to change their reading books any day when they are finished, however, children should aim to keep a book for 2-3 days and read it often. It is your child's responsibility to change their reading book, though they are of course reminded to do so (children can change their books during Guided Reading every morning). Any decisions to change reading levels will be made by myself. The children should be reading everyday and a note of this should be made in their reading records. On a Friday the children will receive a R.E.D. (Read Every Day) dot if they have read five times or more that week. There is a prize for six dots awarded. The children don't need to be reading just their school books either; they can be reading anything: recipes, magazines, their own favourite stories, it all counts towards their R.E.D. award. Any grown-up or older child can sign the reading record to confirm they have heard them read so get the whole family involved.

Mrs Wendy LeNette

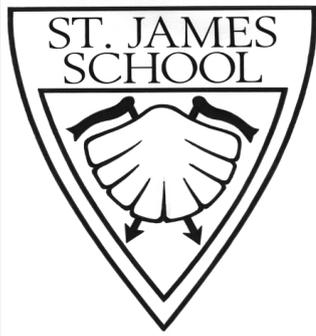
Important Dates

25/01/18 - Open Afternoon - Arts Week

05/02/18 - Home Learning due in



**Fire,
Fire,
Fire!**



Canaries

Autumn Term 3 January/February 2018

| | Maths | English |
|-------------------|--|--|
| Week One | <p><u>Multiplication & Division</u></p> <p>Multiply by 2 - skip counting Multiply by 2 - using dot paper</p> | <p><u>Historical Story</u></p> <p>Cold Task - Writing an historical story based in the past. Reading and discussing a selection of historical stories.</p> <p>Archaic language</p> |
| Week Two | <p><u>Multiplication & Division</u></p> <p>Multiply by 3 - skip counting Multiply by 3 - using dot paper</p> <p>Number bonds to 20</p> | <p><u>The Great Fire of London</u></p> <p>Learning the story by heart using story maps, actions, role play and hot seating.</p> <p>Look at features, similarities and differences between stories and historical stories.</p> <p>Exclamation sentences</p> |
| Week Three | <p><u>Multiplication & Division</u></p> <p>Division - inverse</p> <p>Number bonds to 20</p> | <p><u>The Great Fire of London</u></p> <p>Changing the story by substituting characters and settings. Beginning to plan own stories using a story mountain following an historical story pattern. Writing our own historical story.</p> |
| Week Four | <p><u>Multiplication & Division</u></p> <p>Multiply by 4 - skip counting Multiply by 4 - dot paper</p> <p>Number bonds to 50</p> | <p><u>Instructions</u></p> <p>Cold Task: Write a set of instructions</p> <p>Imitation - learn the instructions using mapping, actions and role play.</p> <p>Apostrophes for possession and contractions</p> |
| Week Five | <p><u>Multiplying and Division</u></p> <p>Multiply by 5 - skip counting Multiply by 5 - dot paper</p> <p>Number bonds to 100</p> | <p><u>Instructions</u></p> <p>Innovation - change the subject of the instructions</p> <p>Imperative verbs and Commas in lists</p> |
| Week Six | <p><u>Multiplying and Division</u></p> <p>Multiply by 10 - skip count, dot paper</p> <p>Number bonds to 100</p> | <p><u>Instructions</u></p> <p>Invention - write and edit independently their own instructions</p> <p>Commands and Questions</p> <p>Adverbs of manner and time</p> |

Wider Curriculum: In Geography we will draw simple maps showing location/features of The Great Fire and learn Key human features - city, town, factory, house etc. In RE this half-term we will be learning about how important it is for Jewish people to do what God asks them to do and in History our focus is events beyond living memory - Great Fire of London, homes & houses throughout the ages - similarities, differences, changes, impact of technology.