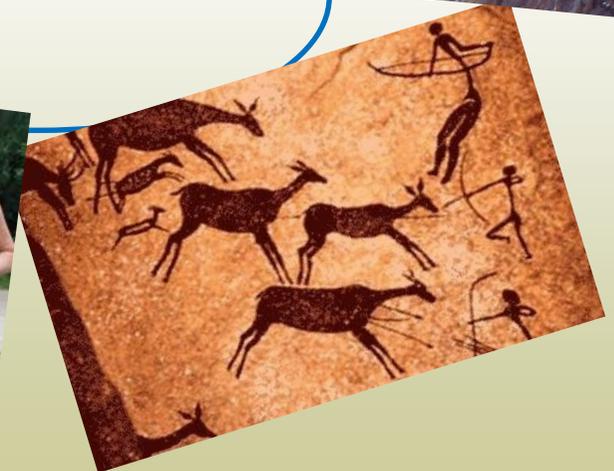
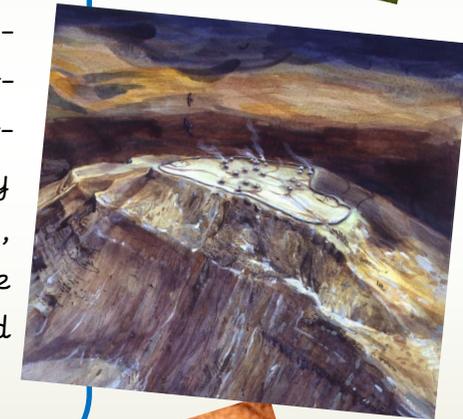


Prehistoric Time Travellers



Are you ready to step back in time and discover what life was like in the British Isles thousands and thousands of years ago? Are you keen to use your scientific investigation skills to learn about rocks and soils and what they can tell us about the past? During the Spring term we shall be delving into the days of prehistory to find out about life in the Palaeolithic and Neolithic age. We shall be learning about the first hunter gathers and farmers. Do you have the time travelling detective skills to unravel the mysteries of Stone Henge and Skara Brae? Will you be able to interpret the astonishing cave paintings of Lascaux and suggest what they can tell us about Stone Age people? How did they live? What can science, geology and archaeology teach us about the past? As part of our topic we shall journey back in time to an Iron Age settlement on our trip to Herd Farm, becoming Iron Age people to see for ourselves what the discovery of metal did for the people of prehistoric Britain.





History

Chronology.— make a prehistoric time-line. Source work— using primary sources artefacts and secondary sources of evidence to find out about life in prehistoric Britain.

Computing: Further adventures in coding and digital sketching. Use coding programmes and sketch up to create prehistoric tools and settlements to create Stone Age tools.

Art/DT: Sketching techniques using a range of media including pencils, chalk, charcoal, paint and pastels. A Hunter/Gatherer diet—healthy or not? Make a Stone Age Meal

Global Learning Sustainability:

Identity and Diversity

Society and culture beyond own experience s linked to Sikhism and tribal conflict difference in the Stone and Iron Age

Science

Investigate rocks and soils— learn about what the earth is made of and how this knowledge could help a prehistoric dweller in the British Isles. Extend our scientific investigation skills observe, collect, compare and describe, measure, classify and group.

Prehistoric Time Travellers

PSHE—Me and Relationships

Learning all about different family and friendship networks, what it means to care for others and how we can maintain healthy relationships with others.

Drama—how do the inhabitants of an island in present day Britain come to terms with the ground beneath their feet?

Trips and Enrichments

*Herd Farm Iron Age Experience
Sikh Gurdwara and Bradford Cathedral*





Prehistoric Time Travellers



Outputs—some, but not all (there are too many to mention and some cannot be planned for!)

Create a prehistoric timeline to track the changes in the way that people lived and survived. Become expert history detectives, interpreting evidence including prehistoric art work to build a picture of life in the prehistoric world, including writing guides to the wonders of Stone Henge and Skara Brae.

Learn all about different types of rocks and soils in order to report on what tools and skills prehistoric people developed.

Create and make a prehistoric hunter gather menu.

Through drama and 'Imagineering' create a present day island community and see how they link with the prehistoric world.





Prehistoric Time Travellers



English coverage

Quality texts: Stone Age Boy - Satoshi Kitamura; The Secrets of Stonehenge - Mick Manning and Brita Granstrom; The First Drawing— Mordicai Gerstein; The boy with the Bronze Axe - Kathleen Fiddler; The Secret Cave - Emily Arnold McCully; Ug - Raymond Briggs

Writing opportunities: Non-Fiction - persuasive leaflets and letters about Skara Brai and Stonehenge. Instructional writing—how to take care of your Woolly Mammoth. Fiction - writing and performing play scripts; Stone Age adventure narrative writing

Curriculum: spelling prefixes and suffixes; identifying root words and homophones. Grammar: conjunctions, prepositions and extending sentences; verbs and adverbs to show the reader; speech and playscripts. Planning and organising texts using paragraphs, headings and subheadings; discuss themes in a range of texts; retell stories; find and write down key information.

French: Naming food and fruit, days of the week months of the year, Easter Learn letter strings listen to and respond to questions, sing in French and take part in role play situations

RE: Sikhism and Christianity.

Sikhism and Christianity- sharing and community. What does community mean to Sikhs and Christians- find out more on our visit to the Sikh Gurdwara and Cathedral in Braford.



Music: Recognise notes. Play notes in a given rhythm. Play and perform in solo and ensemble, using voices and instruments with increasing accuracy, fluency, control and expression Listen with attention to detail and recall sounds.

PE: Dance - Perform dances using a range of movement patterns. Compare their performances with previous ones and demonstrate improvements.

Gymnastics - Develop flexibility, strength, technique, control and balance. Compare their performances with previous ones.

Maths Coverage

Understanding multiplication and division; written methods for multiplication and division, fractions; telling the time; measure using metric measurements; reasoning with the number concepts we are working with; problems solving; extended number investigations including working methodically



Prehistoric Time Travellers

At home you could talk about:

The Stone Age and how people lived 15,000 years ago. How do you think life was different then? Would you have liked to be a Stone Age boy or girl? How do cave paintings tell us about the stone age? What did people do without metal in the stone age?

You could go on an adventure to

Ingleborough—there used to be an Iron Age fort hill fort on the top of Ingleborough

Starr Carr Mesolithic Site <http://www.starcarr.com/>

On a fine day, visit Dane's Dyke near Bridlington <http://www.danesdyke.com/>

You could write:

Fact files about Stone Age sites
An adventure story about travelling back in time to the Stone Age
A postcard from an Iron Age settlement
An A - Z of the Stone Age
Instructions about how to train a Woolly Mammoth

Prehistoric Time Travellers



You could read on your own:

Non Fiction history books about the Stone Age and life in pre-historic times

You could read together: Stig of the Dump by Clive King; The Boy with the Bronze Axe by Kathleen Fiddler; Clan of the Cave Bear by Jean M Auel



At home you could:

Paint or draw pictures of modern life in the style of cave paintings

Make a model of Stone Henge using shortbread or ginger bread

Visit the woods and collect sticks and stones to make stone age tools

Make 'Stone Age' stewed fruit compote and stone age bread.

Explore the BBC Prehistoric web pages <https://www.bbc.co.uk/education/topics/z82hsbk>

You could watch and play:

The Croods—all about a Stone Age family coming to terms with the dangers of life in the Stone Age.

The Ice Age series of films.

Early Man—the new film by Nick Park

Play this Stone Age Survival game—<https://gridclub.com/activities/>

