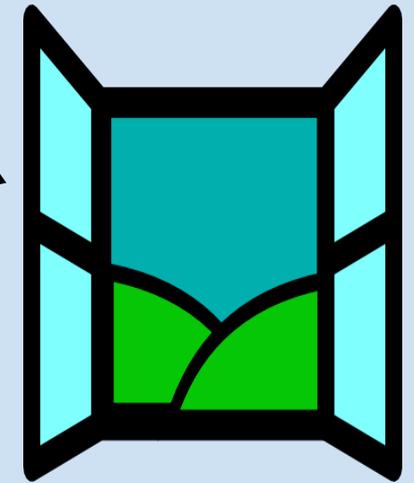


Burley and Woodhead - Year 2
Through The Window



This term Year 2 will be going on a fantastic journey to discover what they might find as they look through the window. As budding scientists, we will be looking through the window in to specific animals and learning about food chains and how living things survive and adapt to their environment. As historians, we will be finding out about Queen Elizabeth I and Queen Elizabeth II and how their reign has effected Britain today.

We are very excited to visit Temple Newsam and become Kings and Queens for the day. Working as detectives, we will be going on a portrait hunt, looking for clues the artist has left and learning new techniques so we can paint our own portraits and create our very own pop-up exhibition.





History - half term one

Our trip to Temple Newsam shall bring to life our topic of 'Queens from our past.' Exploring their lives and looking at how their reign has affected Britain today.

Computing

Using the internet safely to research and explore our History topic 'Queens from our past.' Continuing to learn how to keep safe on the internet. Exploring more complicated algorithms and debugging simple programs. Our logical reasoning shall also be used to predict the behaviour of simple programs.

Science - half term one

Living things - We shall be looking at what animals need for survival and the main changes as young animals, including humans, grow into adults.
Plants - We shall be monitoring our bulb growth and observing what they have grown into.

Through
The Window

Global Learning

Social justice and equity
Communication - Self-awareness and reflection

Science - half term two

Living things/Animals - We shall be comparing the observable features of animals from a range of groups. Looking at how the animal gets its food and using food chains to describe these relationships.

Geography - half term two

Looking through the window at our local area and creating maps. Using symbols and compass points to follow a route and directions.

Art

Using windows to create portraits and comparing portraits of Queens from our past. Using a range of media and comparing portraits from artists such as Vincent van Gogh, Picasso and Leonardo da Vinci.

GLOBAL ME

LEARNING ME

SAFE ME

COLLABORATIVE ME

CREATIVE ME

HEALTHY ME



Maths

Identify and describe the properties of 2D and 3D shapes.

Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.

Recognise odd and even numbers.

Write simple fractions and recognise the equivalence.

Choose appropriate standard units to measure length, height and weight.

English

Our main texts this term are 'Who's at the window?' 'Grandad's Secret Giant' and 'The Tear Thief'. We will be writing poetry using rhyme and similes. We will be expanding our use of descriptive vocabulary and clauses to bring imagery to life. Drama sessions will help us explore how to provoke an emotional response from the reader. We will be thinking about how ambiguous language and imagery can tap into the reader's fears and as a writer how we can use this to create a climax and resolution. We will be writing for a range of tenses and purposes including letters, diary entries, stories, and reports.

Religious Education

We are learning what commitment means to us and to Muslims by knowing they pray 5 times a day.

Easter - What Jesus' resurrection means

Through The Window

PE We will have two P.E. lessons each week. Our first lesson is on Wednesday PM and our second lesson will be on Friday PM. Our skill focus for this term is Gymnastics, leading into Dance. Please make sure your child has the correct kit for each day. Indoor kit is a white t-shirt and red shorts. If the weather is cold outdoor kit includes a red sweater, black tracksuit bottoms and trainers. All kit needs to be labelled and in a P.E. bag.

Music

This term we will be learning how to play the Glockenspiel Stage 1, learning basic instrumental skills by playing tunes in varying styles.

PSHE - Safe Me and Healthy Me

How to stay fit and healthy and be safe around medicines and drugs.

Making friends and anti-bullying. E-safety.

GLOBAL ME

LEARNING ME

SAFE ME

COLLABORATIVE ME

CREATIVE ME

HEALTHY ME





Outcomes

Across the term, there shall be many different learning outcomes - far too many to list them all here - but some to look out for are:

We will be writing an emotive story about our fears using adjectives, adverbs, similes and alliteration and beginning to use paragraphs to structure our writing.

We will be estimating and measuring accurately in mm's, cm's, and metres. and using these skills to solve problems in a real context.

Following in the footsteps of Van Gogh, Picasso and Leonardo da Vinci, we will paint our own self-portraits and learn how to mix paints effectively.

Through The Window

Understanding the Easter story and what Jesus' resurrection means for Christians. Knowing how Muslims are committed to their faith through regular prayer.

Find out about the history of significant Queens. Creating time-lines and understanding how Queens from the past has affected Britain today. Role play - what rules would we create if we were King/Queen?

Use maps, symbols and compass points to follow directions. Creating simple maps based on our local area.

Ask scientific questions and collect data to answer them. Observe, describe and compare the growth of our bulbs. Observing and grouping animals in relation to their features and their food intake. Creating food chains.

GLOBAL ME

LEARNING ME

SAFE ME

COLLABORATIVE ME

CREATIVE ME

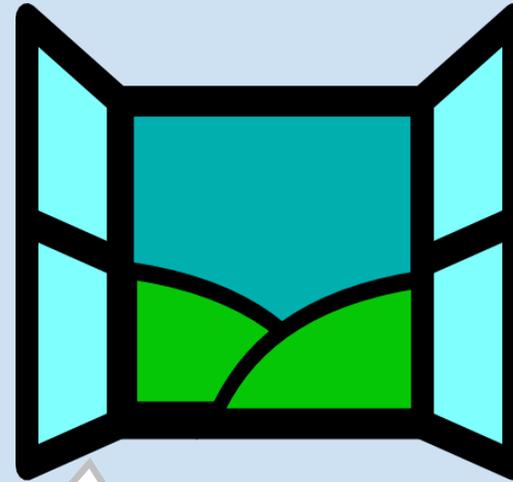
HEALTHY ME



Through The Window

At home, you could talk about:

- What is your route to school? Can you create your own directions/map?
- Where have you been this year? Where are you planning to go to?
- What are the shoots that are starting to appear in your garden or on your way to school?
- What did you look like as a baby/toddler? How have you changed? How have your parents/grandparents changed over time? Can you see any similarities?



At home, you could watch/listen to:

- BBC education audio clips about Queens from our past.
- Horrible History clips and songs about Kings and Queens.
- Watch Planet Earth clips.

At home, you could read:

- non-fiction texts about Queens to find out interesting information and share this in class,
- atlases and other maps looking at different areas of the world, local and afar.
- Fictional texts such as The Chronicles of Narnia could be read to you at bedtime.

At home, you could write:

- A nonsense poem about your favourite animal.
- An fantasy adventure story about animals.
- A diary entry for a day in the life of a Queen.

At home, you could:

- Visit Blackpool/Chester Zoo looking at the differences between the animals.
- Grow your own plant/seed at home.
- Walk around Burley following a local map.
- Visit Leeds Art gallery. Look at portraits and try and use clues from the painting to tell you what life might have been like.

