

Communication and Language

- Circle time session.
- To understand how and why questions.
- To listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- To retell what happens in a story, order the events, describe the characters and story setting.
- To discuss the children's family and interests.

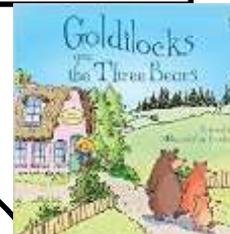
Understanding the World

- We will be learning about different materials and exploring the outdoor environment. We will be incorporating our understanding of the world through our traditional stories such as; learning about how things grow through 'Jack and the Beanstalk' and exploring materials through 'The Three Little Pigs'.

Personal, Social and Emotional Development

- This half term we will be developing skills to take turns, share and play in a group. We will be recreating stories through role play. We will learn to:
- Join in a group, extending play ideas with other children.
 - To keep play going by responding to what other children say or do.
 - Be aware of other children playing, take turns and share.

The Three Little Pigs



Nursery curriculum map

Spring term - We All Lived Happily Ever After

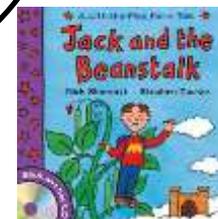
Maths

- Focusing primarily on touch counting, counting and number recognition.
- .-Number recognition
 - Singing number songs and action songs
 - Reciting numbers
 - Ordering numbers
 - Matching the number to the correct quantity.
 - Shape recognition and describing the shapes properties.
 - Creating repeated patterns.
 - Learning new vocabulary related to capacity.

Literacy

The following stories will be covered through the term:

- Goldilocks and the three bears
- Little red riding hood
- Jack and the Beanstalk
- The three little pigs
- The Snowman
- The Bear Hunt
- The Gruffalo
- To focus on retelling what happens in the story, describe the story setting and discussing what the characters do in the story.



Physical development

- To complete the challenges on the finger gym table.
- To use construction materials for a purpose.
- To show control holding scissors and mark making tools.
- Gross motor skills will be planned for such as pens on cars and large paper, paint brushes and water, weaving activities.
- Focus on becoming independent using the toilet, washing their own hands and putting on their coat.

Expressive art and design

- This term we will be exploring sounds using musical instruments to retell stories. We will learn songs and create movements to tell a story.
- To explore and create sounds using musical instruments.
 - Join in singing and move in response to music. Make up simple songs.
 - To join construction pieces together to build and balance.
 - Engage in role play activities.